CHAPTER: 4

Morphology

MORPHOLOGY

The chapter describes the major features of Uchai morphology. The chapter broadly discusses Uchai Nominal, Verb, Adjective, Adverb and Particles. The chapter also deals with the Word Formation in Uchai. Uchai Nominal is discussed in Section 4.1. Under this section, Uchai Noun, their formation and their categories are discussed in 4.1.1, 4.1.1.1 and 4.1.1.2 respectively, while in Section 4.1.1.3, 4.1.1.4, 4.1.1.5 and 4.1.1.6 Uchai Gender, Number, Case and Post Positions are discussed respectively. Section 4.1.2, 4.1.3 and 4.1.4 bring into focus Uchai Pronouns, Numerals and Classifiers respectively. Verbal Morphology of Uchai is discussed in Section 4.2. Under this section, Formation of Uchai Verbs, Verb Classes, Uchai Tense, Aspect and Mood are discussed. Section 4.3, 4.4 and 4.5 describes Uchai Adjectives, Adverbs and Particles in detail. Finally, the last section 4.6, while concluding the chapter focuses on the salient features of Word Formation in Uchai.

4.1 **NOMINAL**

The Uchai nominal can be classified into two categories: Nouns and Pronouns.

4.1.1 Noun

The noun in Uchai may be defined as a word that can take the pronominal prefix and carry the distinction of gender, number and case. The grammatical construction of Uchai nouns may be shown as:

Noun = root
$$\pm$$
 gender \pm number \pm case

Here are a few examples:

Noun (root) : /šoi/ 'dog'

Noun (root + gender) : /šoi-la/ 'male dog'

Noun (root + number) : /šoi-rau/ 'dogs'

Noun (root + case) : /šoi-ni/ 'dog's'

Noun (root + gender + number) : /šoi-la-rau/ 'male dogs'

4.1.1.1 Formation of Nouns

Uchai nouns are made up of one or more morphemes. Hence Uchai nouns can be broadly classified as (i) monomorphemic and (ii) polymorphemic nouns.

4.1.1.1.1 Monomorphemic Nouns

Nouns in Uchai are chiefly polymorphemic, though monomorphemic nouns are also found. A few examples of Uchai monomorphemic nouns are listed below:

/ruwa/	'axe'
/goŋ/	'bear'
/ruŋ/	'boat'
/sosa/	'cucumber'
/doga/	'door'
/pun/	'goat'
/ĵouŋ/	'insect'
/thun/	'lime'
/alu/	'potato'
/čini/	'sugar'
/kẽči/	'scissors'
/ča/	'tea'

It is, however, to be noted that a good number of the monomorphemic nouns found in Uchai have been borrowed from other languages, especially Bengali. Moreover, all the generic nouns (discussed under Section 4.1.1.2.1), which are the first member of the polymorphemic noun, can also occur independently and hence, they may be called monomorphemic nouns.

4.1.1.1.2 Polymorphemic Nouns

Polymorphemic nouns in Uchai are numerous. The polymorphemic nouns in Uchai are formed in the different ways as discussed below:

(i) Nouns where the first member is a Generic Noun

In Uchai, polymorphemic nouns are also formed by adding specific nouns after the generic noun. For instance, /mai/ 'rice' is a generic noun which can be followed by specific nouns as:

/mai-konda/ 'corn'

/mai-člã/ 'paddy'

/mai-ron/ 'uncooked rice'

/mai-nou?/ 'granary'

/mai-raŋ/ 'plate' (for rice)

(ii) Nouns with derivative constructions

Some of the polymorphemic nouns in Uchai are of derivative constructions. Such polymorphemic nouns are derived either by adding a noun, a verb, an adjective or a derivative suffix to the base noun. Here are a few examples of derivative polymorphemic nouns in Uchai:

Noun + Noun:

/abo?-toi/

breast-water > /abo?toi/ 'milk'

/mukhu-toi/

mouth-water > /mukhutoi/ 'spit' /toi-nou?/ 'room to keep water' water-house /toinou?/ > Noun + Verb: /ša-ka/ sun-rise /šaka/ 'east' /ša-thaŋ/ sun-go > /ša-thaŋ/ 'west' /ho-khu/ fire-scatter /hokhu/ 'smoke' > Noun + Adjective: /raŋ-čaʔ/ money-red > /raŋča?/ 'gold' /thuŋ-kuruŋ/ play-capable /thunkurun/ 'sportsman' > /nou?ba-ĵuŋ/

Noun/Verb + Derivative Suffix:

/taŋ-ča-nai/
work-eat-AGT > /taŋčanai/ 'farmer'

/snuŋ-nai/
learn-AGT > /snuŋnai/ 'student'

/da-tauʔ-nai/
chopper-make-AGT > /datauʔnai/ 'blacksmith'

4.1.1.2 Categories of Nouns

Uchai nouns can be classified under certain categories, like, generic noun, non-generic noun, human animate noun, non-human animate noun, inanimate noun, abstract noun, noun indicating parts of body, kinship terms, and verbal nouns, which are discussed below in detail:

4.1.1.2.1 Generic

In Uchai, Generic Noun refers or relates to a whole class of similar things. The generic noun can occur independently. Also, the generic noun in Uchai usually does not take pronominal prefix; rather it is followed by a

specific noun or an adjective. The following examples given below will explicate the aforesaid statement:

/ha/	'soil'	/tau/	'bird'
/haču/	'hill'	/taukha/	'crow'
/hačeŋ/	'sand'	/tauma/	'hen'
/hašmuk/	'dust'	/taukhõ/	'duck'
/hakra/	'hard soil'	/taukhu/	'owl'

Some of the common generic nouns found in Uchai are listed below:

/ĵak/	'arm'
/wa/	'bamboo'
/tau/	'bird'
/ho/	'fire'
/a/	'fish'
/khũ/	'flower'
/thai/	'fruit'
/nou?/	'house'
/mai/	'rice'
/ha/	'soil'
/phaŋ/	'tree'
/moi/	'vegetable'
/toi/	'water'

4.1.1.2.2 Non-generic

In Uchai, nouns that can occur independently without any generic word or pronominal prefix can also be found. A few examples of non-generic nouns found in Uchai are listed below:

/thoi/	'blood'
/da/	'chopper'
/betra/	'comb'
/doga/	'door'
/pun/	'goat'
/wau?/	'hog'
/šo?/	'iron'
/hu?/	ʻjum'
/thun/	'lime'
/šuči/	'needle'
/ha?thi/	'market'
/thau/	'oil'
/ko/	'spear'
/bẽ/	'spider'
/čini/	ʻsugar'
/para/	'village'
/mũdai/	'wax'

4.1.1.2.3 Animate: Human

Animate human nouns in Uchai are in fact, the common nouns, which denote a particular class and/or their jobs and professions. Here are a few examples of animate human nouns found in Uchai:

/člaməsa/ 'boy'

/da tau?nai/ 'blacksmith'

/məphan tau?nai/ 'carpenter'

/hermai/ 'chief'

/črai/ 'child'

/panĵi/ 'clan'

/daktar/ 'doctor'

/tančanai/ 'farmer'

/oĵa/ 'exorcist'

/broiməsa/ 'girl'

/brou/ 'human'

/ukil/ 'lawyer'

/owčai/ 'priest'

/rəča?nai/ 'singer'

/snunnai/ 'student'

/mastor/ 'teacher'

/broi/ 'woman'

4.1.1.2.4 Animate: Non-human

Non-human animate nouns in Uchai are also common names, which indicate or represent one or all of the members of a particular class. Non-human animate nouns can be sub-divided under various categories. Here are a few examples of the following types:

Animals (domestic)		Animals (wild)	
/blai/	'cat'	/goŋ/	'bear'
/šoi/	'dog'	/maiĵuŋ/	'elephant'
/pun/	'goat'	/məsa/	'tiger'
Animals (with horns) Animals (without horns)			thout horns)
/məši?/	'buffalo'	/korai/	'horse'
/məšu/	'cow'	/məkhra/	'monkey'
/məšoi/	'deer'	/siŋĵo/	'rat'
Birds (pet)		Birds (wild)	
/taukhõ/	'duck'	/taukha/	'crow'
/tauma/	'hen'	/tauleŋ/	'hawk'
/pharu/	'pigeon'	/taukhu/	'owl'

Fish		Reptiles	
/a kaŋko/	'small ell'	/khomi/	'crocodile'
/a bou?ma/	'latia fish'	/čubu/	'snake'
/a siŋgi/	'cat fish'	/keraŋ/	'tortoise'
Insects (hou	cts (house) Insects (outdoor)		loor)
/mu?šroŋ/	'ant'	/piya/	'bee'
/thaŋpui/	'housefly'	/tauleŋsiŋsa/	'butterfly'
/thampui/	'mosquito'	/čuŋhairi/	'glow-worm'
Trees		Flowers	
/šal/	'Sal'	/gulab/	'rose'
/goĵuŋ/	'Gurjan'	/boikõ/	'marigold'
/borphaŋ/	'Banyan'	/raŋĵau?ma/	'china rose'
Fruits		Vegetables	

/thaili?/	'banana'	/moilau/	'gourd'
/thaiphloŋ/	'jackfruit'	/risũ/	'onion'
/thaiču/	'mango'	/čakma/	'pumpkin'

Gods, Ghosts and Spirits

/mətai/ 'god' /buraha/ 'ghost' /phola/ 'spirit'

4.1.1.2.5 Inanimate

Inanimate nouns in Uchai can be broadly classified into two categories: items of human artifice and natural features. A few examples within each of the categories are enlisted below:

Human Artifice		Natural Features	
/paməsu/	'arrow'	/nou?ba/	ʻair'
/ruŋ/	'boat'	/ĵumui/	'cloud'
/benč/	'bench'	/aiču/	'dawn'
/mudai/	'candle'	/hamanəŋ/	'earth'
/da/	'chopper'	/baŋlai/	'earthquake'
/betra/	'comb'	/tuitomo/	'flood'
/khaĩ/	'drum'	/haču/	'hill'
/kəši?/	'hand fan'	/bloŋ/	'jungle'
/kušumu/	'flute'	/taʔ/	'moon'
/kathi/	'ladle'	/moi/	'mountain'
/šuči/	'needle'	/watoi/	'rain'

/tuk/	'pot'	/toičoŋli/	'rainbow'
/loŋbai/	'plate'	/toima/	'river'
/du/	'rope'	/doliya/	'sea'
/khutai/	'shirt'	/noukha/	'sky'
/sapã/	'soap'	/athukroi/	'star'
/phaikho/	'spoon'	/sloŋ/	'stone'
/tebil/	'table'	/nou?baĵuŋ/	'storm'
/kãso?/	'turban'	/phra/	'thunder'
/tailã/	'window'	/toi/	'water'

However, under natural features, names of days, months and seasons can further be categorized as inanimate nouns in Uchai. Here are a few examples:

Days	Months	Seasons	
/talaŋli/ 'Sunday'	/phagan/ 'January'	/satuŋ/ 'summer'	
/talaŋla/ 'Monday'	/čeŋra/ 'February'	/baša/ 'rainy'	
/aŋa/ 'Tuesday'	/boišu/ 'March'	/masin/ 'winter'	

4.1.1.2.6 Abstract

An abstract noun in Uchai refers to something which cannot be physically interacted. In other words, it is an aspect, concept, idea, experience, a state of being, trait, quality, feeling, or any other entity that cannot be experienced with the five senses. Here are a few examples of abstract nouns in Uchai:

/imaŋ/	'dream'
/snuŋmuŋ/	'education'
/khathoi/	'faith'
/thi/	'honesty'
/bau?ha/	'justice'
/siri/	'knowledge'
/sayau?/	'pain'
/rəčamuŋ/	'song'
/phola/	'soul'
/gəboi/	'truth'

4.1.1.2.7 Body Parts: Human & Non-human

Names of different parts of the body as found in Uchai can also be classified under the category of Nouns. Names of the body parts can however, be grouped as: human and non-human body parts. Examples of both types are given below:

Human		Non-human	
/ĵak/	'arm'	/muku/	'hide'
/məko?/	'eye'	/məkroŋ/	'horn'

/məkhro?/	'head'	/khethouŋ/	'tail'
/ĵakuŋ/	'leg'	/məkraŋ/	'wing'
/kũ/	'nose'	/məkhmo?/	'fur'

4.1.1.2.8 Kinship terms

Kinship terms in Uchai can also be classified under nouns. A few examples of kinship terms are given below:

/pha/	'father'	/ma/ 'mother'	
/ču/	'grandfather'	/čoi/ 'grandmothe	r'
/ata/	'elder brother'	/abi/ 'elder sister'	
/sai/	'husband'	/hi?/ 'wife'	
/kra/	'father-in-law'	/kraiyu?/ 'mother-in	n-law'

4.1.1.2.9 Verbal Nouns

Verbal Nouns are nouns formed from verbs. Though verbal nouns are formed from verbs yet they function as nouns; they look like verbs but work as a noun. In Uchai, verbal nouns are obtained by suffixing /-mo/ to the verb. A few examples of verbal nouns found in Uchai are given below:

/ča-mo/	'eating'
/thuŋ-mo/	'playing'
/kausa-mo/	'speaking'

/šiyau-mo/ 'swimming'

/hin-mo/ 'walking'

The table given below shows different categories of noun found in Uchai:

CATEGORIES OF NOUN		EXAMPLES	
Generic Noun	/ha/	/tau/	/thai/
	'soil'	'bird'	'fruit'
Non-generic Noun	/thoi/	/da/	/doga/
	'blood'	'chopper'	'door'
Human Animate Noun	/hermai/	/owčai/	/taŋčanai/
	'chief'	'priest'	'farmer'
Non-human Animate Noun	/blai/	/məsa/	/taukhõ/
	'cat'	'tiger'	'duck'
Inanimate Noun	/mudai/	/ĵumui/	/tailã/
	'candle'	'cloud'	'window'
Abstract Noun	/imaŋ/	/siri/	/thi/
	'dream'	'knowledge'	'honesty'
Nouns Indicating Parts of Body	/ĵak/	/məkoʔ/	/muku/
	'arm'	'eye'	'hide'
Kinship Terms	/pha/	/ma/	/ču/
	'father'	'mother'	'grandfather'
Verbal Noun	/čamo/	/thuŋmo/	/hiŋmo/
	'eating'	'playing'	'walking'

