PG Odd Semester (CBCS) Exam., December—2017

ANTHROPOLOGY

(3rd Semester)

Course No. : ANTCC–304

Full Mark : 70

Pass Marks : 28

Time : 3 hours

The figures in the margin indicate full marks for the questions

Candidates have to answer *either* from Option—A : ANTCC–304.1 *or* Option B : ANTCC–304.2

OPTION—A

Course No. : ANTCC–304.1

(ANTHROPOLOGY OF RELIGION)

Answer **five** questions, taking **one** from each Unit

UNIT—I

1. Define religion. What is the significance of religion in society? What do you mean by rituals and religious specialists? What is myth? 2+4+5+3=14

2. Discuss in detail the concepts of sacred. 14

(2)

UNIT—II

3. What is sacred symbol? Discuss the concept of sacred symbols by Evans-Pritchard and Victor Turner. 2+12=14

4. Discuss the concept of sacred symbol proposed by Clifford Geertz and Sherry Ortner. 14

UNIT—III

5. What is ritual? Discuss the functional dynamism of ritual proposed by Clifford Geertz. 2+12=14

6. Discuss the meaning and function of ritual by A. R. Radcliffe Brown and E. Leach. 7+7=14

UNIT—IV

7. Write short notes on the following : 7×2=14
   (a) Difference between Priest and Shaman
   (b) Traditional Healing

8. Write short notes on the following : 3½×4=14
   (a) Yogis
   (b) Mystics
   (c) Healing through oracles
   (d) Shamans

(3)

9. Define magic. What is the difference between religion and magic? Give an analytical overview on religion, magic and science.

2+6+6=14

10. Discuss in detail different magic formulae with suitable examples. 14

OPTION—B

Course No. : ANTCC–304.2

(**HUMAN GROWTH AND DEVELOPMENT**)

Answer **five** questions, taking **one** from each Unit

UNIT—I

1. Define human growth and development. Discuss the different stages of growth and development that occur in human life cycle.

4+10=14

2. Define adolescence. Discuss the major physical growth events at adolescence.

2+12=14

(Turn Over)

(4)

UNIT—II

3. Describe the effect of environmental factors influencing the human growth. 14

4. Describe the genetic and endocrine regulation of human growth. 14

UNIT—III

5. Briefly mention about the cross-sectional, longitudinal and mixed longitudinal methods of human growth. Discuss the major advantages and disadvantages of these methods. 8+6=14

6. Comment on 'the human growth curve as a primate characteristic'. Discuss the curves of human growth with suitable examples.

4+10=14

UNIT—IV

7. Discuss the Heath-Carter method for classification of human physique by external body type. 14

8. What do you mean by body composition? Discuss the method developed by W. H. Sheldon for classification of human physique and human variation. 2+12=14

(Continued)

(5)

UNIT—V

9. What do you mean by RDA? Write a brief account of the nutritional requirement in human population. 2+12=14

10. What do you mean by malnutrition? Discuss the major types of malnutrition in human population. 2+12=14

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