2019/EVEN/03/10/ECO-202 (O)/186

2019

PG Even Semester (CBCS) Exam., May-2019

ECONOMICS

(2nd Semester)

Course No.: ECOCC-202

(Macroeconomic Analysis—II)

Full Marks: 70
Pass Marks: 28

Time: 3 hours

The figures in the margin indicate full marks for the questions

Answer five questions, taking one from each Unit

UNIT—I

- **1.** What is cost-push inflation? How does the classical approach explain the mechanism of a cost-push inflation in a macroeconomy? Discuss. 5+9=14
- **2.** Is there inverse relation between rate of inflation and rate of unemployment in a macroeconomy? If yes, what are the implications of it in the short run and long run? Elaborate.

 7+7=14

(2)

UNIT—II

- **3.** How does the operations of deposit and loan of commercial banks keep in creation of aggregate money supply in a macroeconomy? Describe with examples of balance sheet of one or more commercial banks. 7+7=14
- **4.** What is the difference between intermediate target and final goals in the context of a monetary policy? Distinguish between interest rate targeting and money supply targeting by a central bank.

 5+9=14

UNIT—III

- **5.** Explain the meaning and shape of the international balance of payment (BOP) equilibrium curve.
- **6.** What are the features of Mundell-Fleming model? How does this model differ from the Keynesian open economy model? Elaborate.

6+8=14

UNIT—IV

7. What is innovation? What are the principal features of Schumpeterian model of business cycle? Discuss. 3+11=14

J9**/1720** (Turn Over)

J9**/1720**

(Continued)

8. Compare and contrast between real and political models of business cycles in a macroeconomy.

Unit—V

- **9.** Critically evaluate the neoclassical growth model and Harrod-Domar model of growth in a macroeconomy. 7+7=14
- **10.** What are the principal characteristics of endogeneous growth model? How does it differ from other models of growth? Explain.

7+7=14

14

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