| APPENDIXES              |
|-------------------------|
|                         |
| T1                      |
| Teachers' questionnaire |
|                         |
| Students' questionnaire |
| 1                       |
| D 11'                   |
| Publications            |
|                         |
|                         |
|                         |
|                         |
|                         |
|                         |
|                         |
|                         |
|                         |
|                         |
|                         |
|                         |
|                         |
|                         |
|                         |
|                         |
|                         |
|                         |
|                         |
|                         |
|                         |
|                         |
|                         |
|                         |
|                         |
|                         |
|                         |
|                         |
|                         |
|                         |
|                         |

### APPENDIX A

## Teachers' Questionnaire

Sir/Madam,

This survey is a part of my Ph.D. research work entitled- "A study of learning English by the 12<sup>th</sup> standard Assamese medium students of barpeta district" in the department of Linguistics, Assam University, Silchar.

In this questionnaire, some questions are put forwarded for your prompt and judicious response. Most of the questions are multiple choice questions where you have to mark your chosen answer from the answer list by giving a tick mark in the adjacent box. In some cases, you can choose more than one options. However, there are some questions where you are requested to give your views frankly. Your responses will be considered confidential and will be used for research purpose only.

Thank you.

Sincerely yours,

Nazrul Islam Mallik

Research scholar, Dept. of Linguistics,

Assam University, Silchar

| a) Name:   |  |  |  |  |  |
|--|--|--|--|--|--|
| b) Age:  |  |  |  |  |  |
| c) Sex: Male Female  |  |  |  |  |  |
| d. Mother tongue:  |  |  |  |  |  |
| e. Name and address of the School/College:   |  |  |  |  |  |
|  |  |  |  |  |  |
| f. Educational Qualification:  |  |  |  |  |  |
| g. Teaching experience:  |  |  |  |  |  |
| 1. Why do we need English? (You can choose more than one options)  |  |  |  |  |  |
| 1. English is an international language; therefore, to communicate with the                                    |  |  |  |  |  |
| people around the world, everyone needs English.   |  |  |  |  |  |
| 2. Knowledge of English helps to get a job.  |  |  |  |  |  |
| 3. English is the key to the bank of world knowledge as most of the books                                      |  |  |  |  |  |
| are written in English, and it is the language of computer and internet.                                       |  |  |  |  |  |
| 4. Knowledge of English is essential for our day-to-day life, so we need it.                                   |  |  |  |  |  |
| 5. Knowledge of English gives respect in the society.  |  |  |  |  |  |
| 2. What should be the main goal of teaching English in Higher Secondary level?                                 |  |  |  |  |  |
| 1. To enable the students to score good marks in the exam.   |  |  |  |  |  |
| 2. To enable the students to write English for different purpose.  |  |  |  |  |  |
| 3. To enable the students to read and comprehend English.  |  |  |  |  |  |
| 4. To enable the students to communicate in English in different real life                                     |  |  |  |  |  |
| situations.  |  |  |  |  |  |
| 3. Of the four main language skills mentioned below which are the most important and useful for your students? |  |  |  |  |  |
| a. Reading b. Writing  |  |  |  |  |  |
| c. Listening d. Speaking   |  |  |  |  |  |

