
Socio-economic status of Manipuri women

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Abstract: Socio-economic status of women plays a very vital role in both individual and community life as women constitute half of the society. In Manipur from the historic period, women have been an important part of the society. This paper, in this regard tries to analyse the condition of women in Manipur at the present time. The secondary data-based study is an attempt to find out the possibility of deprivation of women in Manipur, though indirectly by the help of some socio-economic indicators. It can be taken as a path finding study for further grass root level study with primary data to come at a definite conclusion.

Keywords: socio-economic status; SES; Manipuri women; literacy rate of women; reproductive health of women; work-participation rate of women' sex ratio.

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Biographical notes: Victoria Haobijam is currently a PhD research scholar in Department of Economic, Assam University, Silchar. She completed her graduation and Master degree in Economics from University of Pune, Maharashtra in 2010. Her main area of research work is on the upliftment of socio and economic status of women. She has interest on pursuing studies focusing on social sectors and women studies.

Shrabanti Maity gained her MSc from the University of Calcutta in 2000 in Economics with special paper in statistics and econometrics. She received her PhD in Economics from Burdwan University. She is an Assistant Professor of Economics in Assam University (a central university) and basically teaches micro economic theory, macro economic theory, statistical methodology, econometrics, mathematical economics and frontier production function at the postgraduate level and research methodology in the IPP level. Already 11 articles were published in different journals including *IJICBM*, *IJEER*, *IJSE* of Inderscience Publishers and books. Under her supervision 'three' candidates are pursuing PhD in Economics. A book entitled *A Study of Measurement of Efficiency* written by her is published by Verlag Dr. Muller (VDM).

Socioeconomic Status of Kuki Tribal Women: A Case Study Churachandpur District, Manipur

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Abstract: The socio-economic status of women plays a very vital role in both individual and community life. It is a multidimensional concept that can be measured by composition of various factors. The present study is about the socioeconomic status of Kuki women. The kuki are the one of the major tribal groups in Manipur. The study is based on primary data taking some prominent factors to highlight the socio-economic condition of the Kuki women. In order to find out the socioeconomic status of the Kuki women, the present study used a self-developed composite socio-economic index which is the combination of three indices namely, Health Index, Educational Index and Income Index. And finally a logit regression model is fitted to find out the major factors influencing the socioeconomic status of women.

JEL Classification: I1, I20

Key words: Socioeconomic status • Kuki tribal women • Health index • Educational index • Economic index
• Socioeconomic index • Logit regression

INTRODUCTION

An Overview: Socioeconomic status is an intricate concept covering of two different aspects, the social aspect that includes status or position in a social stratification and the economic aspects that includes resources such as income, occupation and wealth. Even though there is no generally accepted definition of the term “Socioeconomic status”, so we get to see heterogeneous definition by writers and scholars. Socioeconomic status is a construct that reflects one’s access to collectively desired resources, be they material goods, money, power, friendship networks, healthcare, leisure time, or educational opportunities [1]. Furthermore, it has been defined as the position that an individual or family occupies with reference to the prevailing average standards of cultural possessions, effective income, material possessions and participation in the group activities of the community [2]. Very often it is measured as a combination of various factors such as education, income and occupation. Therefore, it can be said that socioeconomic status

is not a unitary concept and with this concept in mind, for the present study socio-economic status is measured by using some of the prominent factors such as social factors, demographic factors and economic factors.

Rationale of the Study: The position that the women hold in a society gives an indication of the level of the social justice in that particular society. The socioeconomic status of women is the position which they attain as a result of the various norms, beneficial and obligations in the society. It is often found that the women are more vulnerable section of the society relative to the male counterpart and they often happen to be last receiver of the opportunities delivered along with the development of the nation.

The severe is the case when we consider about the tribal women as they are more isolated in term of education, employment and health facilities from the mainland. So, it may be that they are more deprived when compare with male-counterpart as well as the women from other communities.



**EDUCATIONAL STATUS OF KUKI WOMEN: A CASE STUDY IN
CHURACHANDPUR DISTRICT, MANIPUR**

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Abstract

Education is an essential component for overall development of any society. It not only gives knowledge but also act as an agent to make an individual capable to participate in social, economic and political activities. The study is an attempt to highlight the educational status of Tribal women belonging to Kuki community. The study is based on primary data and I being carried out using an index named as Educational Index. Major finding that this study has come across is that majority of the Kuki women in the study are educated adults but still it is below the satisfactory margin. This weedy scenario of kuki women, in the society possibly will be of various socioeconomic and demographic factors which hindrance the achievement of primary and secondary education to the women.

Key words: Kuki women, Educational Status.

1.1 INTRODUCTION

In order to acquire a better quality of life and to generate development, education is of great importance among the other factors. It is also mean to develop the personality of individuals, make them capable to perform certain economic activities, take part in political sphere and thereby improves their socio-economic status. When an individual