Table: 4.1 Categories of Uchai Nouns

4.1.1.3 **Gender**

Gender in Uchai is not grammatically marked as it does not affect the grammatical pattern of the language. Gender distinction in Uchai is determined

on the natural recognition of sexes. Therefore, Uchai has only natural genders. On the basis of semantico-morphological criteria, nouns in Uchai are primarily classified into two classes, viz. animate and inanimate. Animate nouns, both human and non-human nouns are differentiated for masculine and feminine genders; while all the inanimate nouns are considered neuter in Uchai. Neuter gender is not marked by any marker in Uchai. However, the various ways of expressing gender differentiation in Uchai are as follows:

4.1.1.3.1 In Uchai, the basic kinship terms have two distinct forms for each sex as in many other Tibeto-Burman languages. Thus, the gender distinction among the kinship terms in Uchai is made lexically. Here are a few examples:

/ma/	'mother'	/pha/	'father'
/čoi/	'grandmother'	/ču/	'grandfather'
/hana/	'younger sister'	/phiyoŋ/	'younger brother'
/abi/	'elder sister'	/ata?/	'elder brother'
/hi?/	'wife'	/sai/	'husband'
/nəšayu?/	'daughter'	/nəšačla/	'son'
/kraiyu?/	'mother-in-law'	/kra/	'father-in-law'
/bačoi/	'elder sister-in-law'	/kəmoi/	'elder brother-in-law'
/məšubroi/	'granddaughter'	/məšukla/	'grandson'
/aiyoŋ broi/	'elder aunt'	/aiyoŋ čla/	'elder uncle'

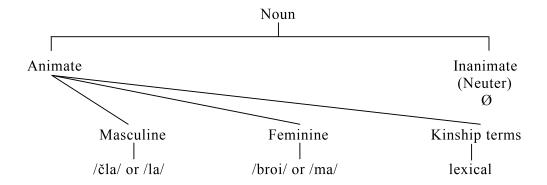
4.1.1.3.2 The human nouns other than the kinship terms and the animate nouns specify the difference in sex by adding a gender marker that indicates masculinity or femininity usually after the noun. The morphemes generally used to indicate masculinity and femininity are /čla/ and /broi/respectively. Here are a few examples:

	Male	Female
man	/čla/	/broi/
deer	/məšoi čla/	/məšoi broi/
horse	/korai čla/	/korai broi/
lion	/məša kəto čla/	/məša kəto broi/
elephant	/maiĵuŋ čla/	/maiĵuŋ broi/
owl	/taukhu čla/	/taukhu broi/
crow	/taukha čla/	/taukha broi/
duck	/taukhõ čla/	/taukhõ broi/
pigeon	/pharu čla/	/pharu broi/

4.1.1.3.3 However, in some words, there is an exception to this general rule. In Uchai, the morphemes /la/ and /ma/ are sometimes used to indicate masculinity and femininity respectively. Here are a few examples:

/tau la/ 'cock'	/tau ma/ 'hen'
/šoi la/ 'dog'	/šoi ma/ 'bitch'
/blai čla/ 'male cat'	/blai ma/ 'female cat'
/məšu maĵla/ 'ox'	/məšu ma/ 'cow'
/wau? mala/ 'male hog'	/wau? ma/ 'female hog'

Uchai gender system may be represented as in the diagram given below:



4.1.1.4 **Number**

In Uchai, two number distinction, viz., singular and plural can be found. Like gender, number is also not a grammatical category in Uchai as it does not affect the other constituents of the sentence. The verbs have no plural form, neither derivative nor grammatical. While the singular is always unmarked, the plural in Uchai is usually formed at the morphological level by suffixation of plural morpheme /rau/ to the singular form. The plural morpheme /rau/ is used with animate nouns, both human and non-human, as well as with inanimate nouns. Here are a few examples:

/məsačla-rau/	'boys'
/blai-rau/	'cats'
/čuriha-rau/	'sparrows'
/phaikho-rau/	'spoons'
/athukroi-rau/	'stars'

However, when reference is made to an indefinite, large number of people or things and uncountable nouns, plurality is expressed by adding after the noun a collective adjective /gəbanma/, which is a free form meaning 'many,' 'much,' or 'a lot of.'

/manoi gəbaŋma/ 'many things'
/thoi gəbaŋma/ 'much blood'
/watoi gəbaŋma/ 'lot of rain'

The morpheme indicating plurality occurs after the morpheme indicating masculinity or femininity, if it exists. For instance,

/šoi-la-rau/	'dogs'	/šoi-ma-rau/	'bitches'
/korai-čla-rau/	'horses'	/korai-broi-rau/	'mares'
/khraŋsiŋ-čla-rau/	'lion'	/khransin-broi-rau/	'lioness'
/toukhõ-čla-rau/	'drakes'	/toukhõ-broi-rau/	'ducks'
/tau-la-rau/	'cocks'	/tau-ma-rau/	'hens'

4.1.1.5 Case

Case is an inflectional category of noun. The case in Uchai shows the semantic relationship between the nouns to which they are added with the verb and also between two nouns. The case in Uchai is realised by adding suffix to the nouns and pronouns to denote case relations. However, when the case suffix is used after the stem, it does not affect the phonetic shape of the stem. Uchai

has eight distinct cases: Nominative, Accusative, Dative, Genitive, Ablative, Locative, Instrumental and Associative.

4.1.1.5.1 Nominative

The nominative case is the case of the surface subject of the verb. The most widely accepted function of the nominative case is to mark the subject of the sentence. It has no overt marker or case suffix and thus, has the zero shape and is equal to the stem.

- 1] /aŋ a ča-woi/

 1SG fish eat-PRES
 I eat fish.
- 2] /abo člaməsa klai-ye thaŋ-hã/
 DEM boy fall-INC go-PST
 That boy fell down.
- 3] /a-moŋ mai šoŋ-oi/
 PRO PRE-mother rice cook-PRES

 My mother cooks rice.

4.1.1.5.2 Accusative

The accusative case is the case of the direct object of the verb. The accusative case suffix is realised as /-no/.

- 4] /abo člaməsa-no reŋ-ga-di/
 DEM boy-ACC call-PTCL-IMP
 Call that boy.
- 5] /abo broiməsa-no ho?-di/

 DEM girl-ACC send-IMP

 Send that girl.
- 6] /saĵaram sandyati-no hã-yau?-oi/

 NAME NAME-ACC love-PTCL-PRES

 Sajaram loves Sandhyati.

4.1.1.5.3 Dative

The dative case is the case of the indirect object of the verb and it is usually associated with 'the act of giving.' The direct object does not add the case suffix when the indirect object in the same sentence has the case suffix. It is expressed as /-no/ suffixed to the noun or pronoun.

- 7] /nə-ni kolom aŋ-no ri-di/
 2SG-GEN pen (DO) 1SG-DAT (IO) give-IMP
 Give me your pen.
- 8] /noren hiraboti-no boi čoŋ-ha ri-nai/
 NAME NAME-DAT (IO) book (DO) CLF-one give-FUT

Naren will give a book to Hirabati.

9] /abo daktar čuŋ-no məthi ri-yauʔ-mi/

DEM doctor 1PL-DAT (IO) medicine (DO) give-PTCL-NF

That doctor gave us medicine.

4.1.1.5.4 Genitive

The genitive case indicates that the noun to which it is suffixed is the possessor of something. So, it reflects a possessor-possessed relationship. The noun in genitive is always in collocation with other nouns. The genitive case suffix is realised as /-ni/.

- 7 /gari-ni čaka/
 Car-GEN wheel
 Wheel of a car.
- 7 / Ram-ni iskul le hakča-wo sei/ Ram-GEN school EQU far-LOC PTCL Ram's school is far away.
- /bloŋ-ni tau-rau sriŋ-khe toŋ-hã/Jungle-GEN bird-PL silent-do EXIS-PSTJungle's birds remained silent.

4.1.1.5.5 Ablative

The ablative case specifies the point in space to where the subject is transferred at the culmination of the action identified by the verb. Therefore, the ablative is the case of separation from the source in performing the action mentioned by the verb. This case suffix is realised as /ni/.

- /bo nou?-ni ba?kho?-ye phai-hã/3SG house-ABL go out-INC come-PSTHe came out from the house.
- 7 /čung kuwa-ni toi khau-woi/
 3 PL well-ABL water lift-PRES

 We fetch water from well.
- /abo məša bloŋ-ni pherau-ye phai-toŋ-hã/
 DEM tiger jungle-ABL return-INC come-EXIS-PST
 That tiger came returning from the jungle.

4.1.1.5.6 Locative

The locative case indicates the location of a person, thing or animal in space or time, or of an event or action identified by the verb. It is expressed by adding the marker /-wo/ to the noun.

16] /aŋ ha?thi-wo thaŋ-nai/

1SG market-LOC go-FUT I will go to market.

- 717] /tau-rau noukha-wo bi toŋ-oi/
 Bird-PL sky-LOC fly EXIS-PRES
 Birds fly in the sky.
- /bo post ophis-wo thaŋ-hã/3SG post office-LOC go-PSTS/He went to the post office.

4.1.1.5.7 Instrumental

The instrumental case indicates the instrument used in carrying out an action identified by the verb. Hence, this case relates the instrument to the verb in the sentence and it is realised as /-bai/ suffixed to the nouns.

- 19] /aŋ slai-bai tau ma-ha kautha?-hã/

 1SG gun-INS bird CLF-one kill-PST

 I killed a bird with a gun.
- 20] /aŋ kolom-bai soi-woi/
 1SG pen-INS write-PRES
 I write with a pen.

21] /čabi-bai tala-no phiyau-di/
key-INS lock-ACC open-IMP
Open the lock with a key.

4.1.1.5.8 Associative

The associative case expresses the accompaniment of a person or an animal with the subject in doing the action of the verb. It is realised as /-bai/suffixed to the noun. Here are a few examples:

- 22] /bo a bai mai ča-woi/

 3SG fish ASO rice eat-PST

 S/He eats rice with fish.
- 23] /aŋ a-pa bai thaŋ-hã/
 1SG PRO PRE-father ASO go-PST
 I went with my father.
- /nayami sambarai bai phai-nai/NAME NAME ASO come-FUTNayami will come with Sambarai.

4.1.1.5.9 Systematization of Case Morphemes

From the above discussion, it becomes clear that Uchai has eight distinct cases and four different markers to denote the case relations. The cases in Uchai are differentiated on the basis of the semantic relationship of the case-

suffixed noun or pronoun with the verb and not on the basis of the form of the case suffixes. Though the case markers of accusative and dative, genitive and ablative, instrumental and associative are similar, yet they are classified as six distinct cases on the basis of meaning.

Here is a table showing the different case and their markers as found in Uchai:

Case	Marker	
Nominative	/Ø/	
Accusative	, ,	
Dative	/-no/	
Genitive	/-ni/	
Ablative	/-111/	
Locative	/-wo/	
Instrumental		
Associative	/-bai/	

Table 4.2 Uchai Case and the Markers

Thus, the case forms in Uchai are obtained by adding the case suffixes to the base; the case suffixes are post-posed to the base. Hence, all the case markers in

Uchai are post positional. Uchai, as an SOV language, maintains the characteristics that Greenberg (1963) has attributed to such language — languages with normal SOV order are post positional.

4.1.1.6 Post Positions

The post positions in Uchai are added immediately after the noun or the noun-phrase. The post positions in Uchai differ formally from the case markers as they are free morphemes while the case forms are bound morphemes. The post positions can be added to the genitive as well as to the nominative form of the noun. Moreover, the post positions in Uchai behave like nouns as they can take the locative, the ablative and the genitive suffixes. The post positions found in Uchai are listed below:

/ĵora/ 'upto'

25] /a-ni para ĵora phai-di/
1SG-GEN village upto come-IMP
Come upto my village.

/sau?ga/ 'on' / 'above'

7 /mə-phaŋ sauʔga-wo taupiʔ kai-ha toŋ-oi/
PRO PRE-tree on-LOC bird CLF-one EXIS-PRES
There is a bird on the tree.

/bo abo kolom-no tabil-ni sau?ga-wo tõ-hã/

3SG DEM pen-ACC table-GEN above-LOC keep-PST

S/He kept that pen above the table.

/tola/ 'below' / 'under'

- 28] /tabil-ni tola-wo plan ton-oi/
 table-GEN under-LOC bottle EXIS-PRES
 There is a bottle under the table.
- 29] /aŋ abo jauʔkhrai tola-wo šiyau-hã/

 1SG DEM bridge below-LOC swim-PST

 I swam below that bridge.

/čiŋ/ 'since'

Jnəĵa-ni čiŋ watoi wa-ya-kha/Yesterday-GEN since rain rain-NEG-PSTIt has not rained since yesterday.

/səkaŋ/ 'front'

31] /a-ni nou?-ni səkaŋ-wo mə-phaŋ toŋ-oi/
1SG-GEN house-GEN front-LOC PRO PRE-tree EXIS-PRES

There is a tree in front of my house.

/uklau/ 'behind'

72] /či-ni nou? uklau-wo kheto toŋ-oi/
1PL-GEN house behind-LOC field EXIS-PRES
There is a field behind our house.

/phata/ 'outside' / 'out'

700 / nou?-ni phata-wo thaŋ-di/
House-GEN outside-LOC go-IMP
Go outside the house.

/məsiŋ/ 'inside' / 'into'

- Jabo məkhou?-ni məsin məkho ton-oi/
 DEM box-GEN inside hole EXIS-PRES
 There is a hole inside that box.
- 35] /bo toi məsiŋ-wo haʔ-mi/
 3SG water into-LOC enter-NF
 S/He entered into the water.

/kəčar/ 'middle' / 'in'

7 /kheto kəčar-wo nou? kai-ha taŋ-di/Field middle-LOC house CLF-one do-IMP

Build a house in the field.

/doi/ 'through'

/bo məkho doi nu?-hã/3SG hole through see-PSTS/He saw through the hole.

/san?/ 'near'

78] /toima-ni san?-wo mə-phaŋ kəto toŋ-oi/
River-GEN near-LOC PRO PRE-tree big EXIS-PRES
There is a big tree near the river.

/məkhau?/ 'towards'

/bo para-ni məkhau? thaŋ-hã/3SG village towards go-PSTS/He went towards the village.

4.1.2 Pronouns

Pronouns in Uchai refer to a set of items which can be used to substitute a noun or a noun phrase and show the distinction of person. Pronouns in Uchai are a sub-class of nominal as the root morpheme is capable of taking case affixes and number markers. Therefore, the morphological construction of pronoun in Uchai may be stated as:

Pronoun = Root
$$\pm$$
 case \pm number

It means that the root pronoun can occur alone as well as with case and number markers. Hence, Uchai pronoun has basically three types of morphological constructions which are as follows:

Pronoun (only root) : /an/ 'I'

Pronoun (root + case) : $/a\eta$ -no/ 'to me'

Pronoun (root + number) : /bo-rau/ 'these'

On the basis of usage of separate lexical items for different purposes, the pronouns in Uchai can be classified into certain categories which are discussed below.

