

QUESTIONNAIRE FOR STUDENT

Dear student,

This survey is a part of my Ph.D. research work entitled- *Effectiveness of the Methods and Materials Used for Teaching General English at Undergraduate Level: A Study Based on the Colleges of Sonitpur and Lakhimpur Districts of Assam* under the department of Linguistics, Assam university, Silchar.

In this questionnaire, some questions are put forward for your prompt and judicious response. The questions are of multiple choice, where you have to mark your chosen answer from the answer list by giving a (✓) mark. In some cases, you can choose more than one answers. Your responses will be considered confidential and will be used for academic purpose only.

Thank you,

Mrs. Mita Hazarika

Name:

Sex: Male Female

Class:

Name and Address of the College:

1. Why do you want to learn English? (You can choose more than one answer)
I want to learn English, because-
 - a) It helps in getting a job.
 - b) It is essential for higher education.
 - c) It is the language of the world.
 - d) It is essential even for our day-to-day life.
 - e) It gives a social recognition.
 - f) It is the language of internet and computer.

2. Which one is more important?
 - a) Scoring good marks in examination.
 - b) Ability to write English for various purposes.
 - c) Ability to communicate for day-to-day.

3. How is your English classroom?
 - a) Small and congested.
 - b) Wide and spacious.
 - c) Proper.
 - d) Ideal.

4. Which language does your teacher use in the English classroom?
 - a) English.
 - b) Assamese.
 - c) Both English and Assamese.

5. If 'both English and Assamese', then what type of English is used?
 - a) Just English words.
 - b) Connected English sentences.

6. Does your English teacher encourage you to speak English in the classroom?
 - a) Yes
 - b) No

7. How do you find your English class? (You can choose more than one option)
 - a) Difficult
 - b) Interesting
 - c) Boring
 - d) Easy

8. How much do you follow what your English teacher teaches?
 - a) Not at all
 - b) Little bit
 - c) Most of it
 - d) Everything

9. What language do you use in order to communicate in the English class?
 - a) English
 - b) Both English and Assamese
 - c) Mother language
 - d) I remain silent

10. Do you speak English outside the classroom?
 - a) Yes
 - b) No

11. If you do not speak in English, why do not you speak in it?
Because-
 - a) If I make any mistake, the teacher will scold me.
 - b) If I make any mistake, my friends will laugh at me.
 - c) Speaking English is considered as showing too much.
 - d) I hesitate to speak in English
 - e) Speaking English is not as much essential as writing English.

12. How does your teacher start a prose piece/book?
- He/she starts by telling us the summary in Assamese.
 - He/she starts by telling us the summary in English.
 - He/she gives us the meaning of the difficult words in Assamese.
 - He/she encourages us to read the lesson and find out its meaning.
 - He/she tells us some relevant stories incidents etc.
 - He/she just opens the textbook and starts teaching.
13. After starting the lesson how does he proceed?
- He/she explains each and every word.
 - He/she tells us every paragraph in brief.
 - He/she gives an overall idea of the lesson.
 - He/she encourages us to interpret the lesson and makes necessary corrections.
14. How does your English teacher sum up a lesson (prose piece)?
- By giving us an overall idea of the lesson.
 - By discussing questions.
 - By encouraging us to come up with our ideas.
 - By giving his own view on that lesson.
15. How does your English teacher start a poem?
- He/she gives an account of poet, his/her life and his/her works.
 - He/she asks us to find out the difficult words and their meanings.
 - He/she recites the poem and focuses on the theme of the poem.
16. After introducing the poem how does your English teacher teach the poem?
- He/she explains each and every word.
 - He/she explains each sentence.
 - He/she explains each stanza separately.
 - He/she gives the paraphrase of the poem.
 - He/she encourages us to read the poem with proper intonation and guess the thought behind it.
 - He/she explains the poem by bringing out the main thoughts and ideas of the poem with the help of questions.
17. How does your English teacher conclude his teaching of a poem?
- He/she reads the poem.
 - He/she makes us read the poem.
 - He/she encourages us to find out the key words and the lines which constitute the most important ideas.
 - By discussing some textual questions.
18. How does your English teacher sum up a lesson (prose/poetry/any other lesson)?
- He/she asks us to read the lesson by translating it into Assamese.
 - He/she discusses the questions/ activities given at the end of the lesson.