## **Efficiency of English Teacher**

| 4. Do you  | 4. Do you think that the teachers who are recruited just after completing their M.A. (in   |                    |          |                     |  |  |  |
|--|--|--------------------|----------|---------------------|--|--|--|
| English) are adequately equipped to teach the present course books of English in the |  |                    |          |                     |  |  |  |
| higher secondary schools?  |  |                    |          |                     |  |  |  |
| a. S   | Strongly agree   | b. Agree           |          |                     |  |  |  |
| c. N   | Not certain  | d. Disagree        |          |                     |  |  |  |
|  | e.   | Strongly disagre   | ee       |                     |  |  |  |
| necessary  | 5. Do you think some kind of training in English Language Teaching is absolutely necessary for all the English teachers who have been recruited just after the completion of their M.A in English? (Please tick off the response you choose. |                    |          |                     |  |  |  |
| a. S   | Strongly agree [   |                    |          | b. Agree            |  |  |  |
| c. U   | Jncertain [  | trongly disagree   |          | d. Disagree         |  |  |  |
| 6. Have yo   |  | ore-service traini |          | g English?          |  |  |  |
|  | Yes  |                    | No       |                     |  |  |  |
| • If y   | ves, complete the  | e table given bel  | ow:      |                     |  |  |  |
| Sl. No.  | Programme  | Organized by       | Duration | Remark on programme |  |  |  |
|  |  |                    |          |                     |  |  |  |
|  |  |                    |          |                     |  |  |  |
|  |  |                    |          |                     |  |  |  |
| 7. Have you received any in-service training in teaching English?                    |  |                    |          |                     |  |  |  |
| Yes No No  |  |                    |          |                     |  |  |  |
| • If yes, complete the table given below   |  |                    |          |                     |  |  |  |

| Arrange them in order from 1 to 4 ( $4 = most impo important$ , $1 = cannot say$ )                          | rtant, $3 = \text{important}$ , $2 = \text{least}$ |
|---|--|
| (Please tick in the option which you think is appropria   | te)  |
| 8. Do you think the present English syllabus spell out of English Language Teaching at the higher secondary | •  |
| a. Strongly agree   | b. Agree   |
| c. Uncertain  e. Strongly disagree  | d. Disagree  |
| 9. Do you think the present English syllabus is helpin English language skills?                             | ng in improving your students'                     |
| a. Strongly agree   | b. Agree   |
| c. Uncertain  | d. Disagree  |
| e. Strongly disagree  |  |
| 10. Do you think that the prescribed English text book need job requirement?                                | s are relevant to your students'                   |
| a. Strongly agree   | b. Agree   |
| c. Uncertain  | d. Disagree  |
| e. Strongly disagree  |  |
| 11. Do you think that the content of existing English co  | ourse is interesting enough?                       |
| a. Strongly agree   | b. Agree   |
| c. Uncertain  | d. Disagree  |
| e. Strongly disagree  |  |
| 12. Do your students understand while you explain less  | son only in English?                               |
| a. Strongly agree   | b. Agree   |

| c. Uncertain  |                                 | d. Disagree                              |  |  |
|---|---------------------------------|--|--|--|
|   | e. Strongly disagree            |  |  |  |
| 13. Do you think  | if the existing text books are  | taught properly, your students would be  |  |  |
| able to improve th  | neir English languages profici  | iency?                                   |  |  |
| a. Strongly agree   |                                 | b. Agree                                 |  |  |
| c .Uncertain  |                                 | d. Disagree                              |  |  |
|   | e. Strongly disagree            |  |  |  |
| 14. How often do  | you speak English in the Cla    | assroom to interpret the lesson?         |  |  |
| a. Always   |                                 | b. Sometimes                             |  |  |
| c. Often  |                                 | d. Rarely                                |  |  |
|   | e. Not at all                   |  |  |  |
| 15. Do you orga   | nize any communicative act      | ivities (such as group discussion, pair  |  |  |
| work, group activ   | ities etc.) by your students in | the class?                               |  |  |
| a. Always   |                                 | b. Sometimes                             |  |  |
| c. Often  |                                 | d. Rarely                                |  |  |
|   | e. Not at all                   |  |  |  |
| 16. Do you use a  | any audio-visual aids (such a   | as Tape recorder, Projector etc.) in the |  |  |
| classroom in orde   | er to supplement the learning J | process?                                 |  |  |
| a. Always   |                                 | b. Sometimes                             |  |  |
| c. Often  |                                 | d. Rarely                                |  |  |
|   | e. Not at all                   |  |  |  |
| 17. Do you plan and prepare your lesson before you go to the class? |                                 |  |  |  |
| a. Always   |                                 | b. Sometimes                             |  |  |
| c. Often  | $\neg$                          | d. Rarely                                |  |  |