4.1.2.1 Personal Pronouns

The personal pronoun is represented by separate lexical items in Uchai. A three way distinction of person is made in personal pronoun. They are the first person, second person and third person. The first person pronoun refers to the speaker, the second person pronoun to the listener and the third person

pronoun to others. The personal pronouns in Uchai do not show any gender-sex distinction. All the personal pronouns of Uchai are listed below:

	<u>Singular</u>	<u>Plural</u>
First Person	/aŋ/ 'I'	/čuŋ/ 'we'
Second Person	/nuŋ/ 'you'	/nənaŋ/ 'you'
Third Person	/bo/ 'he'/'she'/'it'	/braŋ/ 'they'

Here are a few sentences with personal pronouns in Uchai:

4.1.2.2 Demonstrative Pronouns

In Uchai, two demonstrative pronouns are found, /bo/ and /abo/, denoting proximity and remoteness respectively. The same forms are used both for animate and inanimate nouns. However, the morpheme /rau/, the plural marker in Uchai is used after the demonstrative pronoun to indicate plurality. A few sentences are given below to illustrate the use of demonstrative pronouns in Uchai:

- 44] /bo le blai/
 DEM EQU cat
 This is a cat.
- 45] /abo le boi/
 DEM EQU book
 That is a book.
- 46] /bo-rau le tebil/
 DEM-PL EQU table
 These are tables.
- 47] /abo-rau le šoi/
 DEM-PL EQU dog
 Those are dogs.

4.1.2.3 Possessive Pronouns

Possessive pronouns are, in fact, the genitive forms of personal pronouns. All the possessive pronouns of Uchai are listed below:

Bases		Possessive Pronouns	
/aŋ/	'I' / 'me'	/ani/ 'my' / 'mine'	
/čuŋ/	'we' / 'us'	/čini/ 'our' / 'ours'	
/nuŋ/	'you'	/nini/ 'your' / 'yours'	
/bo/	'he' / 'she' / 'it'	/bini/ 'his' / 'her'	
/braŋ/	'they'	/branni/ 'their'	

Given below are a few sentences to illustrate the possessive pronoun in Uchai:

This is your house.

51] /bo le bi-ni nou?/

DEM EQU 3SG-GEN house

This is his house.

52] /bo le braŋ-ni nou?/

DEM EQU 3PL-GEN house

This is their house.

Interrogative Pronouns

Interrogative pronouns in Uchai do not take the number marker and same interrogative pronouns are used for both animate and inanimate objects.

/šo/ 'who'

4.1.2.4

53] /ni-ni mə-pha le šo/
2SG-GEN PRO PRE-father EQU who
Who is your father?

The following are the interrogative pronouns used in Uchai:

/šono/ 'whom'

54] /nuŋ šono naŋ-mi/

2SG whom want-NF

Whom do you want?

/šoni/ 'whose'

55] /bo le šoni boi/

DEM EQU whose book

Whose book is this?

/təmau?mi/: 'why'

/nun təmau?mi aro-wo thaŋ-mi/

2SG why there-LOC go-NF

Why did you go there?

/təma/: 'what'

70 /ni-ni mun le təma/
2SG-GEN name EQU what
What is your name?

/baiphu?wo/: 'when'

/ni-ni ačaima sa le baiphu?wo/
2SG-GEN birth day EQU when

When is your birthday?

/batoiwo/: 'where'

79] /nun batoiwo ton/
2SG where live
Where do you live?

/batoima/: 'which'

/ni-ni nou? le batoima/

2SG-GEN house EQU which

Which is your house?

/nakhe/: 'how'

/nun nəkhe-khaiye phai-mi/
2SG how-PTCL come-NF
How did you come?

/məša?/: 'how much'

/brou-kai-ha ha məša? naŋ/

Man-CLF-one land how much need

How much land does a man need?

/məšu?/: 'how many'

63] /ni-ni boi məšu? toŋ-oi/

2SG-GEN book how many have-PRES

How many books do you have?

4.1.2.5 Reflexive Pronouns

Bases

The reflexive pronoun refers to a construction where the subject and the object relate to the same entity. Uchai uses the forms of personal pronouns to indicate reflexive pronouns. However, the morpheme /sau?/ 'self' is used after the personal pronoun. Again, the classifier /kai/ and /ha/ 'one' is also added after the morpheme /sau?/ to indicate singularity. The different ways how the personal pronouns are used as reflexive pronouns in Uchai are given below:

	-	
/aŋ/ 'I'	/aŋsauʔ/	'myself'
/čuŋ/ 'we'	/čuŋsau?/	'ourselves'
/nuŋ/ 'you'	/nuŋsau?/	'yourself'
/nənaŋ/ 'you'	/nənaŋsauʔ/	'yourselves'
/bo/ 'he'/'she'/'it'	/bosau?/	'him/her/itself'
/braŋ/ 'they'	/braŋsau?/	'themselves'

Reflexive Pronouns

Here are a few sentences to illustrate the reflexive pronouns in Uchai:

- /aŋ-sauʔ-kai-ha thaŋ-mi/

 1SG-self-CLF-one go-NF
 I myself went.
- /čuŋ je oŋ-mo le čuŋ-sau? se ĵugau lã-woi/

 1PL all happen-NMLZ EQU 1PL-self EQU earn take-PRES

 We ourselves are responsible for our fate.
- /nuŋ-sauʔ-kai-ha abo samuŋ-no taŋ-di/
 2SG-self-CLF-one DEM work-ACC do-FUT
 You do that work yourself.
- /bo-sau?-kai-ha bi-ni siŋli-no lã-hã/
 3SG-self-CLF-one 3SG-GEN life-ACC take-PST
 He killed himself.
- /braŋ-sau? thaŋ-mi/
 3PL-self go-NF
 They themselves went.

4.1.2.6 Indefinite Pronouns

The indefinite pronoun refers to an entity or class of entities which is not capable of specific identification. However, use of indefinite pronoun in Uchai is limited. The same form /ĵoto/ is used for 'all' and 'everything' in Uchai, as in,

- 69] /ĵoto nou?-wo thaŋ-pai-hã/

 All house-LOC go-COM-PST

 All of them have gone home.
- 70] /a-ni ĵoto train-wo kəma thaŋ-hã/
 1SG-GEN everything train-LOC lost go-PST
 I lost everything in the train.

The other indefinite pronouns found in Uchai indicated in bold are as follows:

- 71] /khrouha pho abo-no khai-mai-ya/
 None also DEM-ACC do-MOD ABL-NEG
 Nobody/None also can do that.
- 72] /a-ni jau?-wo **muŋha** pho kroi/
 1SG-GEN hand-LOC **nothing** also NEG
 I also have **nothing** in my hand.

- 73] /ĵebai pho oŋ-na-oi/

 Anything also happen-MOD PRO-PRES

 Anything also can happen.
- 74] /kaihasu? a-ni gori khau-pai-hã/

 Someone 1SG-GEN watch steal-COM-PST

 Someone had stolen my watch.
- 75] /muŋhasu? oŋ-na pho toŋ-oi tini/
 Something happen-MOD PRO also EXIS-PRES today
 Something might also happen today.

4.1.3 Numerals

The numeral in Uchai always follows the noun. However, if the morpheme for gender or any adjective is present, it follows all of them. For instance,

76] /črai broi sikhla kai-noi kheto-wo thaŋ-hã/
child female young CLF-two field-LOC go-PST
Two young female children went to the field.

The Uchai numeral system is of decimal type; yet it seems to have included a vigesimal unit along with the distinctive root /kho/ 'twenty'. Uchai numerals can be broadly classified under two heads, cardinal and ordinal

numbers, though fractional, enumerative or proportional and distributive numerals also exist in the system.

4.1.3.1 Cardinal Numbers

Cardinal numbers in Uchai are of two types: basic numerals and compound numerals. However, compound numerals in Uchai are formed in a number of ways; while some are additive, others are multiplicative and rest are multiplicative-cum-additive. Cardinal numbers in Uchai are discussed below in a detailed manner:

4.1.3.1.1 Basic Numerals

The followings are the basic cardinal numerals of Uchai:

/ha/ 'one' /noi/ 'two' 'three' /thã/ /broi/ 'four' /ba/ 'five' /do/ 'six' /sni/ 'seven' /ča/ 'eight' /sku/ 'nine' /či/ 'ten'

/čra/	'fifteen'
/kho/	'twenty'
/ĵa/	'hundred'
/sai/	'thousand'

However, it is to be noted that in Uchai, /kai/ is a numeral marker, or rather, a classifier, used while counting the basic numerals from 1 to 9.

4.1.3.1.2 Compound Numerals

The compound cardinal numerals from 11 to 19, except 15 are additive compound numerals formed by summation of the decade and the basic numeral as in the following manner:

In Uchai, the compound numerals denoting 30, 40, 50, 60, 70, 80 and 90 are formed either by summation or multiplication. Compound numerals which

are even in nature, like 40, 60 and 80 are multiplicative; while odd numbers like, 30, 50, 70 and 90 are additive compound numerals formed in the following manner:

/khophe či/
$$20 + 10$$
= 'thirty'/khophe noi/ 20×02 = 'forty'/krũ či/ $40 + 10$ = 'fifty'/kur thã/ 20×03 = 'sixty'/kur thã či/ $60 + 10$ = 'seventy'/kur broi/ 20×04 = 'eighty'/kur broi či/ $80 + 10$ = 'ninety'

The compound numerals from 21-29, 31-39,41-49,51-59, 61-69,71-79, 81-89 and 91-99 are formed in the following manner:

	/khophenoi/	+	/kaithã/	=	'forty three' etc.
From 51-59:	/krũči/	+	/kaiha/	=	'fifty one'
	/krũči/	+	/kainoi/	=	'fifty two'
	/krũči/	+	/kaithã/	=	'fifty three' etc.
From 61-69:	/kurthã/	+	/kaiha/	=	'sixty one'
	/kurthã/	+	/kainoi/	=	'sixty two'
	/kurthã/	+	/kaithã/	=	'sixty three' etc.
From 71-79:	/kurthãči/	+	/kaiha/	=	'seventy one'
	/kurthãči/	+	/kainoi/	=	'seventy two'
	/kurthãči/	+	/kaithã/	=	'seventy three' etc.
From 81-89:	/kurbroi/	+	/kaiha/	=	'eighty one'
	/kurbroi/	+	/kainoi/	=	'eighty two'
	/kurbroi/	+	/kaithã/	=	'eighty three' etc.
From 91-99:	/kurbroiči/	+	/kaiha/	=	'ninety one'
	/kurbroiči/	+	/kainoi/	=	'ninety two'
	/kurbroiči/	+	/kaithã/	=	'ninety three' etc.

The higher compound numerals denoting 100, 200, 300, 400, 500, 600, 700, 800 and 900 are formed by adding the prefix /rəĵa-/ to the basic numeral numbers as in the following manner:

Likewise, compound numerals from 1000 to 9000 are formed by adding the prefix /sai-/ to the basic numerals. However, in case of compound numerals from 2000 to 9000, /-si/ is added to /sai/, which indicates 'many' or 'innumerable' as in the following manner:

/sai/	+	/ha/ 'one'	=	/saiha/	1000
/saisi/	+	/noi/ 'two'	=	/saisi noi/	2000
	+	/thã/ 'three'	=	/saisi thã/	3000
	+	/broi/ 'four'	=	/saisi broi/	4000
	+	/ba/ 'five'	=	/saisi ba/	5000
	+	/do/ 'six'	=	/saisi do/	6000
	+	/sni/ 'seven'	=	/saisi sni/	7000
	+	/ča/ 'eight'	=	/saisi ča/	8000
	+	/sku/ 'nine'	=	/saisi sku/	9000

In Uchai, higher multiplicative compound numerals, like 'lakh' and 'crore' are formed by using the root /saisi/, as in the following manner:

/saisi rəĵaha/ = 1,00,000 (one lakh)

/saisi saiha/ = 1,000,000 (one crore)

4.1.3.2 Ordinal Numbers

Ordinal numbers tells the position of something in a list. There are only two ordinal numbers found in Uchai native words. The indigenous speakers use /skanthau?/ to indicate 'first' while for all other ordinal numbers they use /aboni ĵau?gu/. Alternatively, younger generations of Uchai speakers who are acquainted with the Bengali language often use the Bengali expressions for the ordinal numbers, such as,

/prothom/ 'first'

/ditio/ 'second'

/tritio/ 'third'

/čoturtho/ 'fourth'

/pončom/ 'fifth' etc.

4.1.3.3 Fractional Numbers

Fractional numbers in Uchai are represented by using the basic cardinal numerals. The morpheme /ni/ or /ye/ is used along with the basic cardinal

numbers, wherever necessary. Also, the word /kəčaha/ is used to denote 'half'. Here are a few examples illustrating the use of fractional numbers in Uchai:

/kčaha/ ½ (half)

/kəthã ni kaiha/ ½ (one third)

/kaibroi ni kaiha/ ¼ (one fourth)

/kəthã ni kainoi/ ²/₃ (two third)

/kaibroi ni kaithã/ ³/₄ (three fourth)

/kaiha ye kəčaha/ 1½ (one and a half)

/kainoi ye kəčaha/ 2½ (two and a half)

/kaithā ye kəčaha/ 3½ (three and a half)

/kaibroi ye kəčaha/ 4½ (four and a half)

/kaiba ye kəčaha/ 5½ (five and a half) etc.

4.1.3.4 Enumerative / Proportional Numbers

In order to denote the doubling of the numerals like twice, thrice, etc., the prefix /wai-/ is used in Uchai. These forms are obtained by prefixing /wai-/ to the basic cardinal numerals as in the following examples:

/wai-ha/ 'once'

/wai-noi/ 'twice'

/wai-thai/ 'thrice'

/wai-broi/ 'four times'

/wai-ba/ 'five times'

The adjectival constructions like "both", "the three", "the four" etc. in Uchai are formed by prefixing /khrou/ to the basic numeral. However, in case of inanimate objects, the classifier /kai-/ is prefixed to the basic cardinal numbers as in the following examples:

/khrou-noi/ 'both'

/khrou-thã/ 'the three'

/khrou-broi/ 'the four'

/kai-ba/ 'the two'

/kai-sni/ 'the seven'

4.1.3.5 Distributive Numbers

In Uchai, the distributive numerals are formed by reduplicating the numeral. For this purpose, the classifier /kai-/ is prefixed to the numeral followed by morpheme /-khaiye/ as in the following examples:

/kaiha kaiha khaiye/ 'one by one' / 'one each'

/kainoi kainoi khaiye/ 'two each'

/kaiba kaiba khaiye/ 'five each'

4.1.3.6 Measurements

In Uchai, the system of measurement and its unit needs to be noted. It is seen that for measurement of weights, both solid and liquid, as well as for measurement of thickness, Bengali numbers with English categories are used.

