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PG Even Semester (CBCS) Exam., May—2019

ECONOMICS

( 4th Semester )

Course No. : ECOCC-407

( Human Development—II )

*Full Marks : 70**Pass Marks : 28**Time : 3 hours**The figures in the margin indicate full marks  
for the questions*Answer **five** questions, taking **one** from each Unit

## UNIT—I

1. (a) State the important features of Sen's notion of freedom. 4
- (b) "Violation of negative freedom in higher degrees may have disastrous implications upon human development front of a region." Discuss the significance of this statement with the help of suitable arguments and illustrations. 7

- (c) Whether voting right is an example of negative freedom or positive freedom? Offer justification in support of your answer. 3
2. (a) State two important features of political freedom. 2
- (b) Throw light on Desai's methodology of measuring political freedom. 8
- (c) Point out the difficulties in the implementation of this methodology. 4

## UNIT—II

3. (a) Distinguish between wastage and stagnation in connection with economics of education. 4
- (b) Discuss different factors responsible for creating wastage in education. Suggest some remedial measures for reducing the extent of educational wastage. 5+5=10
4. (a) Mathematically derive manpower requirement model of educational planning and state the policy implications of this model. 10

( 3 )

- (b) Is manpower requirement model good enough in covering all the important aspects of an educational planning? Discuss with the help of suitable arguments. 4

UNIT—III

5. (a) Graph the health production function with axes  $HS$  and  $HC$ , assuming  $E = 10$ ,  $LS = 5$  and  $HB = 7$  (symbols have their usual meanings). Illustrate the change in health production possibility curve when  $E$  increases from 10 to 15. Would the curve eventually bend downward? Explain.  $2+2+3=7$
- (b) Whether a typical developing economy is likely to be on the flatter side of its health production function? Explain your positions and arguments. 7
6. Discuss the welfare gains from changes in insurance coverage. If only risk-averse people will buy health insurance, why do many people who buy health insurance also buy lottery? Speculate on the differences and similarities.  $8+6=14$

( 4 )

UNIT—IV

7. (a) Highlight the salient features of latest Global Hunger Report. 6
- (b) Point out the important challenges faced by India in reducing the level of hunger. 8
8. Write short notes on any *two* of the following :  $7 \times 2 = 14$
- (a) Measuring food security at household level
- (b) India State Hunger Index, 2008
- (c) Body Mass Index (BMI)

UNIT—V

9. (a) State the meanings of virtuous, vicious and lopsided development in connection with the linkage between economic growth and human development. Which type of development out of these three is most desirable and why? Elaborate.  $3+3=6$

( 5 )

(b) Do you agree with the view that LDCs are mostly confronted with vicious and lopsided development in relation to their counterparts? Offer justifications in support of your answer. 8

10. Define human mobility. Explain the impacts of human mobility at places of origin and destination. 2+(6+6)=14

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