APPENDIX-I

Students Bio-Data & other information:

1.	Name:	: Address:
2.	Age:	:
3.	Sex:	:
4.	Mother	:
	tongue:	
5.	Class:	: Section
6.	School:	: Mobile no (if any)
7.	Name of the Head of your	:
	School.	
8.	How many languages you speak:	
9.	Father's (a) Occupation:	
	(b)Educational qualification:	
10.	Mother's (a) Occupation:	
	(b) Educational qualification:	
11.	Do you watch English channels?	
12.	Which newspapers you read?	
13.	Name any English Grammar:	
14.	Do you use a dictionary to learn Engl	ish? If yes then what kind of?
	a) English to English ()	
	b) English to Mother tongue ()	
15.	Why do you want to learn English?	

	Will you be happy if English is exempted from your course?		
16.	a) Yes () b) No ()		
17.	Do you think it is important to achieve communicative competence in		
	English (tick the correct options)		
	a) Yes () b) No ()		
18.	Does your school head encourages you to speak English? (tick the correct		
	options)		
	a) Yes () b) No ()		
19.	In which area of English you find problem?		
	a) Grammar () b) Compositions () c) None ()		
20. Do you interact with your teachers in English?			
	a) Yes () b) No ()		

Student's questionnaire

1. Name:				
2. Age:				
3. Sex: tick () the right option. a) Male () b) Female ()				
4. Name of the school	:			
5. Class:	6. Place:	7. District:		
Tick () the correct c	hoice			
1. Do you think Englis	sh is important for us?			
a) Yes ()	b) No ()			
2. From which class E	nglish is taught?			
Class:				
3. Why do you learn E	nglish?			
a) To get pass mark (b) To get job in future (c) Personal interest ()		
4. Does the teacher use	e any audio-visual aids in class	sroom?		
a) Yes ()	b) No ()	c) Sometimes ()		
5. Does the teacher en	acourage students for loud read	ling?		
a) Yes ()	b) No ()	c) Sometimes ()		
6. Does your school or	rganize essay writing/general F	English grammar test?		
a) Yes ()	b) No ()	c) Sometimes ()		
7. Does the teacher spe	eaks English and encourages y	ou to speak English?		
a) Yes ()	b) No ()	c) Sometimes ()		
8. In which of the follo	owing areas do you find proble	ems while learning English?		
a) In listening ()	b) In speaking ()	c) In reading ()		
d) In writing ()	e) above all ()			
9. Do you think Engli	sh to be taught as a compulsor	y subject?		
a) Yes ()	b) No ()			

10. Do you use/or do the following? You tick more than one option.

Use English while talking with class friends	
Use English while talking with teachers	
Read news paper/magazines etc in English	
Watch and listen to English movies/news like BBC, CCN, NDTV	
etc.	
None of these	

Teacher's questionnaire

1. Name:				1
2. Age:	3. Sex: a) Male	()	b) Female ()
4. Name of the Ins	stitution:			
	ication:			
6. Teaching exper	rience (if any):			
7. Class where yo	u teach: Tick () the corre	ct choice		
1. Do you think te	aching English is an art?			
a) Yes ()	b) No ()			
2. Do you think b	ilingual method is the bes	st way to te	ach English?	
a) Certainly	(b) Partially()	c)	Never ()	
· ·	students) is the best acco	_		
4. In interaction w	rith students what langua	ge you use?)	
a) English ()	b) Bengali () c) Hin	di() d) None ()	
5. Do you think M English?	Iother Tongue Medium S	Students are	generally very po	or in
a) Yes()	b) Partially ()		c) No ()	
6. Do you think to	he parents of Mother Tor	ngue Mediu	m students do not	take
sufficient care abo	out their children's studie	s?		
a) Yes ()	b) To some extent	()	c) No ()
7. Do you think yo	ou receive adequate tanni	ing in langu	age teaching?	