| e. Not at all  |  |  |  |  |  |
|--|--|--|--|--|--|
| 18. As a teacher of English, do you consciously your subject?  | make use of any 'method' in teaching     |  |  |  |  |
| a. Always  | b. Sometimes                             |  |  |  |  |
| c. Often   | d. Rarely                                |  |  |  |  |
| e. Not at all  |  |  |  |  |  |
| 19. Is there any provision for classes in spoken I   | English in your H.S. School / college?   |  |  |  |  |
| a. Yes   | b. No                                    |  |  |  |  |
| 20. If no, how do you develop your students' ab minimum degree of fluency?   | pility to speak English correctly with a |  |  |  |  |
| 21. Do you agree that a lot of English materials monthly magazine, novels, story books etc.) be your School/College library? |  |  |  |  |  |
| a. Strongly agree  | b. Agree                                 |  |  |  |  |
| c. Uncertain   | d. Disagree                              |  |  |  |  |
| e. Strongly disagree   |  |  |  |  |  |
| 22. In your view, is it at all clear to the teacher and the examiner what the examination should test?                       |  |  |  |  |  |
| a. Yes b. No c. Not certain  |  |  |  |  |  |
| 23. If no, give the reasons why the change improved the teaching of English?   | in the examination system has not        |  |  |  |  |
|  |  |  |  |  |  |
| 24. Give opinion regarding evaluation system   | adopted by Assam Higher Secondary        |  |  |  |  |

Education Council. Is it ok? Or needs some changes?

### APPENDIX B

## Students' Questionnaire

Dear students,

This survey is a part of my Ph.D. research work entitled- "A study of learning English by the 12<sup>th</sup> standard Assamese medium students of Barpeta district" in the department of Linguistics, Assam University, Silchar.

In this questionnaire, some questions are put forwarded for your prompt and judicious response. Most of the questions are multiple choice questions where you have to mark your chosen answer from the answer list by giving a tick mark in the adjacent box. In some cases, you can choose more than one options. However, there are some questions where you are requested to give your views frankly. Your responses will be considered confidential and will be used for research purpose only.

Thanking you.

Sincerely yours,

Nazrul Islam Mallik

Research scholar, Deptt. of Linguistics,

Assam University, Silchar

| a) Name and addre |                 |          |        |        |   |
|-------------------|-----------------|----------|--------|--------|---|
| b) Age:           |                 |          |        |        |   |
| c) Sex:           | Male            |          | Female |        |   |
| d) Name and addre | ess of the Inst | itution: |        |        |   |
| Stream: Arts [    |                 | Science  | Co     | mmerce | ] |

# 1. Do you involve yourself with the following activities in English? (Please tick in the appropriate box)

| Activities              | Regularly | Frequently | Occasionally | Seldom | Never |
|-------------------------|-----------|------------|--------------|--------|-------|
|                         |           |            |              |        |       |
| Read English news paper |           |            |              |        |       |
| Read English magazines  |           |            |              |        |       |
|                         |           |            |              |        |       |
| Read English books      |           |            |              |        |       |
|                         |           |            |              |        |       |
| Listen English radio    |           |            |              |        |       |
| programme               |           |            |              |        |       |
| Listen English music    |           |            |              |        |       |
| W. I. F. I.I.           |           |            |              |        |       |
| Watching English        |           |            |              |        |       |
| programme on T.V.       |           |            |              |        |       |
| Watch English movie     |           |            |              |        |       |
|                         |           |            |              |        |       |

## 2. Why do you need to learn English? (Please tick in the appropriate box)

|                    | Strongly | Agree | Uncertain | Disagree | Strongly |
|--------------------|----------|-------|-----------|----------|----------|
|                    | agree    |       |           |          | Disagree |
| To get a good job  |          |       |           |          |          |
| To develop my      |          |       |           |          |          |
| personality        |          |       |           |          |          |
| To complete my     |          |       |           |          |          |
| graduation         |          |       |           |          |          |
| To pursue higher   |          |       |           |          |          |
| education          |          |       |           |          |          |
| To read Eng. news  |          |       |           |          |          |
| paper, novels etc. |          |       |           |          |          |
| To communicate     |          |       |           |          |          |
| with non-Assamese  |          |       |           |          |          |
| speakers           |          |       |           |          |          |
| To know about      |          |       |           |          |          |