Here are a few examples:

/ek gram/ 'one gram'
/ek keĵi/ 'one kilogram'

/ek liter/ 'one litre'

/ek inči/ 'one inch'

/ek phut/ 'one foot'

However, for measurement of length, Uchai uses the traditional system as shown in the following examples:

/garaha/ 'the length between the thumb and

the stretched middle finger'

/mu?məčom/ 'a hand-length with fingers folded'

/mu?ha/ 'the distance between the tip of the middle

finger and elbow'

/ĵaskusin ĵora/ 'knee-deep'

/čan ĵora/ 'waist-deep'

/khakla? jora/ 'chest-deep'

/sau?kəsunha jora/ 'deep enough to reach the crown of the head'

4.1.4 Classifiers

Uchai uses a number of classifiers to denote the semantic classification of the referent on the basis of the qualities of nouns, i.e., its physical shape,

size, state, etc. Uchai is rich in classifiers and they are numerous in number.

Uchai classifiers are predominantly mono-syllabic in nature. The classifiers in

Uchai usually precede the numerals and follow the nouns. Hence, the order of
occurrence of Uchai classifier is:

It needs to be noted that no other order is possible in Uchai. Some of the classifiers found in Uchai are discussed below:

(1) /ko/ : occurs with nouns indicating small seed like objects

(2) /kon/: occurs with nouns denoting long things

/ĵaušoi koŋ-ha/ > 'one finger'
/ĵakoŋ koŋ-ha/ > 'one leg'

(3) /kan/: occurs with nouns indicating flat objects

/ri 'one cloth' kan-ha/ /ĵaŋthai kaŋ-ha/ 'one mat' > /kəši? kaŋ-ha/ 'one fan' > /čau?ku 'a piece of paper' kan-ha/ > /photo 'one photo' kaŋ-ha/

(4) /kai/: the most general classifier and occurs with almost all the nouns and can be used with any noun in place of its regular classifier

kai-ha/ /črai 'one boy' >'one door' kai-ha/ /doga /khethouŋ kai-ha/ 'one tail' > /toimu? kai-ha/ 'one spring' > /pukhri kai-ha/ 'one pond' > /utla kai-ha/ 'one swamp'

(5) /kho/: occurs with nouns denoting holes

/hakho kho-ha/ > 'a hole in the ground'

/məblā kho-ha/ > 'a hole on wall, roof, cloth,

mat, etc.'

/reŋko kho-ha/ > 'one well'

(6) /khau/: occurs only with the noun 'rupee'

/raŋ khau-ha/ > 'one rupee'

(7) /khrou2/: occurs with nouns while counting heads or human beings

/brou? khrou?-ha/ > 'one man'

/broi khrou?-ha/ > 'one woman'

/črai khrou?-ha/ > 'one lad'

(8) /ču/ : occurs with nouns meaning one pack (basically wrapped one) of anything

/maiču ču-ha/ > 'one wrap afternoon meal'

/awan ču-ha/ > 'one wrap of homemade sweets'

(9) /čon/: occurs with the noun related to study materials

/boi čon-ha/ > 'one book'

/notboi čon-ha/ > 'one notebook'

/kolom čoŋ-ha/ > 'one pen'

(10) /tun/: occurs with nouns indicating long flexible objects

/lama tuŋ-ha/ > 'one road

/duikhoi tuŋ-ha/ > 'one rope'

/kətuŋ tuŋ-ha/ > 'one thread'

(11) /tay/ : occurs with nouns denoting a chain or a series of things

/ləko? taŋ-ha/ > 'one necklace'

/ranbau? tan-ha/ > 'one necklace of coins'

/rəča?mun tan-ha/ > 'one song'

(12) /toi/ : occurs with nouns denoting round or egg like objects

/mətoi toi-ha/ > 'one egg'

/alu toi-ha/ > 'one potato'

/rišū toi-ha/ > 'one onion'

(13) /tau/ : occurs with nouns which are long and extended in nature or a flow or upstream movement

/toima tau-ha/ > 'one river'

/lama tau-ha/ > 'a stretch of road'

/toisa tau-ha/ > 'a stretch of stream'

(14) /tha/: occurs with nouns representing a bunch or a bundle

/khətuŋ tha-ha/ > 'a bundle of thread'

/thaili? tha-ha/ > 'a bunch of bananas'

/khnai tha-ha/ > 'a lock of hair'

(15) /thai/: occurs with nouns denoting fruits and round objects

/məthai thai-ha/ > 'one fruit'

/thaiču thai-ha/ > 'one mango'

/bol thai-ha/ > 'one ball'

/slon thai-ha/ > 'one stone'

/tobla thai-ha/ > 'one casket'

/plan thai-ha/ > 'one bottle'

/hathai thai-ha/ > 'one hill'

(16) /dei/ : occurs with nouns denoting a branch or a tributary

/mədei? dei-ha/ > 'one branch'

(17) /phõ/: occurs with nouns meaning a piece of a thing

/bahã phō-ha/ > 'a piece of flesh'
/wau?hã phō-ha/ > 'a piece of hog'
/tauhã phō-ha/ > 'a piece of chicken'

(18) /phay/: occurs with nouns representing various kinds of trees

/məphaŋ phaŋ-ha/ > 'one tree'

/thaili? phaŋ-ha/ > 'one banana tree'

/thaiphloŋ phaŋ-ha/ > 'one jackfruit tree'

(19) /ba/ : occurs with nouns denoting a flower

/khũ ba-ha/ > 'one flower'
/məba ba-ha/ > 'one blossom'
/boikõ ba-ha/ > 'one marigold'

(20) /bai/ : occurs with nouns indicating a pair

/wakhon bai-ha/ > 'a pair of ear ring'

/ĵau?so bai-ha/ > 'a pair of bracelet'

/bene bai-ha/ > 'a pair of anklet'

/ĵakhla? bai-ha/ > 'a pair of slipper'

(21) /ma/: occurs with nouns representing animals, birds, insects and fish

/məsa 'one tiger' ma-ha/ /mu?khra 'one monkey' ma-ha/ 'one bird' /taupi? ma-ha/ /taukhõ ma-ha/ 'one duck' > 'one insect' /ĵoŋ ma-ha/ /thanpui ma-ha/ 'one mosquito' 'one fish' /a ma-ha/ /siŋgi ma-ha/ 'one catfish'

(22) /lã/ : occurs with nouns indicating a passage

/dogalã lã-ha/ > 'one doorway' /məkho lã-ha/ > 'one tunnel'

(23) /le?/ : occurs with nouns resembling a slice of an object

/awan le?-ha/ > 'one bread' /čəwan le?-ha/ > 'one yeast'

(24) /la?/ : occurs with nouns denoting a flat coverable area

/ha la?-ha/ > 'one land'

/rabar la?-ha/ > 'a strap of rubber'
/čau?ku la?-ha/ > 'a sheet of paper'

(25) /lai/ : occurs with nouns indicating leaf (of all trees)

/məblai lai-ha/ > 'one leaf'
/kwaiblai lai-ha/ > 'one betel leaf'
/thailiʔblai lai-ha/ > 'one banana leaf'

4.2 THE VERB

Verbs in Uchai can be defined as roots which can take the morphemes for tense, aspect and mood. Uchai verbs are not marked for person, number and gender. In Uchai, all verbal roots are bound roots; hence, Uchai verbs can be analysed into mono-syllabic verb-roots and a set of affixes. It is to be noted that some of the affixes occur as verb-roots elsewhere. For instance, the word /pai/ 'finish, complete' can function as verb-root as well as a completive suffix as in sentences [77] and [78] respectively as given below:

77] /a-ni samun pai-khe an nou?-wo phai-nai/
1SG-GEN work finish-do 1SG house-LOC come-FUT
I will finish my work and come home.

78] /aŋ samuŋ taŋ-pai-hã/
1SG work do-COM-PST

I have completed the work.

4.2.1 Formation of Verbs

Verbs in Uchai are of different types and can be formed in various ways as discussed below:

4.2.1.1 Monosyllabic Verbs

Most of the verbs in Uchai have monosyllabic roots. Here are a few examples of verb roots:

/šuŋ/	'ask'
/bu/	'beat'
/wa/	'bite'
/pai/	'buy'
/phai/	'come'
/nuŋ/	'drink'
/ča/	'eat'
/bi/	ʻfly'
/ri/	'give'
/thaŋ/	ʻgoʻ
/baʔ/	ʻjump'
/thuŋ/	ʻplay'
/kha?/	'run'

/nu?/	'see'
/pha/	'sell'
/thu/	'sleep'
/sa/	'speak'
/hiŋ/	'walk'
/ka?/	'weep'
/taŋ/	'work'

4.2.1.2 Disyllabic Verbs

There are a handful of Uchai verbs which are disyllabic in nature. Here are a few examples of disyllabic verbs in Uchai:

/kə-tei/	'count'
/kə-bauk/	'embrace'
/kə-phloŋ/	'float'
/ka-bau/	'invite'
/mu-slai/	'avenge'
/mə-sadi/	'dance'
/mə-thui/	'kill'
/mə-noi/	'laugh'
/mə-no/	'swallow'
/mə-suŋ/	'wish'
/bə-naŋ/	'make'
/rə-ča/	'sing'

4.2.1.3 Compound Verbs

In Uchai, compounding is a productive method for formation of verbs. There exist a number of compounded verbs in Uchai. However, it is often difficult to resolve the thin border between compounded verbs and suffixation as suffixes often come from verbs. Nevertheless, given below are a few examples of compounded verbs as found in Uchai:

4.2.2 Verb Classes

Verbs in Uchai can be classified into several classes. Different classes of verbs found in Uchai are discussed in detail below.

4.2.2.1 Intransitive Verbs

Grammatically, Uchai verbs are of two types, viz. intransitive and transitive verbs. In Uchai, the intransitive verbs are primary verbs which do not take a direct object. Here are a few sentences to illustrate how intransitive verbs functions in Uchai.

- 79] /aŋ ka?-oi/
 - 1SG cry-PRES

I cry.

- 80] /bo thoi-hã/
 - 3SG die-PST

S/He died.

- 81] /nuŋ nənoi-hã/
 - 2SG laugh-PST

You laughed.

82] /taupi?-rau bi-woi/

Bird-PL fly-PRES

Birds fly.

83] /braŋ khaʔ-toŋ-oi/

3PL run-PROG-PRES

They are running.

4.2.2.2 Transitive Verbs

In Uchai, transitive verbs are those which can take a direct object. However, there are no separate markers for transitive verbs in Uchai. The following sentences show the use of transitive verbs in Uchai.

84] /aŋ mai ča-woi/

1SG rice eat-PRES

I eat rice.

85] /bo ri su-toŋ-oi/

3SG cloth wash-PROG-PRES

S/He is washing cloth.

86] /aŋ boi phai?-toŋ-oi/

1SG book read-PROG-PRES

I am reading a book.

87] /bo doga phiyau-hã/
3SG door open-PST
S/He opened the door.

/bo abo tobla-no tõ-hã/3SG DEM box-ACC keep-PSTS/He kept that box.

4.2.2.3 Copulative Verbs

Uchai has certain copulative verbs which express the meaning of 'be' and 'to have, stay, remain'. There are two types of copulative verbs in Uchai, viz., equative copula and existential copula, which are discussed in detail below:

4.2.2.3.1 Equative Copula

Uchai uses the equative copula /le/ and /se/. The equative verbs in Uchai function as a copula in non-verbal predicates and as verb 'be' in the equative sentences. The concord particle /le/ is usually used in simple statements and obligatorily, in locative predicates. On the other hand, the copula /se/ is used to say something or someone in relation to another or others. Here are a few examples showing the use of /le/ (sentences 89 to 94) and /se/ (sentences 95 to 98) as copulative verb in Uchai:

- 89] /ĵon le črai kahã/
 NAME EQU boy good
 John is a good boy.
- 90] /bo le blai sei/
 DEM EQU cat PTCL
 This is a cat.
- 91] /bo le ukil sei/

 3SG EQU lawyer PTCL

 S/He is a lawyer.
- 92] /aŋ le daktar sei/
 1SG EQU doctor PTCL
 I am a doctor.
- 93] /ho le kətuŋ sei/
 Fire EQU hot PTCL
 Fire is hot.
- 94] /a-moŋ le nou?-wo sei/
 PRO PRE-mother EQU house-LOC PTCL
 Mother is at home.
- 95] /devid se ĵon-ni slai hãku?-oi/

NAME EQU NAME-GEN COMP better-PRES

David is better than John.

The sun rises in the east.

4.2.2.3.2 Existential Copula

Uchai uses the existential copula /toŋ-/ which express the meaning 'to have, stay, remain'. In other words, the existential verb /toŋ-/ is used in stative sense of possession, 'have', and also to denote the meaning 'to stay, remain'. Here are a few examples:

I have a pen.

- 7 /mə-phaŋ sauʔga-wo taupiʔ kai-ha toŋ-oi/

 PRO PRE-tree above-LOC bird CLF-one EXIS-PRES

 There is a bird on the tree.
- 101] /abo tabil-ni tola-wo plan kai-ha ton-oi/
 PRO table-GEN under-LOC bottle CLF-one remain-PRES
 There is a bottle under the table.

4.2.2.4 Stative Verbs

Stative verbs in Uchai are those that indicate habitual facts and natural phenomenon. The 'be' verb and the predicative adjectives in English are usually stative verbs in Uchai. Stative verbs in Uchai can be existential, equational or descriptive. The stative verbs do not have causative formation. Moreover, the stative verbs do not form dubitative future, perfective and hortative moods. Here are a few sentences showing occurrences of stative verbs in Uchai:

Existential:

/čuŋ khũbluŋ-wo toŋ-oi/3PL garden-LOC EXIS-PRESWe stay in the garden.

- 103] /a-ni kušumu toŋ-oi/
 1SG-GEN flute EXIS-PRES
 I have a flute.
- 7 / Abo tebil-ni sau?ga-wo boi kai-ha toŋ-oi/
 DEM table-GEN on-LOC book CLF-one EXIS-PRES
 There is a book on that table.

Equational:

- 105] /bo le šoi sei/

 DEM EQU dog PTCL

 This is a dog.
- 106] /abo le nou? sei/
 DEM EQU house PTCL
 That is a house.
- 107] /aŋ le daktar sei/
 1SG EQU doctor PTCL
 I am a doctor.