- c) He/she finds out the important questions and gives their answers.
 - d) He/she gives us an overall idea of the lesson and then skips to a new one.
 - e) He/she holds an overall discussion with us on the lesson.
 - f) He/she encourages us to express our ideas about the lesson.
 - g) He/she gives his/her own views on that lesson.
19. How does your English teacher teach grammar?
- a) At first he/she gives us a rule and then explains it by giving some examples.
 - b) At first he/she gives us some examples and there after he derives the rule.
 - c) He/she only discusses the important questions of grammar.
 - d) We do not have grammar in our syllabus.
 - e) The teacher advises us to practice grammar only at home.
20. How does your English teacher teach composition?
- a) The composition portion of our syllabus is never taught.
 - b) The teacher selects important questions on composition and gives their answer
 - c) The teacher teaches us how to compose something and then asks us do lots of practices.
 - d) There is no composition in our syllabus.
21. How do you feel when your English teacher enters the classroom?
- a) I feel captive because his/her class is very boring one.
 - b) It horrifies me, because I am afraid of him/her.
 - c) I feel enthusiastic because he/she is a very interesting person.
 - d) I feel happy because I like him/her.
 - e) I feel indifferent.
22. What does your teacher do when you make a mistake?
- a) He/she calls me an idiot.
 - b) He/she warns me to read more attentively so that I do not make further mistake.
 - c) He/she scolds me and threatens me not to make such mistake.
 - d) He/she punishes me, so that I cannot dare to make such mistake in future.
 - e) He/she encourages me to try once more.
 - f) He/she repeatedly explains the matter till I understand it completely.
23. Apart from the textbook and black-board, does your teacher use diagram, pictures, maps, radio, television or other teaching aids in your classroom?
- a) Always
 - b) Sometimes
 - c) Hardly
 - d) Never
24. Does your English teacher use role-play, language task or language game to teach you English?
- a) Our teacher always uses it.

- b) Our teacher sometimes uses it.
 - c) Our teacher hardly uses it.
 - d) Our teacher never uses it.
25. Does your English teacher teach you how to speak English with proper pronunciation, stress and intonation?
- a) I have never heard of all these things.
 - b) Yes, our teacher teaches us all those things.
 - c) No, our teacher never teaches us all those things.
 - d) Our teacher advises us, but those are never practised.
26. Does your English syllabus prescribe textbook(s)?
- a) Yes
 - b) No
27. What do you think about your English syllabus? (you may choose more than one answer)
- a) It does not teach us how to speak English.
 - b) The course is not interesting at all.
 - c) It cannot prepare us for higher studies.
 - d) Proper emphasis is not given to the grammar portion.
 - e) The course is too vast.
 - f) The course is too limited.
 - g) The course has little practical value.
28. How is your English class?
- a) It is very boring one.
 - b) It is equally interesting with other classes.
 - c) It is more interesting than the other classes.
29. Can you use English in day-to-day life?
- a) Yes, I can speak English fluently.
 - b) I can speak only two/three sentences in English.
 - c) No, I cannot speak in English.
30. What do you think about the existing examination system?
- a) It is very good, as it is based on common questions.
 - b) It can measure a student's ability properly.
 - c) It is not proper, as it cannot measure the students' ability.
 - d) It is not good, because it cannot measure the communicative competence in the learner.
 - e) As a student, it is not my duty to comment on the examination syllabus.

QUESTIONNAIRE FOR ENGLISH TEACHER

Sir/ Madam,

This survey is a part of my Ph.D. research work entitled- *Effectiveness of the Methods and Materials Used for Teaching General English at Undergraduate Level: A Study Based on the Colleges of Sonitpur and Lakhimpur Districts of Assam*, under the department of Linguistics, Assam University, Silchar.

In this questionnaire, some questions are put forward for your prompt and judicious response. Most of the questions are multiple choice questions where you have to mark your chosen answer from the answer list by giving a tick (✓) mark. In some cases, you can choose more than one answers. However, there are some questions where you are requested give your views openly. Your responses will be considered confidential and will be used for academic purpose only.

Thank you

Mrs. Mita Hazarika

Your Name :

Sex: Male Female

Educational Qualification :

Other Qualifications (If any):

Teaching Experience :

Name and Address of your College:

1. Is English a difficult subject to teach?
 - a) Yes
 - b) No

2. If yes, state reasons.

English is a difficult subject to teach because-

 - a) As foreign language, we are not familiar with it.
 - b) There is not enough exposure to learn English outside the classroom.
 - c) Students do not pay proper attention to it.
 - d) Most of the students come with the preconceived notion that English is very difficult to learn.

3. What is the main goal of teaching English?
 - a) To enable the students to score good marks in the examination.
 - b) To enable the students to write English for different purposes.
 - c) To enable to the students to read and comprehend English.
 - d) To enable the students to communicate in English in different real life situations.

4. How is your English classroom?
 - a) Ideal
 - b) Good
 - c) Proper
 - d) Bad
 - e) Worst

5. How many students are enrolled in each class you teach?(Tick on the proper number of students)

<50	50-100	101-150	151-200	201- 250	251-300	>300
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6. Out of the enrolled students approximately how many students attend the English class? (Tick on the proper number of students)

< 20%	< 40%	< 60%	< 80%	< 90%	100%
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7. What are the things required for the teaching English in classroom?
 - a) The textbook and a blackboard are enough.
 - b) Apart from textbook, blackboard and authentic material, various audio-visual aids, projectors etc. are also required.
 - c) A foreign language cannot be taught in classroom.