| Engli   | sh culture and   |                |                   |                  |               |              |
|---|--|----------------|-------------------|------------------|---------------|--------------|
| societ  | ty   |                |                   |                  |               |              |
| To ge   | et social  |                |                   |                  |               |              |
| respe   | ct   |                |                   |                  |               |              |
|   |  |                |                   | l .              | I             |              |
| 3 Ac  | cording to you,  | which one of   | the follow        | no statements    | is more imr   | ortant for   |
| you?  | cording to you,  | willen one or  | the follow.       | ing statements   | is more imp   | ortant 101   |
| you:  |  |                |                   |                  |               |              |
| a.  | Scoring go   | ood marks in I | English in        | the exam.        |               |              |
| b.  | Ability to   | communicate    | in English        | l                |               |              |
| c.  | Both are e   | equally import | ant               |                  |               |              |
|   | •  |                |                   |                  | <u> </u>      |              |
| 4 Do  | you think that k   | cnowledge of   | English is        | verv importan    | t? (Please ni | ıt tick mark |
|   | st the option wh   | -              | _                 |                  |               |              |
| ugum  | st the option will   | ion you minn   | и <b>п</b> рргорг | are in the space | provided)     |              |
| a. Str  | ongly agree  |                |                   | b. A             | gree          |              |
| c. Ur   | ncertain   |                |                   | d. Dis           | agree         |              |
|   |  | e. Strongly    | disagree [        |                  |               |              |
| 5. Do you think the present English syllabus is helping in improving your English |  |                |                   |                  |               |              |
| language skills?  |  |                |                   |                  |               |              |
| J   | S  |                |                   |                  |               |              |
| a. Str  | ongly agree  |                |                   | b. Agre          | ee            |              |
| c. Un   | certain  |                |                   | e. Stron         | ngly disagree | e            |
| d. Disagree   |  |                |                   |                  |               |              |
| 6. What do you say about your English teacher's proficiency in English? (Tick the |  |                |                   |                  |               |              |
| option you choose against the statement)  |  |                |                   |                  |               |              |
| option you endose against the statement)  |  |                |                   |                  |               |              |
| 1.  | Our English teacher can speak as well as teach English well. |                |                   |                  |               |              |
| 2.  | Our English tea  | acher can teac | h well, bu        | cannot speak     | fluently.     |              |
| 3.  | Our English te   | eacher can spe | ak English        | fluently, but    | cannot teach  | 1            |
|   | well.  |                |                   |                  |               |              |
|   |  |                |                   |                  |               |              |

| 4.  |                            | tively.   | or teach             |  |  |
|---|----------------------------|---|----------------------|--|--|
| 7 Ho  | ow wo                      | uld you define your English teacher? (Tick the option         | n vou choose against |  |  |
|   | ateme                      |   | n you enoose against |  |  |
| the st  | ateme                      | m <i>)</i>  |                      |  |  |
| 1.  |                            | Very helpful and co-operative                                 |                      |  |  |
| 2.  |                            | Helpful and co-operative                                      |                      |  |  |
| 3.  |                            | Not helpful and co-operative                                  |                      |  |  |
| 4.  |                            | No comment  |                      |  |  |
|   |                            |   | <u> </u>             |  |  |
| 8. Ho   | w ofte                     | en does your teacher speak Assamese language in the           | e English class?     |  |  |
| a. Al   | lways                      | b. Someti   | imes                 |  |  |
| c. Of   | ften                       | d. Rarely   |                      |  |  |
|   |                            | e. Not at all   |                      |  |  |
| 9. Do   | you                        | think if the existing text books are taught properly,         | you would be able to |  |  |
| impro   | ove yo                     | our English language proficiency?                             |                      |  |  |
| a. St   | a. Strongly agree b. Agree |   |                      |  |  |
| c. U  | c. Uncertain d. Disagree   |   |                      |  |  |
| e. Strongly disagree  |                            |   |                      |  |  |
| 10. How do you enjoy your English class? (Tick as you choose) |                            |   |                      |  |  |
| 1.  | -                          | The English class is equally interesting to other the cl      | asses.               |  |  |
| 2.  | -                          | The English class is more interesting than other the classes. |                      |  |  |
| 3.  | -                          | The English class is less interesting than the other classes. |                      |  |  |
| 4.  | -                          | The English class is not interesting at all.                  |                      |  |  |
| 5.  | I                          | scare the English class.                                      |                      |  |  |
|   |                            |   | •                    |  |  |