Descriptive:

108] /bo le haču kəču sei/

DEM EQU hill high PTCL
This hill is high.

- 110] /abo šapa le grõgənaŋ sei/
 DEM ADJ picture EQU beautiful PTCL
 That picture is beautiful.

4.2.2.5 Active Verbs

In Uchai, active verbs are those that indicate doing something. For instance,

- 111] /a-moŋ mai šoŋ-oi/
 PRO PRE-mother rice cook-PRES
 My mother cooks rice.
- 112] /člaməsa-rau thuŋ-toŋ-oi/
 boy-PL play-PROG-PRES
 The boys are playing.
- 113] /aŋ abo jau?khrai tola-wo šiyau-hã/

1SG DEM bridge below-LOC swim-PST I swam below that bridge.

- /bo rəča?-ye-toŋ-mi/

 3SG sing-INC-PROG-NF

 S/He was singing.
- 115] /aŋ ha?thi-wo thaŋ-nai/
 1SG market-LOC go-FUT
 I will go to market.
- /bo phnuŋ-toŋ-nai/3SG teach-PROG-FUTS/He will be teaching.

4.2.2.6 Causative Verbs

Causative verbs in Uchai are morphologically marked. In Uchai, the causative verbs are formed by adding the verb /ri/ 'give' to the intransitive as well as to the transitive verbs. Here are a few examples of Uchai causative verbs along with the verb bases:

Non-causative	Causative	
/khaphe?/ 'avoid'	/khaphe?-ri/ 'cause to avoid'	

/ka?/	'cry'	/kaʔ-ri/	'cause to cry'
/khu/	'dig'	/khu-ri/	'cause to dig'
/ča/	'eat'	/ča-ri/	'cause to eat'
/thaŋ/	ʻgoʻ	/thaŋ-ri/	'cause to go'
/snuŋ/	'learn'	/snuŋ-ri/	'cause to learn'
/thuŋ/	ʻplay'	/thuŋ-ri/	'cause to play'
/khaʔ/	'run'	/kha?-ri/	'cause to run'
/sa/	'speak'	/sa-ri/	'cause to speak'
/phnu?/	'show'	/phnu?-ri/	'cause to show'

4.2.3 Tense-Aspect-Mood or TAM

Tense-aspect-mood, which is commonly abbreviated as TAM, and also often called tense-modality-aspect or TMA, is the grammatical system in a language that states the expression of tense, aspect and mood or modality. While tense expresses 'location in time,' aspect deals with the 'fabric of time – a single block of time, continuous flow of time, or repetitive occurrence' and mood or modality depicts the 'degree of necessity, obligation, probability, ability,' etc. (Bybee, Perkins, & Pagliuca, 1994). The features of tense, aspect and mood or TAM in Uchai are discussed below in detail.

4.2.4 Tense

The term 'tense' has been derived from a Latin translation of a Greek word 'khronos' meaning 'time' (Lyons, 1968). Since tense locates the time of a

situation in relation to the moment of utterance (Comrie, 1976), so, we may describe present tense in Uchai as a situation located temporally with or during the moment of utterance; past tense as located prior to the moment of utterance; and future tense as located subsequent to the moment of utterance. Uchai distinguishes three tenses – past, present and future. Here are a few sentences in Uchai showing the usage of basic tenses along with the tense markers:

117] Present : /bo than-oi/

3SG go-PRES

S/He goes.

/bo than-ton-oi/

3SG go-PROG-PRES

S/He is going.

119] *Past* : /bo thaη-hã/

3SG go-PST

S/He went.

120] /bo than-pai-hã/

3SG go-COM-PST

S/He had gone.

/bo than-ye-ton-mi/

3SG go-INC-PROG-NF

S/He was going.

3SG go-FUT

S/He will go.

3SG go-PROG-FUT

S/He will be going.

Tense in Uchai is determined by the usage of different suffixes or tense markers. Given below are a few sentences:

124] /peter nəĵa agortola thaŋ-hã/

NAME yesterday P NAME go-PST

Peter went to Agartala yesterday.

125] /peter tini agortola than-oi/

NAME today P NAME go-PRES

Peter goes to Agartala today.

/peter khna? agortola than-nai

NAME tomorrow P NAME go-FUT

Peter will go to Agartala tomorrow.

The sentences given above show that the root verb /thaŋ/ 'go' remains same though it occurs with different adverbial time, /nəĵa/ 'yesterday, /tini/ 'today' and /khna?/ 'tomorrow'; however, the morphemes /-hã/, /-oi/ and /-nai/ are added to indicate different location in time. Each tense is marked by separate suffixes, or in other words, the verb is inflected by separate markers. The table given below shows the tense-system in Uchai:

<u>Tense</u>	Tense-markers
Present	/oi/ ~ /-woi/
Past	/-kha/ ~ /-hã/
Future	/-nai/

Table 4.3 Tense Markers in Uchai

However, tense in Uchai is often not very clear and distinct, as in other Tibeto-Burman languages. This indistinctiveness of tense is one of the structural features of Uchai. Here are a few sentences:

129] /aŋ khna? mai ča-nai/

I tomorrow rice eat-FUT

I will eat rice tomorrow.

The sentences given above illustrate that the verb endings in the first two sentences are the same though they occur with different adverbial time, i.e., /tini/ 'today' and /nəĵa/ 'yesterday'. In other words, no specific agreement is shown between the adverbial time and the verb endings; so, time reference is not grammaticalized. Also, the above examples show that the primary distinction that the verb makes is between the realis and the irrealis form. The same is true even in case of negative sentences as given below:

- 130] /a-mon tini nou?-wo-kroi/
 PRO PRE-mother today house-LOC-NEG
 Mother is not at home today.
- 131] /a-moŋ nəĵa nou?-wo-kroi/
 PRO PRE-mother yesterday house-LOC-NEG
 Mother was not at home yesterday.
- 7a-mon khna? nou?-wo toŋ-nai-ya/
 PRO PRE-mother tomorrow house-LOC EXIS-FUT-NEG
 Mother will not be at home tomorrow.

The above a few negative sentences in Uchai show that the time reference is not grammaticalized; rather, the distinction is made only between the realis and the irrealis form. Hence, it is convenient to discuss about aspect than on tense in Uchai.

4.2.5 Aspect

In Uchai, aspect indicates the temporal distribution of an action. Aspects are different ways of viewing the internal temporal constituency of a situation or an event. In other words, aspect indicates the internal structure of an event or situation. The following types of aspect can be found in Uchai:

4.2.5.1 Simple Aspect

In Uchai, simple aspect expresses simple statement, universal truth and habitual meaning. Uchai shows a two-way contrast in tense as far as the simple aspect is concerned – present and past tense and it is expressed by /-oi/ ~ /-woi/ and /-kha/ ~ /-ha/ respectively. The following sentences may be considered:

Simple Present showing general statement:

7 / Məšu-ma čuŋ-no aboʔ-toi ri-woi / Cow-FEM we-DAT breast-water give-PRES The cow gives us milk.

Simple Present showing universal truth:

134] /photoi se sa-no kətiŋ-oi/
Earth EQU sun-ACC around-PRES
The earth goes round the sun.

Simple Present showing habitual statement:

I rice eat-PRES

I eat rice.

Simple Present using stative verbs:

/aŋ nə-no hã-yau?-oi/I you-ACC love-PTCL-PRESI love you.

Simple Past:

/aŋ mai ča-hã/I rice eat-PSTI ate rice.

4.2.5.2 Completive Aspect

The completive aspect in Uchai indicates completion of an action. Thus, the completive refers to an action performed and completed. The completive form of the verb is obtained by adding the completive suffix /-pai/ 'complete, finish' and the past suffix /-hã/ to the active verb as in the following sentences:

138] /aŋ mai ča-pai-hã/
1SG rice eat-COM-PST
I have/had eaten rice.

/bo than-pai-hã/
3SG come-COM-PST
S/He has/had gone.

/braŋ snuŋ-pai-hã/3PL learn-COM-PSTThey have/had learnt.

4.2.5.3 Incompletive Aspect

The incompletive aspect in Uchai specifies an icomplete action. The incompletive aspect refers to an imperfect action at a certain time in the past. The incompletive form of the verb is obtained by adding the suffix /-ye/ to the verbal root as in the following sentences:

- 141] /thaiču pai-ye aŋ ča-hã/

 Mango buy-INC 1SG eat-PST

 I bought a mango and ate.
- /bo aŋ-no khutai čoŋ-ha pai-ye ri-hã/

 3SG 1SG-DAT shirt CLF-one buy-INC give-PST

 S/He bought a shirt for me.
- 143] /abo blai kadera tola-wo thu-ye toŋ-hã/

 DEM cat chair under-LOC sleep-INC EXIS-PST

 That cat slept under the chair.

4.2.5.4 Progressive Aspect

The progressive aspect in Uchai indicates the continuity of an action. Uchai shows a three-way contrast in tense as far as the progressive aspect is concerned – past, present and future tense. The progressive aspect is expressed by the marker /-toŋ/. Given below are a few sentences reflecting the progressive aspect in Uchai:

/bo toi nuŋ-toŋ-oi/

3SG water drink-PROG-PRES

S/He is drinking water.

/bo toi nuŋ-ye-toŋ-mi/

3SG water drink-INC-PROG-NF

S/He was drinking water.

/bo toi nuŋ-toŋ-nai/3SG water drink-PROG-FUTS/He will be drinking water.

4.2.5.5 Irrealis Aspect

Irrealis or unrealized aspect in Uchai is used to indicate an action which will take place in the near future; hence, it is expressed only in the future tense, and therefore, does not have any separate marker of its own. Here are a few sentences in the irrealis aspect.

- 147] /aŋ khutai kəta pai-nai/
 1SG shirt new buy-FUT
 I will buy a shirt.
- /bo abo putul bai thun-nai/
 3SG DEM doll with play-FUT
 S/he will play with that doll.
- 149] /bo ha?thi-wo thaŋ-nai /

 3SG market-LOC go-FUT

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S/He will go to market.

4.2.6 **Mood**

Mood indicates grammatical and morphological feature of verbs, rather

than verbal inflections that allow speakers to express their attitude towards

what they are saying (Palmer, 2001). The different types of mood found in

Uchai are discussed in detail below:

4.2.6.1 Indicative

The indicative mood in Uchai is used to make factual and habitual

statements. It also refers to the time of the action taking place or the state of

the action in relation to the speech act. The indicative mood in Uchai is marked

for three tenses, viz., present, past and future as discussed below:

The Present:

The present indicative in Uchai refers to the action taking place or the

state of the time of the speech act. It also refers to the factual statements and

the act that habitually takes place. The present indicative suffix in Uchai is

indicated by using the present tense marker /-oi/ ~ /-woi/. Here are a few

sentences in the present indicative mood:

150] *Active*

/bo šoŋ-oi/

pro. cook-PRES

S/He cooks.

151] Stative : /nou? le toŋ-oi/

House EQU stay-PRES

There is a house.

152] Factual : /bo ha le kətiŋ/

DEM earth EQU round

This earth is round.

153] Habitual (present): /bo sa-boi iskul than-oi/

3SG day-every school go-PRES

S/He goes to school everyday.

The Past:

In Uchai, the past indicative refers to the action that took place before the time of the speech act. The past indicative suffix for active as well as stative verbs in Uchai is framed by adding the non-future suffix /-mi/. Here are a few sentences:

Active Verb

154] /bo nu?-mi/

3SG see-NF

S/He saw.

155] /bo məša-mi/

3SG dance-NF

S/He danced.

156] /aŋ kha?-mi/

I run-NF

I ran.

Stative Verb

157] /a-ni kolom toŋ-mi/

1SG-GEN pen EXIS-NF

I had a pen.

158] /nou? kai-ha toŋ-mi/

House CLF-one EXIS-NF

There was a house.

159] /bo daktar toŋ-mi/

3SG doctor EXIS-NF

S/He was a doctor.

The Future:

The future indicative refers to some action to be definitely or intended to be performed after the time of the speech act. The definite as well as the dubitative future suffix in Uchai is indicated using the future tense marker /-nai/. The future suffix /-nai/ is used in case of both active as well as stative verbs. Here are a few examples:

Active Verb

- 160] /bo snuŋ-nai/
 3SG learn-FUT
 S/He will learn.
- 7 / April 161] /braŋ či-ni nou?-wo phai-nai/
 3PL 2SG-GEN house-LOC come-FUT
 They will come to my house.
- 162] /aŋ ha?thi-wo thaŋ-nai/
 1SG market-LOC go-FUT
 I will go to market.

Stative Verb

163] /a-ni kolom toŋ-nai/

1SG-GEN pen EXIS-FUT

I will have a pen.

/nou? le ton-nai/

House EQU EXIS-FUT

There will be a house.

165] /bo daktar toŋ-nai/

3SG doctor EXIS-FUT

S/He will be a doctor.

It is to be noted that in Uchai, the progressive tense in indicative mood is expressed by adding the progressive aspect marker /-toŋ/ to the verb as shown in the sentences given below:

Present : /bo thuη-toη-oi/

3SG play-PROG-PRES

S/He is playing.

167] **Past** : /bo thun-ye-ton-mi/

3SG play-INC-PROG-NF

S/He was playing.

168] Future : /bo thun-ton-nai/

3SG play-PROG-FUT

S/He will be playing.

4.2.6.2 Imperative

The imperative mood in Uchai denotes command or request to perform certain action by the listener. The subject of the imperative mood is always in the second person and often may not be overtly expressed. The imperative form of the verb is obtained by adding the imperative suffix /-di/ to the active verb. A few examples are given below:

169] /thaŋ-di/

Go-IMP

(You) go.

170] /ča-di/

Eat-IMP

(You) eat.

171] /bo doga phiyau-di/

DEM door open-IMP

(You) open the door.

However, the polite form of the imperative is formed by adding the prefix /sa-/ 'please' to the active verb, as in,

172] /sa-ča-di/

Please-eat-IMP

Please eat.

In Uchai, often the particle /-ga/ is added to the base verb along with the imperative marker /-le/, particularly when the speaker requests or persuades someone, as in the following examples:

173] /bə-no sa-reŋ-ga-le/

3SG-ACC please-call-PTCL-IMP

Please call him.

174] /doga sa-phiau-ga-le/
Door please-open-PTCL-IMP
Please open the door.

/nə-ni kolom aŋ-no sa-ri-ga-le/

2SG-GEN pen I-ACC please-give-PTCL-IMP

Please give me your pen.