8. Should English be taught with proper pronunciation, stress and intonation?
 - a) As they do not help in getting marks, therefore a teacher should not waste time by teaching all these things.
 - b) All these things should be taught in the English class because students must learn how to speak English with proper pronunciation, stress, intonation.
 - c) A teacher does not get enough time to teach all these things.
 - d) As I am not much familiar with all these things, I cannot help the students in learning all these things.
 - e) If students learn the pronunciation, stress and intonation of a foreign language, then it will certainly harm the speech pattern of their mother tongue, which is not at all desirable.
 - f) All these things cannot be taught in our traditional classroom, where the infrastructural facilities are minimal.

9. Are you aware of different methods of teaching English as a second language and use them in your classroom teaching?
 - a) As I am not familiar with the different methods of teaching English, I always prefer to teach in the method in which I was once taught.
 - b) I am aware of different methods of teaching English as second language but cannot rely on those methods, therefore I teach in the traditional way.
 - c) I am well aware of different methods of teaching English as second language and practise the suitable one in my teaching.

- d) I do not have detail knowledge of the methods of teaching English as second language, therefore I have never thought of practising them in my teaching.
- e) Instead of following a particular method of teaching English, I prefer to teach my students in my own method.
- f) I have never cared for different methods of teaching English.

10. If you are familiar with the different methods of teaching English, how did you become familiar with them?

- a) As student, I studied those as a part of my syllabus.
- b) I have learned those methods in my teacher training programs.
- c) I have learned those methods on my own initiation.

11. Which language do you use in the classroom?

- a) English
- b) Assamese
- c) Both English and Assamese

12. Give reason in favour of your answer.

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13. What approach/ approaches to language learning are taken by the textbook?

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14. Are the students given sufficient linguistic guidance with the language of the texts (for example- vocabulary exercises, glossaries etc.)?

- a) Yes
- b) No

15. How do you draw attention of your students towards a lesson?
- a) By saying that it is important for examination.
 - b) By saying that it will be useful in their real life situations.
 - c) By trying to relate it to some relevant and familiar matters.
 - d) By saying that it is very interesting.
 - e) By saying that as it is prescribed in their text, they are bound to learn it.
 - f) Without saying anything, I just go to the text.
16. Do the contents of the General English syllabus correspond closely with the aims of the teaching programme and with the needs of the learners?
- a) Yes
 - b) No
17. Do the prescribed English textbooks allow different teaching learning style?
- a) Yes
 - b) No
18. Is there sufficient material of genuine interest to learners in the English textbooks?
- a) Yes
 - b) No
19. Is there enough variety and range of topic in the BA General English course?
- a) Yes
 - b) No
20. Will your students be able to relate to the social and cultural context presented in the textbook?
- a) Yes
 - b) No

21. According to you, which is the most useful component in English syllabus?
- a) Prose
 - b) Poetry
 - c) Grammar
 - d) Composition
 - e) Extensive Reading
22. In which of language skill/skills your students are not properly developed? (You can choose more than one)
- a) Listening
 - b) Speaking
 - c) Reading
 - d) Writing
 - e) They are well developed in all four-language skills
23. Which of the following is mainly responsible for the non-development of that particular skill/skills?
- a) The English syllabus.
 - b) The examination system.
 - c) The teaching method.
 - d) The classroom infrastructure.
 - e) I do not know.
24. What do you feel about your English syllabus?
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25. Any suggestion for the improvement of the existing English syllabus.
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26. How is the existing examination system?

- a) The existing examination system is of no use because it cannot assess the skill development in the learners.
- b) The existing examination system is adequate enough to evaluate the language ability of the learners.
- c) The existing examination system is very good because it is based on “common question” pattern.
- d) As a teacher it is not my duty to pass comment on the examination system.

27. If you have any suggestion to improve the examination system, please mention it.

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28. How do you know that the students can follow what you teach?

- a) By looking at their faces.
- b) By asking questions.
- c) From the result of their examination.
- d) From their silence.
- e) Because they do not say that they have not understood.
- f) I in fact do not care for it, I do my duty.

29. Why according to you, some students do not attend the General English class?

Because-

- a) They think that they can pass examination without attending the class.
- b) They are never serious with their study.
- c) The system cannot compel them to attend classes regularly.
- d) They may not find my class interesting.

30. As an English teacher, how do you evaluate your success?
- a) By the marks that students get in the examinations
 - b) By the students' ability to use the language in different formal situations, such as in the classroom, in offices, in interviews etc.
 - c) By the students' ability to use English in different real life situations.
 - d) By observing their immediate reaction in the classroom.
 - e) I consider myself to be successful when I can teach the students just in the way in which I planned to teach them.
 - f) I have never bothered to evaluate myself.