|  | •                                    | English using proper pronunciation,      |  |  |
|--|--------------------------------------|--|--|--|
| stress and   | intonation?                          |  |  |  |
| a. Always  |                                      | b. Sometimes                             |  |  |
| c. Often   |                                      | d. Rarely                                |  |  |
|  | e. Not at all                        |  |  |  |
| 12. Does   | your teacher use any audio – visual  | aids (such as Tape recorder, Projector   |  |  |
| etc.) in the   | e classroom in order to supplement t | he learning process?                     |  |  |
| a. Always  | 3                                    | b. Sometimes                             |  |  |
| c. Often   |                                      | d. Rarely                                |  |  |
|  | e. Not at all                        |  |  |  |
| 13. Does y   | your teacher give class-task and hom | ne assignment to make you practice?      |  |  |
| a. Alway   | s                                    | b. Sometimes                             |  |  |
| c. Often   |                                      | d. Rarely                                |  |  |
|  | e. Not at all                        |  |  |  |
| 14. Do yo  | ou speak English with your teacher   | as well as friends inside or outside the |  |  |
| school can   | mpus?                                |  |  |  |
| a. Alway   | s                                    | b. Sometimes                             |  |  |
| c. Often   |                                      | d. Rarely                                |  |  |
|  | e. Not at all                        |  |  |  |
| 15. If you are unwilling to speak English, then why? |                                      |  |  |  |
| 1.   | Afraid of committing mistake         |  |  |  |
| 2.   | Feel shy to be an object of laughter | r  |  |  |
| 3.   | Using English is not essential       |  |  |  |
| 4.   | Consider it as showing too much      |  |  |  |
| 5.   | Knowledge of English is too poor     | to speak                                 |  |  |

|   |                   | materials (such as English as etc.) besides the text boo |                        |
|---|-------------------|--|------------------------|
| a. Strongly agree   |                   | b. Ag  | ree                    |
| c. Uncertain  |                   | d. Dis   | agree                  |
|   | e. Strongly disag | gree   |                        |
| 17. Are you good in E   | English?          |  |                        |
| Yes   |                   | No   |                        |
| 18. If not, then why?   |                   |  |                        |
|   |                   |  |                        |
|   | Questionna        | iire for Listening Skill                                 |                        |
| <b>Test item 1:</b> Listen to the following news item carefully and answer the questions that follow: |                   |  |                        |
| 'India today s  | uccessfully test- | fired the 250 km extended                                | range versions of the  |
| lethal Prithvi Missile  | , now being dev   | veloped for the Air Force                                | from the Interim Test  |
| Range at Chandipur o  | n sea in Orissa'. |  |                        |
| 1. The Prithvi missile  | is meant for      | - purpose  |                        |
| a. testing  | b. civil          | c. spying  | d. attacking           |
| 2. It was test-fired at   |                   |  |                        |
| a. New Delhi  | b. Pokhran        | c. Chandipur   | d. Ahmed Nagar         |
| 3. Lethal means   |                   |  |                        |
| a. giving instruction   | b. enemy          | c. causing death   | d. missile             |
| Test item 2: Listen to  | the announcem     | nent carefully and then ans                              | wer the questions that |
| follow.   |                   |  |                        |
| 'Attention ple  | ase. 2526, the S  | Sifung Express from NJP                                  | to Lumding will start  |
| from platform number 4 right shortly at 14 hours and 15 minutes'.                                     |                   |  |                        |

1. Where can one hear this kind of announcement?

- 2. State the train number announced?
- 3. Mention the platform number from which the train starts?
- 4. When will the train starts?
- 5. What is the name of train?