4.2.6.3 Hortative

The hortative mood in Uchai is used to indicate certain wish or to suggest that an action shall take place. In Uchai, the hortative form of the verb

is obtained by adding the hortative suffix /-noi/, /-na/ or /-thoi/ to the active verb. The subject of the hortative mood is always in the first or third person. In case of first person singular and plural number, Uchai uses the hortative suffix /-noi/ and /-na/ respectively; while the suffix /-thoi/ is used in all other cases.

First Person:

176] /aŋ ha-bagra oŋ-ga-noi/
1SG land-ruler become-PTCL-HOR
Let me become a king.

177] /aŋ daktar oŋ-ga-noi/
1SG doctor become-PTCL-HOR
Let me become a doctor.

178] /čuŋ thaŋ-na/
1PL go-HOR
Let us go.

Third Person:

179] /bo ča-thoi/

3SG eat-HOR

Let he/she eat.

180] /braŋ thaŋ-thoi/

3PL go-HOR

Let them go.

181] /bo oŋ-ga-thoi/

DEM happen-PTCL-HOR

Let this happen.

4.2.6.4 Subjunctive

The subjunctive mood in Uchai is expressed through certain modal constructions. The modal constructions in Uchai are obtained by adding certain affixes to the simple finite verb. The different types of modal constructions found in Uchai are discussed below in detail:

4.2.6.4.1 Modal of Ability

In Uchai, the modal of ability is generally indicated by the use of /-mai/. In Uchai, the modal of ability is formed by adding /-mai/ with the tense marker to the base verb.

182] /bo rəča?-mai-woi/

3SG sing-MOD ABL-PRES

S/He can sing.

183] /bo rəča?-mai-kha/

3SG sing-MOD ABL-PST

S/He could sing.

184] /bo rəča?-mai-nai/

3SG sing-MOD ABL-FUT

S/He will be able to sing.

4.2.6.4.2 Modal of Certainty

The modal of certainty is formed by prefixing /ma-/ to the finite verb of the present, past and future indicative. Here are a few sentences:

185] /bo ma-ča-woi/

3SG MOD CER-eat-PRES

S/He must eat.

/bo ma-ča-hã/

3SG MOD CER-eat-PST

S/He must have eaten.

187] /bo ma-ča-nai/

3SG MOD CER-eat-FUT

S/He will certainly eat.

4.2.6.4.3 Modal of Probability

In Uchai, the modal of probability is expressed by suffixing /-na/ to the finite verbs. Moreover, the word /pho/ 'also' is optionally added to indicate modal of probability. Here are a few sentences:

- 188] /bo phai-na pho toŋ-oi/

 3SG come-MOD PRO also EXIS-PRES

 S/He may also come.
- 189] /bo samun khai-na ton-oi/

 3SG work do-MOD PRO EXIS-PRES

 S/He may do the work.
- 190] /watoi wa-na pho toŋ-oi/
 rain rain-MOD PRO also EXIS-PRES
 It may also rain.
- /bo ča-pai-hã-na/3SG eat-COM-PST-MOD PROS/He might have eaten.

4.2.6.4.4 Modal of Condition

In Uchai, the conditional mood is expressed by adding /-khe/ 'if' either to the active or to the copulative verbs /oŋ/ 'to happen' and /toŋ/ 'have, stay, remain'. Here are a few sentences:

- 192] /aŋ aro toŋ-khe/
 1SG there EXIS-MOD CON
 If I was there.
- 193] /nun phai-khe an than-nai/
 2SG come-MOD CON 1SG go-FUT
 If you come, I will go.
- 194] /aŋ bə-no ma-lai oŋ-khe aŋ sa-nai/
 1SG 3SG-ACC meet-RECP happen-MOD CON 1SG tell-FUT
 If I (happen to) meet him/her, I will tell.
- 195] /aŋ tau oŋ-khe aŋ bi toŋ-kha-mu/
 1SG bird happen-MOD CON 1SG fly EXIS-PST-PTCL
 If I were a bird, I could fly.
- 196] /aŋ ča-khe abo tu?-wo mai-pai thaŋ-nai/
 1SG eat-MOD CON DEM pot-LOC rice-finish go-FUT
 If I eat, there will be no rice in the pot.

4.2.6.4.5 Modal of Determination

The modal of determination in Uchai is expressed by using /jepho/ and optionally adding the prefix /ma-/ to the finite verb along with the dubitative future. Here are some examples:

197] /aŋ ĵepho daktar oŋ-nai/

1SG MOD DET doctor be-FUT

I will be a doctor.

198] /aŋ ĵepho khai-nai/

1SG MOD DET do-FUT

I will do it.

199] /aŋ ĵepho kai-yau?-nai/

1SG MOD DET marry-PTCL-FUT

I will certainly marry.

200] /aŋ ĵepho ma-thaŋ-nai/

1SG MOD DET MOD CER-go-FUT

I will have to go.

201] /aŋ bə-no kolom kəta ĵepho ri-nai/

1SG 3SG-ACU pen new MOD DET give-FUT

I would give him/her a new pen.

4.2.6.4.6 Modal of Necessity

In Uchai, the modal of necessity is obtained by adding the prefix /naŋ-/ 'need' to the present, past and future tense markers. Here are a few sentences to illustrate the modal of necessity in Uchai:

- 202] /aŋ ča-na naŋ-oi/

 1SG eat-to MOD NEC-PRES

 I need to eat.
- 203] /aŋ kolom čoŋ-ha naŋ-oi/

 1SG pen CLF-one MOD NEC-PRES
 I need a pen.
- 204] /aŋ boi kai-ha naŋ-oi/
 1SG book CLF-one MOD NEC-FUT
 I need a book.
- 205] /aŋ nə-ni čəbamuŋ naŋ-nai/
 1SG 2SG-GEN help MOD NEC-FUT
 I shall need your help.
- 206] /bo məthi ča-na naŋ-oi/

 3SG medicine eat-to MOD NEC-PRES

 S/He needs to take medicine.

The table given in the next page represents the different moods and markers as available from the existing data of Uchai:

MOOD			MARKERS
	Present	:	Ø
Indicative	Past	:	/-mi/
	Future	:	Ø
Imperative	Command	:	/-di/
	Polite	:	/sa-/ ~ /-le/
Hortative		:	/-noi/ ~ /-na/ ~ /-thoi/
	Ability	:	/-mai/
	Certainty	:	/ma-/
Subjunctive	Probability	:	/-na/
(Modals)	Condition	:	/-khe/
	Determination	:	/ĵepho/
	Necessity	:	/naŋ-/

Table 4.4 Uchai Mood and Makers

4.3 THE ADJECTIVE

In Uchai, adjectives are words describing nouns or can be defined as words modifying nouns or pronouns. Adjectives in Uchai generally follow the noun. In Uchai, adjectives are of two types: (i) those which have been borrowed from Bengali and (ii) those which are of native origin, which are discussed below in detail:

(i) Adjectives borrowed from Bengali

The adjectives those which have been borrowed from Bengali have entered into Uchai usage during the course of time. Moreover, the adjectives which have been borrowed from Bengali usually precede the noun. Here are a few sentences where the adjectives are typed in bold:

- 207] /abo **bura** čla hiŋ-ye-toŋ-oi/

 DEM **old** man walk-PROG-PRES

 That **old** man was walking.
- 208] /abo **boba** broima-no toi ri-di/
 DEM **dumb** woman-DAT water give-IMP
 Give water to that **dumb** woman.
- 209] /abo laŋta črai ka?-ye-toŋ-mi/

 DEM naked child cry-INC-PROG-NF

 That naked child was crying.

(ii) Adjectives of Native Origin

The Uchai adjectives which are of native origin usually follow the noun.

Here are some sentences showing the adjectives of native origin, typed in bold:

210] /peter le črai sle? sei/

Peter EQU boy lazy PTCL

Peter is a lazy boy.

- 211] /čear krau? sau?ga-wo ačou?-di/
 Chair hard on-LOC sit-IMP
 Sit on the hard chair.
- 212] /bran abo sli slon-no no?-ye-ho?-hã/

 3PL DEM heavy stone-ACC move-INC-RES-PST

 They moved that heavy stone.

4.3.1 Classification of Adjectives

There are various categories of adjectives in Uchai. Uchai adjectives can be classified under the following categories:

4.3.1.1 Adjective of Quality

In Uchai, the adjective of quality describes the nature of a noun or a pronoun. Here are some sentences showing the adjective of quality in Uchai:

213] /ĵon le črai kahã/

NAME EQU boy good

John is a good boy.

214] /toi kətuŋ tuibi-di/

Water hot bring-IMP

Bring hot water.

215] /sita le broi grõnnan/

Sita EQU woman beautiful.

Sita is a beautiful woman.

Here are a few more adjectives of quality in Uchai:

/kahã/	'good'	/hãya/	'bad'
/grõŋnaŋ/	'beautiful'	/groĩkroi/	'ugly'
/məli/	'clean'	/snuha/	'dirty'
/kəčaŋ/	'cold'	/kətuŋ/	'hot'
/thakčaŋ/	'happy'	/məkhačaya/	'sad'
/kəboi/	'true'	/paukua/	'false'
/kəphla?/	'sharp'	/buya/	'blunt'
/kraʔ/	'hard'	/rubai/	'soft'
/kahã/	'fresh'	/kəšau/	'rotten'
/do/	'fast'	/kle?/	'slow'
/krau?/	'strong'	/phãkrui/	'weak'
/ča/	'right'	/čaya/	'wrong'
/kətaʔ/	'new'	/kəčã/	'old'
/krã/	'dry'	/kiši/	'wet'

4.3.1.2 Adjective of Quantity

Adjective of quantity shows the amount or the approximate amount of the noun or pronoun. These adjectives do not provide exact numbers; rather they tell us the amount of the noun in relative or whole terms. Given below are a few sentences showing the adjective of quantity in Uchai:

- 216] /abo pukhri-wo toi sačou? se toŋ-oi/

 DEM pond-LOC water little EQU EXIS-PRES

 There is little water in that pond.
- 217] /črai-rau kai-ha kai-noi thuŋ-toŋ-oi/
 Child-PL CLF-one CLF-two play-PROG-PRES
 Some children are playing.
- 218] /bran mai gəbante? pai-ye-ho?-hã/

 3PL rice most finish-INC-RES-PST

 They have finished most of the rice.

Here are a few more adjectives of quantity in Uchai:

/ĵoto/ 'all'
/bukča/ 'empty'
/bara/ 'excess'
/baŋya/ 'few'

/kəpuŋ/ 'full'
/gəbaŋ/ 'many'
/puŋsouʔmo/ 'whole'

4.3.1.3 Adjective of Colour

In Uchai, adjective of colour tells the shade and hue of a noun. Here are a few sentences showing the adjective of colour in Uchai:

219] /bo khutai kəšõ thu-ye-toŋ-mi/

3SG shirt black wear-INC-PROG-NF

S/He was wearing a black shirt.

220] /abo?toi le kəphu?/

Milk EQU white

Milk is white.

221] /abo apel kəčau? aŋ-no ri-ga-di/
DEM apple red 1SG-ACC give-PTCL-IMP
Give me that red apple.

Here are some more adjectives of colour in Uchai:

/kakhraŋ/ 'blue' /kəkhraŋ/ 'green' /kormo/ 'yellow'
/kəčũ/ 'bright'
/məna?/ 'dark'

4.3.1.4 Adjective of Taste

In Uchai, there are a handful of words used to describe taste. Here are a few sentences showing the adjective of taste in Uchai:

/mai le thauhã/
Rice EQU tasty
The meal is tasty.

223] /bo thaiču kətoi no ri-ga-di/
DEM mango sweet DAT give-PTCL-IMP
Give me this sweet mango.

224] /angur le kokhoi sei/
Grape EQU sour PTCL
Grapes are sour.

Here are a few more adjectives of taste in Uchai:

/kəkha/ 'bitter' /šiyau/ 'hot' (of chilli) /kəmõ/ 'ripe'

/kəpa?/ 'salty'

/thauya/ 'tasteless'

4.3.1.5 Adjective of Dimension

In Uchai, adjective of dimension indicates measurable extent or quantity that denotes the degree to, or range over something extendable. Here are a few sentences showing the adjective of dimension in Uchai:

225] /mu?šron le ste? sadawa/

Ant EQU small animal

An ant is a small animal.

226] /abo haphon le kəču/

DEM hill EQU high

That hill is high.

227] /bo lama klau-no ba?-di/

DEM road long-ACC cross-IMP

Cross this long road.

Here are a few more adjectives of dimension in Uchai:

/koto?/ 'big' /šte/ 'small'

/kəto?/	'fat'	/kram/	ʻslim'
/kəšeʔ/	'narrow'	/wamo/	'wide'
/bara/	'short'	/klau/	'tall'
/kuthu/	'deep'	/thuya/	'shallow'
/hakča/	'far'	/sãʔ/	'near'
/kətiŋ/	'round'	/kephe?/	'flat'

4.3.2 Degrees of Comparison

The adjective in Uchai can show different degrees of comparison – positive, comparative and superlative, which are discussed below in detail:

4.3.2.1 Positive

In Uchai, the positive degree of comparison remains unmarked. Here are a few sentences to illustrate the point:

228] /maiyun le kəto sadawa sei/
Elephant EQU big animal PTCL
The elephant is a big animal.

229] /gomoti le toima klau/
R NAME EQU river long
The Gomati is a long river.

- 230] /thampui le ste? ĵoun/
 Mosquito EQU small insect
 A mosquito is a small insect.
- 231] /gulab le khũ naithau/
 F NAME EQU flower beautiful
 The rose is a beautiful flower.
- 232] /debid le thun-nai kaham/
 NAME EQU play-AGT good
 David is a good player.

4.3.2.2 Comparative

The comparative degree in Uchai is formed by inserting /slai/ before the adjective. Often the word /kruŋ/ is used to indicate 'capable'. The following examples may be considered:

- 233] /maiyuŋ se məša-ni slai kəto sei/
 Elephant EQU tiger-GEN COMP big PTCL
 The elephant is bigger than the tiger.
- 234] /gomoti se manu-ni slai klau sei/
 R NAME EQU R NAME-GEN COMP long PTCL
 The Gomati is longer than the Manu.

- 235] /muʔšroŋ se nouʔbarima-ni slai steʔ sei/

 Ant EQU house lizard-GEN COMP small PTCL

 Ant is smaller than house-lizard.
- /gulab se boikō-ni slai khū naithau/
 F NAME EQU F NAME-GEN COMP flower beautiful
 The rose is more beautiful flower than the marigold.
- 237] /debid se ĵon-ni slai thuŋ-nai capable/
 NAME EQU NAME-GEN COMP play-AGT better
 David is a better player than John.