a a) Yes ()	b) To some extent ()	c)	No ()	
8. Do you think poor background of students is responsible for the weak				
performance of s	tudents?			
a) Very True ()	b) Partially True () c) Not Sure ()	d)) False ()	
9. Do you think to	he Syllabus of English encourages all skill	ls of Engl	lish?	
a) Yes ()	b) To some extent ()	c)	No ()	
10. Do you face p	problems while teaching English in overcr	owded cl	assroom?	
a) Yes ()	b) To some extent ()	c) N	No ()	
11. What accordi	ng to you the main reason/s of teaching En	nglis		
Medium of Instr	mation.			
To get a good m				
To communicate				
	udents to read and comprehend English pr			
To enable the str	udents to write English for different purpo	oses		
For getting job				
English is the ke	ey to storehouse of knowledge			
For higher education	ation			
Any other reason	s please specify			
12. Do you think	new appointment of the teachers should be	be made p	ourely on	
the basis of merit	cum efficiency?			
a) Yes () b) To some extent () c) No ()				
13. What do the learners, parents and school expect from you?				
To make effic	ient students in all four skills of language			
To prepare the	em for examination			
To prepare the	em getting job			
All the above				

14. Do you get si	ufficient or extra time to teach English?	
a) Yes ()	b) To some extent ()	c) No ()
15. Do you prepa	are lesson plan?	
a) Yes ()	b) To some extent ()	c) No ()

Appendix -II

Questionnaire of Listening Skill

Given text : Announcement

Instruction : Listen to the announcement of high school

principal talking to the school's students.

Statement 1 : What is the subject of the announcement?

(a) The school will be adding new classes.

(b)Three new teachers will be working at the

school.

(c) Some students have received an award.

(d) Principal's speech

Statement 2 : What was the second announcement made

by the principal?

(a) Take everything out of their desks

(b) Put the painting supplies in plastic bags

(c) Bring paints with them to school on

Monday

(d) Put covers on their desks to keep the

paint off

Statement 3 : What does the principal want the students to

do?

(i) to take part in national games (ii) to paint

the wall (iii) to read more and receive

national awards for academic achievements.

(iv) The school is getting its own newspaper

Expected response : (iii) to read more and receive national

awards for academic achievements

Students responses : (iii) to read more and receive national

awards for academic achievements / (ii) to

paint the wall

Questionnaire of Reading Skill

Test Item 3

Given passage: Matching table

Instruction: Match these parts of sentences to make a complete sentence.

1. I gave up a) The hill

2. He climbed up b) The river

3. They called on c) The bird

4. He killed d) Drinking

5. His wife jumped into e) The Chief Minister

Test Item 2

Instruction : Choose the correct word from the bracket

and fill the blanks.

Given item 1. : There is still (sum, some) wine in

the bottle

Given item 2. : I cannot (bear, bare) having cat in the

house

Given item 3. : He (beat, beet) me at chess

Given item 4. : These flowers have no (scent, cent)

Given item 5. The (principal, principle) reason for

Questionnaire of Writing Skill

Given test - sentences

Instruction:

Complete the following incomplete sentences by using the correct article given in bracket. Leave the space blank if an article is not necessary.

i) Given sentence : 1. The house at the end of. . . . street. (a/an/

the)

ii) Incomplete sentence : 2. He issinging. (a /an /the)

iii) *Incomplete* : 3. He is. . . . university professor. (a /an /the)

Sentence

iv) *Incomplete sentence* : 4. He is waiting for. . . . opportunity. (a /an

/the)

Test Item 2

Given test - sentences

Instruction:

Complete the following incomplete sentences by using the correct article given in bracket. Leave the space blank if an article is not necessary.

i) Given sentence : 1. The house at the end of. . . . street. (a/an/

the)

ii) Incomplete sentence : 2. He issinging. (a /an /the)

iii) *Incomplete* : 3. He is. . . . University professor. (a /an /the)

Sentence

iv) Incomplete sentence : 4. He is waiting for. . . . opportunity. (a /an

/the)