**Test item 3:** You will hear 5 sentences read out once one after another. You have to write down right or wrong depending upon the grammar of the sentences.

- 1. One of my sisters are doctor.
- 2. He have been working in a college since 2001.
- 3. Although he is rich, he is humble.
- 4. He play cricket yesterday.
- 5. She go to school daily.

**Test item 4:** Listen carefully and trace out the word which is odd in pronunciation from the following group of words.

- 1. caught, taught, ought, thought, doubt.
- 2. brake, ache, shake, streak, break.
- 3. care, near, wear, tear, fear.
- 4. shower, power, cover, pour, hour.
- 5. fight, kite, light, sought, right.

**Test item 5:** You will hear the following sentences read out once one by one. In each sentence, the speaker will use one of the two underlined words. Listen carefully and encircle the word you hear.

- 1. I wonder why he hit / hid the dog.
- 2. He used to keep bills / pills in that book.
- 3. Please, Put all these things in the back / bag.
- 4. They need at least two more logs / locks.
- 5. He expected to get a bigger batch / badge.

**Test item 6:** You will hear five pairs of words. Pair will be read out once to decide whether the two words of the pair are the same or different in pronunciation. You have to write 'S' against the pair, if the pronunciation of the two words are same; or you have to write 'D' if the pronunciation of the two words of the pair is different.

1. nice/niece 2. was/wash 3. fish/ fees 4. sip/ ship 5. shock/ soak

**Test item 7:** Listen carefully and write down the numbers in words. The test items (numbers) were read out loudly one after another with time gap.

- a) Seventy
- b) Fourteen
- c)Three thousand eight hundred and four

d)Twenty seven

e)Five hundred and eight.

## **Questionnaire for Speaking Skill**

**Test item 1. Instruction:** Pronounce the following words correctly.

| is      | ease       | itch      | lip    |
|---------|------------|-----------|--------|
| lead    | sad        | red       | Attack |
| flush   | government | account   | Amend  |
| famous  | card       | father    | Serve  |
| fur     | book       | rule      | Loose  |
| look    | got        | hot       | Late   |
| say     | data       | bite      | Christ |
| home    | go         | house     | Now    |
| cheer   | near       | zero      | Hair   |
| tear    | poor       | sure      | Join   |
| jam     | age        | Z00       | Zebra  |
| measure | vision     | face      | Vest   |
| move    | president  | decision  | Dogs   |
| eyes    | chalk      | furniture | Shade  |
| shampoo |            |           |        |

**Test item 2. Instruction:** Pronounce the following words with proper stress.

| student | departure | computer | Friendship |
|---------|-----------|----------|------------|
|---------|-----------|----------|------------|

**Test item 3**. Listen carefully and answer the questions.

- 1. What is your father's name?
- 2. What do you do at leisure?

- 3. How do you go to school?
- 4. What do you do on a holiday?
- 5. What do you do if you get angry?
- 6. What do you do in the afternoon?
- 7. What is your name?
- 8. What do you do on Sunday?
- 9. Tell something about your likes and dislikes.
- 10. Tell something about you and your family.

## **Questionnaire for Reading Skill**

**Test item 1.** Complete the given incomplete sentences by using the options given below

| 1. He did not like their help; however he |                         |                       |
|---|-------------------------|-----------------------|
| a) accepted it                            | b) keep quiet           | c) denied it          |
| 2. He heard an explosion,                 | so he                   |                       |
| a) did not invite the police              | b) will call the police | c) rang up the police |
| 3. He must either escape or               | r                       |                       |
| a) surrender                              | b) nor surrender        | c) to go somewhere    |
| 4. She can both sing                      |                         |                       |
| a) but not read                           | b) dance                | c) but dance          |
| 5. Though Ravi is poor, he is             |                         |                       |
| a) wealthy                                | b) honest               | c) bad man            |

## **Test item 2:** Read the passage and answer the following questions:

Both Parimal and Siva are the Teachers of the G.K. School. They have been teaching there for five years. Parimal teaches English and Siva teaches Hindi. In spite of being Hindi teacher, he teaches English grammar while English teacher is away from school which makes him different from other teachers. So all the teachers like Siva very much except English teacher.

