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PG Even Semester (CBCS) Exam., May—2018

ECONOMICS

( 4th Semester )

Course No. : ECOCC-407

( Human Development—II )

*Full Marks : 70*

*Pass Marks : 28*

*Time : 3 hours*

*The figures in the margin indicate full marks  
for the questions*

Answer **five** questions, taking **one** from each Unit

UNIT—I

1. (a) Give two instances of violation of negative freedom. How does negative freedom help to achieve positive freedom in an economy? Discuss elaborately. 2+6=8
- (b) Discuss the role of political freedom in promoting human development. 6

2. (a) Give two examples of positive freedom. Throw light on Sen's idea about transparency guarantee and protective securities and their importance in the context of achieving positive freedom. 2+6=8
- (b) Is there a trade-off between democracy and human development? Offer justifications in support of your answer. 6

UNIT—II

3. (a) "Private demand for education and social demand for education may be divergent in a developing country like India." Discuss the significance of this statement from the perspectives of marginalised class and gender. 8
- (b) Discuss the role of education on economic growth with the help of wage-differential approach. 6
4. Discuss the inter-industry model of educational planning in terms of input-output analysis. Point out the limitations of this model. 10+4=14

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UNIT—III

5. Give a brief description of production function of health. Why is traditional production possibility curve not useful if one of the goods is health good? Discuss with the help of a suitable diagram.  $7+7=14$
6. How does having insurance coverage for illness invite moral hazard in health care taking behaviour? Is social loss due to moral hazard sensitive to price elasticity? Discuss logically. How can the problem of moral hazard in health care be curbed? Discuss.  $7+4+3=14$

UNIT—IV

7. (a) What is Body Mass Index (BMI)? How can BMI be used as a measure of nutritional status? Discuss with the help of suitable illustrations.  $2+6=8$
- (b) Write a short note on India State Hunger Index, 2008. 6
8. Discuss the methodology of constructing Food Security Index (FSI) developed by Institute of Human Development of India. State the shortcomings of this methodology.  $10+4=14$

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( Turn Over )

( 4 )

UNIT—V

9. Discuss the method of constructing Technology Achievement Index (TAI). How can advancement of technology bring acceleration in the level of human development? Discuss logically.  $8+6=14$
10. Critically discuss the linkage between economic growth and human development. 14

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