## 2018/ODD/09/26/LSB-103/058

## PG Odd Semester (CBCS) Exam., December-2018

## LIFE SCIENCE AND BIOINFORMATICS

## (1st Semester)

Course No. : LSBCC-103

#### (Biochemistry)

Full Marks : 70Pass Marks : 28

Time : 3 hours

# The figures in the margin indicate full marks for the questions

- **1.** (*a*) Discuss the important features of hydrogen bonding and hydrophobic effect with example. 3+3=6
  - (b) Mention different chemical interactions contributing to stability of protein structure.
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## OR

- **2.** Write short notes on any *two* of the following :  $7 \times 2=14$ 
  - (a) Henderson-Hasselbalch equation
  - (b) Biological buffer
  - (c) Free energy

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( Turn Over )

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## (2)

- **3.** (a) What is enzyme kinetics? Derive Michaelis–Menten equation from a monosubstrate reaction. 2+8=10
  - (b) Add a note on coenzymes. 4

## OR

- **4.** Write notes on the following :  $7 \times 2=14$ 
  - (a) Ramachandran Plot
  - (b) Enzyme classification
- (a) Differentiate between oxidative and photophosphorylation. Describe the components of mitochondrial electron transport chain with a suitable diagram.
  2+8=10
  - (b) Write about the stoichiometry of a ATP synthesis during oxidative phosphorylation.

## OR

- 6. (a) With reactions, describe the process of -oxidation. Write about its significance.6+2=8
  - (b) Write about the metabolic significance of pentose-phosphate pathway with reactions.6
    - (Continued)

- **7.** (*a*) With suitable model, describe the mechanism of photoexcitation during photo- synthesis.
  - (b) Give an account of the structural components of Light Harvesting Complex (LHC) and photosynthetic electron transport.

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## OR

- **8.** (*a*) Write about the importance of nitrogenous enzyme with its structure. 5+2=7
  - (b) What are major groups of secondary metabolite? Discuss about general scheme for biosynthesis of secondary metabolite. 2+5=7
- **9.** (*a*) With suitable model, describe how flower development is regulated genetically. 10
  - (b) Add a note on biological clock. 4

#### OR

- 10. (a) Describe different components of signal transduction in plants. Write a note on molecular mechanism of phytochrome signalling.
  4+5=9
  - (b) With suitable model, describe the plants response against oxidative stress.

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