### Tick True or False:

1. Siva is an English teacher.

True/ False

| 2. Parimal is not the teacher of G.K. School.  |                          | True / False     |                         |
|--|--------------------------|------------------|-------------------------|
| 3. Parimala does not like Hindi teacher.   |                          | True / False     |                         |
| 4. Both the teachers have no experience in teaching.                                 |                          | eaching.         | True / False            |
| 5. Parimal does not like Siva very much.   |                          |                  | True / False            |
|  |                          |                  |                         |
| Test item 3. Match the following   | owing parts of s         | sentences to ma  | ke a complete sentence. |
| 1. He gave up  |                          | the mountain     |                         |
| 2. She climbed up  |                          | bridge           |                         |
| 3. They called on  |                          | river            |                         |
| 4. It went under   |                          | smoking          |                         |
| 5. My uncle jumped into  |                          | Prime Ministe    | er                      |
|  |                          |                  |                         |
| <b>Test item 4:</b> Choose the cor   | rect synonym fo          | or the underline | ed words.               |
| 1. Radha is a <u>co-worker</u> of F  | Ramkumar.                |                  |                         |
| a) advocate  | b) disciple              |                  | c) colleague            |
| 2. The street lights in Indian cities adjusted automatica                            |                          | automatically a  | it <u>dusk.</u>         |
| a) in the middle of the night. b) in the   |                          | b) in the midd   | lle of the day          |
| c) in the evening just before  | the dark                 |                  |                         |
| 3. The meditation may be fu  | ll of rich and <u>fr</u> | uitful thing.    |                         |
| a) useful  | b) tasteful              |                  | c) sweet                |
|  |                          |                  |                         |
| 4. Sachin Tendulkar is a fan   | nous sportsman.          |                  |                         |
| a) Popular   | b) Active                |                  | c) Unpopular            |
| 5. The library has some rare   | and <u>expensive</u>     | books.           |                         |
| a) costly  | b) special               |                  | c) unique               |
| Test item 5. Fill in the blanks with the correct word choosing from the given in the |                          |                  |                         |

brackets.

| 1. India is a( peace/piece) loving country.   |
|---|
| 2. Some people do not wear( shocks/socks).  |
| 3. The(kettle/cattle) are grazing in the field.   |
| 4. Tendulkar is a(reach/ rich) sportsman.   |
| 5. You are the( heir/hair) to your father's property.   |
| <b>Test item 6.</b> Tick the correct verbs in brackets of the following sentences.  |
| 1. Tom and Jerry (are/is) now ready.  |
| 2. Bread and butter (is/are) a wholesome food.  |
| 3. The captain, with all his man (was/were) drowned.  |
| 4. Neither you, nor I, nor anyone else (know/knows) the answer.   |
| 5. Today no news (is/are) good news.  |
| <b>Test item 7:</b> Complete the following passage using the correct form of verbs given in brackets.   |
| 1. Bhutan(be) in a rugged mountainous area, covered in many parts by dense forests. 2. It(be) only in 1968 that an airstrip was constructed in Thimphu, the capital. 3. This (make) contact with the outside world easier. 4. Before this, people(have) to travel for five or six uncomfortable days over dangerous roads covered through jungles and |
| mountains. For a long time the only means of transport were horses, mules and yaks. 5. Motor vehicles( have) only recently been used.   |
| mountains. For a long time the only means of transport were horses, mules and   |
| mountains. For a long time the only means of transport were horses, mules and yaks. 5. Motor vehicles( have) only recently been used.   |
| mountains. For a long time the only means of transport were horses, mules and yaks. 5. Motor vehicles( have) only recently been used.  Ouestionnaire for Writing Skill  |
| mountains. For a long time the only means of transport were horses, mules and yaks. 5. Motor vehicles( have) only recently been used.  **Questionnaire for Writing Skill**  Test item 1: Complete the following incomplete sentences with necessary prepositions.   |
| mountains. For a long time the only means of transport were horses, mules and yaks. 5. Motor vehicles( have) only recently been used.  **Ouestionnaire for Writing Skill**  Test item 1: Complete the following incomplete sentences with necessary prepositions.  1. The programme is 22 <sup>nd</sup> November.                                     |
| mountains. For a long time the only means of transport were horses, mules and yaks. 5. Motor vehicles( have) only recently been used.  **Ouestionnaire for Writing Skill**  Test item 1: Complete the following incomplete sentences with necessary prepositions.  1. The programme is 22 <sup>nd</sup> November.                                     |