4.3.2.3 Superlative

The superlative degree in Uchai is formed by adding the superlative suffix /thau?/ to the adjective. Here are a few sentences:

- 238] /maiyuŋ se kəto-thau? sadawa/
 Elephant EQU big-SUPL animal
 The elephant is the biggest animal.
- 239] /gomoti se klau-thau? toima/
 R NAME EQU long-SUPL river
 The Gomati is the longest river.

- 240] /wa se klau-thau? ša/
 bamboo EQU small-SUPL grass
 The bamboo is the longest grass.
- 7 /gulab se khũ naithau-thau?-mo/
 F NAME EQU flower beautiful-SUPL-NMLZ
 The rose is the most beautiful flower.
- 242] /debid se thun-nai krun-thau?/

 NAME EQU play-AGT capable-SUPL

 David is the best player.

It needs to be noted that the common noun /ĵoto/ 'all' and the post position /məsiŋ/ 'among' might be used alongwith the superlative suffix /thau?/ to the adjective to construct the superlative in Uchai. For instance,

/maiyun se ĵoto sadawa-ni məsin-wo kəto-thau?/
Elephant EQU all animal-GEN among-LOC big-SUPL
Elephant is the biggest among all animals.

4.4 THE ADVERB

In Uchai, an adverb is a class of word that specifies the mode of action, or rather, modifies the verbs.

4.4.1 Formation of Adverbs

In Uchai there are two types of adverbs: primary and derived. The primary and the derived Uchai adverbs are discussed below in detail:

4.4.1.1 Primary Adverbs

In Uchai, the primary adverbs are of two types – (i) those which are a part of the verb stem and (ii) independent primary adverbs.

4.4.1.1.1 Part of the Verb Stem

The primary adverbs which are a part of the verb stem denote the manner in which the action is performed. Here are a few examples of the primary adverbs formed from the verb stem:

/ča-ho/ 'eat from a distance'

/ča-čõ/ 'eat secretively'

/ča-ča/ 'eat repeatedly'

/ča-thau/ 'eat happily'

/ča-tha/ 'offer to eat with contempt'

4.4.1.1.2 Independent Primary Adverbs

On the other hand, there are primary adverbs in Uchai which can occur independently. The independent primary adverbs in Uchai are accompanied

with the verbal forms. Here are a few examples showing independent primary adverbs in Uchai:

/dau phai-di/ 'Come quickly.'

/dau-dau kha?-di/ 'Run hurriedly.'

/phru?-phru? toŋ-di/ 'Be quiet.'

4.4.1.2 Derived Adverbs

Apart from the primary adverbs, Uchai also uses derived adverbs. The derived adverbs in Uchai are formed from adjectives by adding /-khaiye/ to the adjectival base. Here are a few instances of derived adverbs using /-khaiye/:

/srin-srin-khaiye soi-di/ 'Write quietly'

/te?-khaiye phai-ha/ 'Came unnoticed'

/slikhu?-khaiye toŋ-di/ 'Be gentle'

/kəčaŋ-khaiye toŋ-di/ 'Live gently'

/kroya-khaiye soi-di/ 'Write correctly'

4.4.2 Classification of Adverbs

Uchai adverbs are of the following types:

4.4.2.1 Adverb of Manner

Uchai adverb of manner show how the action occurs. Here are a few sentences showing the Uchai adverb of manner:

- /bo te?te? than-mi/

 3SG slowly go-NF

 S/He went slowly.
- 245] /bo do?ye kha?-mi/

 3SG quickly run-NF

 S/He ran quickly.
- 246] /bo sraŋye naisiŋ-mi/
 3SG eagerly wait-NF
 S/He waited eagerly.
- 247] /bo naičonye taŋ-nai/
 3SG carefully work-FUT
 S/He will work carefully.
- 248] /bo kəčanma khe ton-mi/
 3SG happily do live-NF
 S/He lived happily.

4.4.2.2 Adverb of Place

In Uchai adverb of place informs about the place of action or where the action occurs. Here are a few sentences showing the Uchai adverb of place:

249] /bo rowo phai-nai/
3SG here come-FUT
S/He will come here.

250] /arowo ačou?-di/
There sit-IMP
Sit there.

251] /braŋ aĵaŋ thaŋ-hã/
3PL that way go-PST
They went that way.

4.4.2.3 Adverb of Time

Adverb of time in Uchai tells about the time of action; for example,

252] /peter tini agortola thaŋ-oi/
NAME today P NAME go-PRES
Peter goes to Agartala today.

253] /kheto-wo tau? thaŋ-di/ Field-LOC now go-IMP

Go to the field now.

254] /bo tau?pho naisiŋ-toŋ-oi/

3SG still wait-PROG-PRES

S/He is still waiting.

4.4.2.4 Adverb of Frequency

Adverb of frequency in Uchai shows how often or frequently the action occurs. Here are a few sentences:

255] /bo saboi iskul-wo thaŋ-oi/
3SG everyday school-LOC go-PRES
S/He goes to school everyday.

256] /bo juhha pore-ya/

3SG always read-NEG

S/He does not read always.

257] /aŋ ĵephu?pho nuŋ-ya/

1SG never drink-NEG

I will never drink.

4.5 THE PARTICLE

In Uchai, there are certain morphemes which are added to the root of another word, usually the noun or the verb class, to impart a meaning. Some of these morphemes denote emphasis, endearment while others express contempt, certainty, doubt, etc. These morphemes in Uchai are called particles. Along with these morphemes, the conjunctions and disjunctions may also be included under the Uchai particles. The different types of Uchai particles are discussed below in detail:

4.5.1 Particles of Emphasis

There are five different particles of emphasis in Uchai, which are discussed below in detail:

(i) /se/: emphasising the sentence

258] /bo boi a-ni siŋ se/

DEM book 1SG-GEN with PTCL

This book is with me.

259] /abo šoi bi-ni siŋ se/

DEM dog 3SG-GEN with PTCL

That dog is with him.

(ii) /le?/: provocative question anticipating answer

- 260] /čuŋ kriket thuŋ-oi nuŋ-le?/

 1PL like this play-PRES 2SG-PTCL

 We play cricket, what about you?
- 261] /čuŋ mai ča-woi nuŋ-le?/

 1PL rice eat-PRES 2SG-PTCL

 We eat rice, what about you?

(iii) /le/: expressing contempt

- 262] /nun boi-le betha nai-ya-de/
 2SG book-PTCL properly look-NEG-Q
 Don't you look at your book properly?
- 263] /sa-mo-le kəto kəto/
 Talk-VN-PTCL big big
 Talking is certainly big.

(iv) /ma/: emphasising the quality of the thing referred to

264] /abo broi naithau-ma/
DEM ADJ girl beautiful-PTCL
That girl is very beautiful.

265] /bo nou? kəto-ma/
DEM ADJ house big-PTCL
This house is very big.

(v) /sei/: confirms a fact, the act or the actor

266] /bo le a-ta sei/
DEM ADJ EQU PRO PRE-brother PTCL
This is my brother (for sure).

267] /šo khai-mi/ /aŋ sei/ Who do-NF 1SG PTCL Who did it? I did it.

268] /aŋ le mastor sei/
1SG EQU teacher PTCL
I am a teacher.

4.5.2 Particles of Doubt

In Uchai, there are two particles of doubt which are given below:

(i) /khna/: expressing presumption

269] /aŋ lummi oŋ-khna/

1SG fever happen-PTCL (It seems) I have fever.

- 270] /aŋ skaŋwo bə-no nuʔ-khna/
 1SG before 3SG-ACC see-PTCL
 (I think) I have seen him before.
- /bo mai ča-pai-khna/3SG rice eat-COM-PTCL(I guess) s/he has eaten rice.

(ii) /mu/: expressing doubt

- /bo pass de-oŋ-kha-mu/3SG pass INT-happen-PST-PTCLHas s/he passed?
- 273] /bo than de-on-kha-mu/

 3SG go INT-happen-PST-PTCL

 Has s/he gone?

4.5.3 Particles of Exclamation

Uchai uses five particles for exclamatory sentences. Here are a few Uchai exclamatory sentences:

(i) /hahale?/: expressing extreme joy or pleasure

- 274] /hãhale? bo porikha pass oŋ-kha/
 PTCL 3SG exam pass happen-PST
 Hurrah, s/he passed the exam!
- 275] /hãhale? bo čakri ma-hã/
 PTCL 3SG job get-PST
 Hurrah, s/he got a job!

(ii) /pa?/~/paihã/: expressing extreme sorrow

- 276] /pa? ĵora lai thaŋ-hã/
 PTCL time over go-PST
 Alas, the time has passed!
- 277] /paihã bo thoi-mi/
 PTCL 3SG die-NF
 Alas, he died!
 - (iii) /ba?/: expressing wonder
- 278] /ba? bo naithau-woi/

PTCL 3SG beautiful-PRES

Wow, s/he looks beautiful!

279] /ba? čuŋ pai-hã/

PTCL 1PL win-PST

Wow, we have won!

(iv) /thuro/: expressing disagreement

280] /thuro nun le ča-ya/

PTCL 2SG EQU right-NEG

Rubbish, you are not right!

281] /thuro bo than-pai-hã/

PTCL 3SG go-COM-PST

Rubbish, s/he has gone!

(v) /alapala/: expressing utter disgust

282] /alapala bo doi le oŋ-mai-ya/

PTCL 3SG like EQU be-can-NEG

Nonsense! It cannot be like this!

283] /alapala bo se hou?gra/

PTCL 3SG EQU elder

Nonsense! s/he is elder!

4.5.4 Particles of Address

Uchai uses two particles of address which are as follows:

(i) /khasou?/: expressing love to the youngsters

284] /ta-ka?-di a-ni khasou?/
NEG-weep-IMP 1SG-GEN PTCL
Do not weep, my dear.

285] /abo təma khasou?/

DEM what PTCL

What is that, dear?

(ii) /o/: used to draw someone's attention

286] /o hanaŋ aŋ-no nai-di/
PTCL sister 1SG-ACC look-IMP
O sister, look at me.

287] /o takhu aro ta-thaŋ-di/
PTCL brother there NEG-go-IMP
O brother, do not go there.

4.5.5 Particles of Affirmation

Uchai uses /o/ or /ou/ 'yes' as the particle of affirmation. Here are a few sentences:

(i) $/o/\sim/ou/$: expressing affirmation

288] /o abo oŋ-mai-woi/
PTCL DEM ADJ happen-can-PRES
Yes, that can happen.

289] /ou an saroi-wo phai-nai/
PTCL 1SG evening-LOC come-FUT
Yes, I will come in the evening.

4.5.6 Particles of Negation

In Uchai, /ẽhe?/ 'no' is used as the particle of negation as shown in the sentences given below:

(i) /ẽhe?/: expressing negation

290] /ēhe? tini watoi wa-ya/
PTCL today rain rain-NEG
No, it will not rain today.

291] /ẽhe? aŋ khna? thaŋ-ya/
No, 1SG tomorrow go-NEG
No, I will not go tomorrow.

4.5.7 Particles of Inclusiveness

Uchai uses /pho/ 'also' as the particle of inclusiveness. Here are a few examples illustrating the particle of inclusiveness in Uchai:

(i) /pho/: includes an event or a person

292] /aŋ pho thaŋ-nai/
1SG PTCL go-FUT
I also will go.

293] /bo pho ča-hã/

3SG PTCL eat-PST

S/He also ate.

4.5.8 Particles of Exclusiveness

In Uchai, /čo?/ 'only' is used as the particle of exclusiveness. Here are a few examples:

(i) $/\check{c}o2/\sim/\check{c}ou2/$: excludes an event or a person

- /nuŋ kai-ha čo? se ma-sa-nai/2SG CLF-one PTCL EQU MOD CER-tell-FUTOnly you should tell.
- 295] /bo nou?-wo le thai kai-ha čo? sei/

 DEM house-LOC EQU place CLF-one PTCL PTCL

 There is only one room in this house.

4.5.9 Particles of Conjunction

Uchai uses two particles of conjunction /bai/ and /akhe/, both meaning 'and', as discussed below:

(i) /bai/: conjoins two nouns

- 296] /bo bai bə-ni nəta ha?thi-wo thaŋ-toŋ-oi/

 3SG PTCL 3SG-GEN brother market-LOC go-PROG-PRES

 He and his brother are going to the market.
- /pitar bai bə-ni bihi? moi-bahã ča-pai-hã/

 NAME PTCL 3SG-GEN wife animal-meat eat-COM-PST

 Peter and his wife had eaten meat.

- (ii) /akhe/ : conjoins two sentences or added at the end of enumeration
- 298] /bo čla naithau kahã akhe phãkrau? pho/

 3SG man beautiful good PTCL strong also

 He is a good handsome man and is also strong.
- 299] /a-ni nou?-wo čuki do? da akhe **1SG-GEN** house-LOC cot basket sickle PTCL mairon-rau toŋ-oi/ plate-PL **EXIS-PRES** There are cot, basket, sickle and plates in my house.

4.5.10 Particles of Disjunction

Uchai has two particles of disjunction - /areyakhe/ 'or' and /arepho/ 'but' as given below:

- (i) /areyakhe/: conjoins two nouns or sentences where different options are provided
- 300] /khai-di areyakhe thoi-di/
 Do-IMP or die-IMP
 Do or die.

- /bo kəčau? areyakhe khran khutai məču-woi/2SG red or blue shirt want-PRESS/He wants the red or blue shirt.
- 302] /bran tini areyakhe khna? sou?phai-nai/
 3PL today or tomorrow arrive-FUT
 They will arrive today or tomorrow.
 - (ii) /arepho/: conjoins two sentences the second of which is a denial of the inference mentioned in the first
- 303] /bo kroi arepho kəpeiŋ sei/
 3SG poor PTCL honest PTCL
 S/He is poor but honest.
- 304] /bo phai-na unčun arepho phai-mai-ya/
 3SG come-INF want PTCL come-MOD ABL-NEG
 S/He wanted to come but could not.
- 305] /aŋ kraĩ-sou? arepho pas oŋ-ya/

 1SG hard-try PTCL pass happen-NEG

 I tried hard but failed.

4.6 WORD FORMATION

Word formation deals with the creation of new words. In other words, it refers to the whole process of morphological variation in the constitution of words. (Crystal 1985). It is seen that the common morphological processes used in Uchai for formation of new words involve suffixation, compounding, reduplication and echo formation.