| 5. The man is looking his stolen car.  |
|--|
| 6. Children are generally fond chocolate.                                      |
| 7. The thief jumped the wall.  |
| 8. The governess looks the Dukes baby.   |
| <b>Test item 2.</b> Supply the articles in the following incomplete sentences. |
| 1. He reads in English medium school.  |
| 2. This is unique story.   |
| 3. There is university in Silchar.   |
| 4. My brother is MA.   |
| 5. He reads Mahabharata once in a week.  |
| 6. Please give me one rupee note.  |
| 7. The sun rises in east.  |
| 8. Gandhiji was honourable man.  |
| 9. He will come back in hour.  |
| 10. India is agricultural country.   |
| <b>Test item 3.</b> Write the plural form of the following nouns.              |
| 1. Boy   |
| 2. Child   |
| 3. Foot  |
| 4. Goose   |
| 5. Mouse   |
| 6. Leaf  |
| 7. Sheep   |
| 8. Woman   |
| 9. Bench   |
| 10. Fly  |
|  |

**Test item 4.** Supply all the necessary punctuation marks in the passage given below.

The Pandavas and the kauravas young princes of Hastinapur learnt to use the weapons of battle first from Kripacharya later from Dronacharya. Then a day was fixed for a test and exhibition of their skill in the presence of the Royal family as the public had

also been invited to witness the performance of their beloved prince there was a large and enthusiastic crowd.

**Test item 5.** Pori and Juri had the following conversation. You reported their conversation to Mina. Read the dialogue between Pori and Juri and complete the passage that follows.

Pori: Juri, have you completed your home work?

Juri: I haven't.

Pori: Why haven't you completed your home work?

Juri: I did not get time as I went to my father's village yesterday.

Pori: your teacher will scold you.

- a) Pori asked Jurib) Juri repliedc) Pori asked her
- d) Juri told Pori \_\_\_\_\_\_.
  e) Pori \_\_\_\_\_\_.

**Test item 6.** Write an article on any one of the following topics within 150 words.

- a) Air pollution
- b) You and your family
- b) Use of mobile phone by the students

8. We studying in 12<sup>th</sup> standard.

**Test item 7.** Supply the relevant auxiliary verb in the blank of the following sentences.

| 1. | I working when he arrived.                 |
|----|--|
| 2. | Ihungry, please, give me something to eat. |
| 3. | This time last year, I in Paris.           |
| 4. | She clean her teeth every day?             |
| 5. | they live in Guwahati?                     |
| 6. | Shedone her homework just now.             |
| 7. | The roomcleaned yesterday.                 |

| <ul><li>9. Ten people injured in the accident yesterday.</li><li>10. Now, their father writing a letter.</li></ul> |
|--|
| <b>Test item 8.</b> Write the past and past participle form of the following verbs:                                |
| 1. Start   |
| 2. Hurry   |
| 3. Think   |
| 4. Read  |
| 5. Learn   |
| 6. Make  |
| 7. Write   |
| 8. Leave   |
| 9. Cry   |
| 10. Take   |
| 11. Break  |
| 12. Go   |
| 13. Eat  |
| 14. Cut  |
| 15. Give   |