4.6.1 Suffixation

In Uchai, suffixation leads to formation of new words. There are certain suffixes in Uchai which are involved in the process of word formation. The derivational suffixes in Uchai are discussed below in detail:

(i) In Uchai, masculinity and femininity are indicated through the suffixation of gender markers $/\delta la/\sim /la/$ and $/broi/\sim /ma/$ respectively. Here are a few examples:

/khraŋsiŋ-čla/	'lion'	/khraŋsiŋ-broi/	'lioness'
/tau-la/	'cock'	/tau-ma/	'hen'
/šoi-la/	'dog'	/šoi-ma/	'bitch'

(ii) Uchai uses /nəsa/ 'small' as diminutive suffix as in the following examples:

/məša nəsa/ 'cub' /korai nəsa/ 'colt' /blai nəsa/ 'kitten' /šoi nəsa/ 'puppy' 'chicken' /tau nəsa/ In Uchai, the agentive suffix /-nai/ is added to a noun or a verb to form a new word. For instance, /taŋ-ča-nai/ work-eat-AGT 'farmer' /snuŋ-nai/ learn-AGT 'student' /da-tau?-nai/ chopper-make-AGT 'blacksmith' > /thuŋ-nai/ play-AGT 'player' /rəča?-nai/ sing-AGT 'singer'

(iii)

(iv) In Uchai, the suffix /-mo/ can be used as a nominalizer. The suffix /-mo/ is added to the verbal root to produce verbal nouns. For instance,

/ča/ 'eat' : /ča-mo/ 'eating'

/thun/ 'play : /thun-mo/ 'playing'

/kausa/ 'speak' : /kausa-mo/ 'speaking'

/šiyau/ 'swim' : /šiyau-mo/ 'swimming'

/hiŋ/ 'walk' : /hiŋ-mo/ 'walking'

(v) The suffix /-na/ is used in Uchai as an infinitive marker to convert verbs to nouns, as illustrated below:

/ča/ 'eat' : /ča-na/ 'to eat'

/nun/ 'drink' : /nun-na/ 'to drink'

/phai/ 'come' : /phai-na/ 'to come'

 $/tha\eta / \ \ 'go' \qquad \qquad : \qquad /tha\eta \text{-na} / \qquad \ \ \text{'to go'}$

/malai/ 'meet' : /malai-na/ 'to meet'

(vi) In Uchai, the suffix of ability /-mai/ and nominalizer /-mo/ are added to the verbal roots to convert a verb to an adjective. For instance,

/ča/ 'eat' : /ča-mai-mo/ 'edible'

/hin/ 'walk' : /hin-mai-mo/ 'walkable'

/boi/ 'agree' : /boi-mai-mo/ 'agreeable'

/phai/ 'break' : /phai-mai-mo/ 'breakable'

/nun/ 'drink' : /nun-mai-mo/ 'drinkable'

(vii) The negative suffix /-ya/ is often added to a verb or an adjective to form antonyms. Here are a few examples:

/kruŋ/ 'connect' : /kruŋ-ya/ 'disconnect'

/sraŋ/ 'active' : /sraŋ-ya/ 'inactive'

/tã?/ 'cut' : /tã?-ya/ 'uncut'

4.6.2 Compounding

Formation of new words by combination of two or more root is known as compounding. The combination may be of same class or of different classes of words. Here are a few examples:

(i) Noun + Noun:

/kuŋ-blã/

nose-hole > /kunblã/ 'nostril'

/kwai-blai/

betel-leaf > /kwaiblai/ 'betel leaf'

/məšu-khe/

cow-excreta > /məšu khe/ 'cow dung'

(ii) Noun + Verb /ša-ka/ sun-rise > /šaka/ 'east' /ša-thaŋ/ /šathaŋ/ 'west' sun-go > /ho-khu/ fire-scatter > /hokhu/ 'smoke' (iii) Verb + Verb: /wa/ + /tha?/bite + kill /watha?/ 'bite to death' > /tã?/ + /tha?/ cut + kill /tã?tha?/ 'cut to death' > /tou?/ + /tha?/

/tou?tha?/

>

hit + kill

'hit to death'

(iv) Noun + Adjective

(v)

/mai-člã/
rice-small > /maičlã/ 'paddy'

/raŋ-čaʔ/
money-red > /raŋčaʔ/ 'gold'

/nouʔba-ĵuŋ/
air-large > /nouʔbaĵuŋ/ 'storm'

Verb + Adjective

play-capable > /thunkurun/ 'sportsman'

/nai-čõ/
look-hidden > /naičõ/ 'look secretly'

/ča-thau/

eat-preferable > /čathau/ 'eat happily'

On the basis of semantics, compounding in Uchai may be divided into three types: (i) endocentric, (ii) exocentric and (iii) coordinate compounds. The various types of compounding in Uchai are discussed below in detail:

4.6.2.1 Endocentric Compound

An endocentric compound is that in which one member functions as the head and the other as its modifier, attributing a property to the head. In Uchai, there are two types of endocentric compounds — (i) right-headed and (ii) left-headed compounds, which are discussed below in detail.

4.6.2.1.1 Right-headed Compounds

In the right-headed compounds, the second element is the head, whereas the first element is the attribute. In this type of compounds, both the constituents are generally found to be nominal bases. In the underlying structure, the constituent elements of right-headed compounds are of the following types as discussed below:

(i) Possessive Relation

The two nouns might be related with one another either by the possessive suffix /-ni/ or by one of the several bases that are not actually related in the final composite word. Examples are given below:

/abo?-ni toi/

breast-GEN water

'water of breast' > /abo?toi/ 'milk'

/mukhu-ni toi/ mouth-GEN water 'water of mouth' /khutoi/ 'spit' /məko?-ni toi/ eye-GEN water 'water of eye' /məko?toi/ 'tear' /mai-ni nou?/ rice-GEN house 'house of rice' 'granary' /mainou?/ /khũ-ni bluŋ/ flower-GEN garden 'garden of flower' 'flower garden' > /khũbluŋ/ /məko?-ni-kəča/ eye-GEN-middle 'middle of eye' /məko?kəča/ 'centre of eye' > /məko?-ni-tola/ eye-GEN-under 'bottom of eye' /məko?tola/ 'bottom of eye' >

/khũ-ni toi/ flower-GEN-water 'water of flower' /khũtoi/ 'nectar' /pyã-ni toi/ bee-GEN-water 'honey' 'water of bee' /pyãtoi/ /mai-ni kheto/ rice-GEN field 'field of rice' 'paddy field' /mai kheto/ /gəboŋ-ni məkho?/ Pillow-GEN cover cover for pillow /gəbonməkho?/ 'pillow cover'

(ii) Verbal Relation

In Uchai, the two constituent elements of right-headed compound nouns may be related with each other by verbal relation in the underlying structure. For instance,

/moi son tu?/
curry cook pot

```
'pot for cooking curry'
                                /moitu?/
                                              'curry pot'
/jakon than lama/
leg
      go
           road
'road for going on foot'
                                /ĵakonlama/ 'footpath'
                          >
/šu?-mo
             raŋ/
sew-NMLZ rupee
'rupee for stiching'
                          >
                                /šu?moran/ 'stiching charge'
```

(iii) /nou?/ 'house' & /thai/ 'place' as the head

In Uchai, there are a number of right headed compounds having the noun root /nou?/ 'house' as the second constituent element and an action oriented root as the first element. For instance,

```
/pha-mo-nou?/

sell-NMLZ-house

'selling house' > /phamonou?/ 'shop'

/soŋ-nou?/

cook-house

'house for cooking' > /soŋnou?/ 'kitchen'
```

/thuŋ-thai/
play-place

'place for playing' > /thuŋthai/ 'playground'

/ča-thai/
eat-place

'place for eating' > /čathai/ 'dining room'

(iv) Extended Compounds

There are also some right-headed extended compounds in Uchai which consist of more than two roots. A few examples of extended compounds in Uchai are:

```
/məthai-pha-mo-nou?/

fruit-sell-NMLZ-house

'fruit-selling house' > /məthaiphamonou?/ 'fruit stall'

/ri-pha-mo-nou?/

cloth-sell-NMLZ-house

'cloth-selling house' > /riphamonou?/ 'cloth shop'

/toi-kuthai-nou?/

water-bath place-house
```

4.6.2.1.2 Left-headed Compounds

In Uchai, the left-headed compounds are those where the first constituent element as the head is a noun. In this type of compounds, both the elements may be nouns, or the first element is a noun whereas the second element is an adjective. Here are a few examples:

/mai-člã/
rice-small

'rice which is small' > /maičlã/ 'paddy'

/raŋ-čaʔ/
money-red

'money which is red in colour' > /raŋčaʔ/ 'gold'

/nou?ba-ĵuŋ/ air-enormous 'air which is enormous' /nou?bajun/ 'storm' /mai-ĵuŋ/ animal-enormous 'animal which is enormous' 'elephant' /maiĵuŋ/ /lemu-məthai/ lemon-fruit 'lemon like fruit' /lemuməthai/ 'pomelo' /sloŋ-sa/ stone-small 'small stone' /slonsa/ 'pebble'

4.6.2.2 Exocentric Compound

An exocentric compound refers to a particular type of compound that lacks a head, i.e., a compound with no definable head. It needs to be mentioned that Uchai compounds are chiefly endocentric where exocentric compounds are rarely found. In Uchai, exocentric compounds are usually made up of a noun and a verbal root. Here are a few examples:

/ša-ka/
sun-rise > /šaka/ 'east'

/ša-than/
sun-go > /šathan/ 'west'

4.6.2.3 Co-ordinate Compound

In co-ordinate compounds, both the elements, usually nouns function jointly as head. In the underlying structure of co-ordinate compounds, the two elements are related or joined together through the connective or conjunction /bai/ 'and' in Uchai. Here are a few examples:

/seŋ bai ko/ 'sword and spear' /sen ko/ 'weapon' /a-ma bai a-pa/ 'PRO PRE-mother and PRO PRE-father 'my parents' 'my mother and father' /ama-apa/ /takhu bai məkhu/ 'brother and sister' >/takhu-məkhu/ 'siblings' /mai bai moi/ /mai-moi/ 'rice and curry' 'meal'

/nou?khun bai mairun/

'house and wealth' > /nou?khun mairun/ 'property'

4.6.3 Reduplication

Reduplication is a morphological process in which the root or stem of a word or part of it or even the whole word is repeated exactly or with a slight change. In other words, reduplication is the repetition of a lexical item. It is a creative morphological process which allows the native speakers to form new words. Reduplication in Uchai can be categorised into the following types:

4.6.3.1 Complete Reduplication

Complete reduplication involves complete repetition of the base word; i.e., a phenomenon when a single word or clause is repeated without any phonological or morphological changes. In Uchai, complete reduplication can take place with nouns, verbs, adjectives, adverbs and interrogative pronouns as revealed in the examples given below:

Reduplicative Noun:

306] /bran nou? nou? than-hã/

3PL house house go-PST

They went each and every house.

Reduplicative Verb:

307] /bo rəča?-doi rəča?-doi məša-hã/

3SG sing-as sing-as dance-PST

S/he danced as was singing.

Reduplicative Adjective:

308] /abo məphaŋ-wo kəto kəto thaiču toŋ-oi/

DEM tree-LOC big big mango EXIS-PRES

There are big-sized mangoes on that tree.

Reduplicative Adverb:

309] /dau dau phai-di/

Quickly quickly come-IMP

Come quickly.

Reduplicative Interrogative Pronoun:

310] /nou?-wo šo šo than-nai/

House-LOC who who go-FUT

Who will go home?

Here are a few more examples of complete reduplication in Uchai:

/krau krau/ 'selecting one by one'

/kare? kare?/ 'walking very carefully'

/čunri čunri/ 'glowing softly'

/jannai jannai/ 'looking here and there'

/tho? tho?/ 'falling drop by drop'

/philin philin/ 'behaving aimlessly'

4.6.3.2 Partial Reduplication

In partial reduplication, the base word is not completely repeated; rather a part of it is reiterated. In Uchai, complete reduplication is a more regular phenomenon than the partial reduplication. However, partial reduplication can also be found in Uchai, though in a handful of words. A few examples of partial reduplication in Uchai are provided below:

/sarka sarki/ 'scatter'

/do?pri do?pra/ 'hurry curry'

/mri mra/ 'blur'

/kari? kara?/ 'work not done properly'

/plin plan/ 'moving restlessly'

4.6.3.3 Expressive

Expressive, which belongs to the category of morphological reduplication, refers to the minimally meaningful and segmentally indivisible

morphemes constituted of iterated syllable. Expressive in Uchai includes onomatopoeia, sound symbolism, ideophone and imitatives. A few words are cited below to demonstrate the expressive found in Uchai:

(i) Sounds of animals, birds and insects:

/gau gau/ 'barking of dog'

/miyau miyau/ 'mewing of cat'

/wau? wau?/ 'roaring of lion'

/ka ka/ 'crowing of crow'

/ung ung/ 'humming of bee'

(ii) Sounds relating to natural phenomenon:

/brum brum/ 'sound of thunder'

/shi? shi?/ 'blowing of gentle wind'

/šawl šawl/ 'flowing of river'

/pre? pre?/ 'falling of light rain'

/kluk kluk/ 'sound of boiling water'

/grun grun/ 'breaking of tree'

(iii) Sound made by human beings:

/ha ha/ 'sound of laughing'

/črau črau/ 'sound of clapping'

/khau? khau?/ 'sound of coughing'

/klak klak/ 'sound of drinking water'

/khuru? khuru?/ 'sound of gurgling'

/chu? chu?/ 'sound of sucking'

/uŋ uŋ/ 'crying of a baby'

/wa?khi? wa?khau?/ 'sound of biting'

(iv) Sounds produced by inanimate objects:

/tin tin/ 'ringing of bell'

/dun dun/ 'beating of drum'

/kre? kre?/ 'cracking of bamboo'

/tou? tou?/ 'knocking of door'

/krin krin/ 'ringing of telephone'

4.6.4 Echo Formation:

An echo word can be defined as a partially repeated form of the base word — partially in the sense that either the initial phoneme or the syllable of the base is replaced by another phoneme or another syllable (Abbi, 1990). In an echo construction, the base word is followed by an echo word. However, the echo word itself has no individual existence and does not have any meaning on its own in the concerned language. The echo word acquires the status of a meaningful element only after it is being attached to the base. The echo word

gets the meaning of "et cetera", "things similar to" or "associated with that" after its addition to the base word (Baishya, 2003).

The echo word formation is a very productive phenomenon in Uchai. Uchai has /t/ as replacer sound of an echo word. Here are a few examples of echo words available in Uchai:

/boi toi/ 'book and etc'

/a ta/ 'fish and etc'

/phon ton/ 'telephone and etc'

/məšu? təšu?/ 'cow and etc'

/alu talu/ 'potato and etc'

Thus, in Uchai, suffixation, compounding, reduplication and echo formation are the four most common morphological processes used for formation of new words.

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