

APPENDIXES

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Publications

APPENDIX A

Teachers' Questionnaire

Sir/Madam,

This survey is a part of my Ph.D. research work entitled- "A study of learning English by the 12th standard Assamese medium students of barpeta district" in the department of Linguistics, Assam University, Silchar.

In this questionnaire, some questions are put forwarded for your prompt and judicious response. Most of the questions are multiple choice questions where you have to mark your chosen answer from the answer list by giving a tick mark in the adjacent box. In some cases, you can choose more than one options. However, there are some questions where you are requested to give your views frankly. Your responses will be considered confidential and will be used for research purpose only.

Thank you.

Sincerely yours,

Nazrul Islam Mallik

Research scholar, Dept. of Linguistics,

Assam University, Silchar

- a) Name:
- b) Age:
- c) Sex: Male Female
- d. Mother tongue:
- e. Name and address of the School/College:
-
- f. Educational Qualification:
- g. Teaching experience:yearmonths.

1. Why do we need English? (You can choose more than one options)

1.	English is an international language; therefore, to communicate with the people around the world, everyone needs English.	
2.	Knowledge of English helps to get a job.	
3.	English is the key to the bank of world knowledge as most of the books are written in English, and it is the language of computer and internet.	
4.	Knowledge of English is essential for our day-to-day life, so we need it.	
5.	Knowledge of English gives respect in the society.	

2. What should be the main goal of teaching English in Higher Secondary level?

1.	To enable the students to score good marks in the exam.	
2.	To enable the students to write English for different purpose.	
3.	To enable the students to read and comprehend English.	
4.	To enable the students to communicate in English in different real life situations.	

3. Of the four main language skills mentioned below which are the most important and useful for your students?

- a. Reading b. Writing.....
- c. Listening..... d. Speaking

- c. Uncertain
- d. Disagree
- e. Strongly disagree

13. Do you think if the existing text books are taught properly, your students would be able to improve their English languages proficiency?

- a. Strongly agree
- b. Agree
- c. Uncertain
- d. Disagree
- e. Strongly disagree

14. How often do you speak English in the Classroom to interpret the lesson?

- a. Always
- b. Sometimes
- c. Often
- d. Rarely
- e. Not at all

15. Do you organize any communicative activities (such as group discussion, pair work, group activities etc.) by your students in the class?

- a. Always
- b. Sometimes
- c. Often
- d. Rarely
- e. Not at all

16. Do you use any audio-visual aids (such as Tape recorder, Projector etc.) in the classroom in order to supplement the learning process?

- a. Always
- b. Sometimes
- c. Often
- d. Rarely
- e. Not at all

17. Do you plan and prepare your lesson before you go to the class?

- a. Always
- b. Sometimes
- c. Often
- d. Rarely

e. Not at all

18. As a teacher of English, do you consciously make use of any 'method' in teaching your subject?

a. Always

b. Sometimes

c. Often

d. Rarely

e. Not at all

19. Is there any provision for classes in spoken English in your H.S. School / college?

a. Yes

b. No

20. If no, how do you develop your students' ability to speak English correctly with a minimum degree of fluency?

21. Do you agree that a lot of English materials (such as English newspaper, weekly / monthly magazine, novels, story books etc.) besides the text books are available in your School/College library?

a. Strongly agree

b. Agree

c. Uncertain

d. Disagree

e. Strongly disagree

22. In your view, is it at all clear to the teacher and the examiner what the examination should test?

a. Yes

b. No

c. Not certain

23. If no, give the reasons why the change in the examination system has not improved the teaching of English?

.....

24. Give opinion regarding evaluation system adopted by Assam Higher Secondary Education Council. Is it ok? Or needs some changes?

APPENDIX B

Students' Questionnaire

Dear students,

This survey is a part of my Ph.D. research work entitled- "A study of learning English by the 12th standard Assamese medium students of Barpeta district" in the department of Linguistics, Assam University, Silchar.

In this questionnaire, some questions are put forwarded for your prompt and judicious response. Most of the questions are multiple choice questions where you have to mark your chosen answer from the answer list by giving a tick mark in the adjacent box. In some cases, you can choose more than one options. However, there are some questions where you are requested to give your views frankly. Your responses will be considered confidential and will be used for research purpose only.

Thanking you.

Sincerely yours,

Nazrul Islam Mallik

Research scholar, Deptt. of Linguistics,

Assam University, Silchar

a) Name and address:

.....

b) Age:

c) Sex: Male Female

d) Name and address of the Institution:

Stream: Arts Science Commerce

1. Do you involve yourself with the following activities in English? (Please tick in the appropriate box)

Activities	Regularly	Frequently	Occasionally	Seldom	Never
Read English news paper					
Read English magazines					
Read English books					
Listen English radio programme					
Listen English music					
Watching English programme on T.V.					
Watch English movie					

2. Why do you need to learn English? (Please tick in the appropriate box)

	Strongly agree	Agree	Uncertain	Disagree	Strongly Disagree
To get a good job					
To develop my personality					
To complete my graduation					
To pursue higher education					
To read Eng. news paper, novels etc.					
To communicate with non-Assamese speakers					
To know about					

4.	Our English teacher can neither speak fluently nor teach effectively.	
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7. How would you define your English teacher? (Tick the option you choose against the statement)

1.	Very helpful and co-operative	
2.	Helpful and co-operative	
3.	Not helpful and co-operative	
4.	No comment	

8. How often does your teacher speak Assamese language in the English class?

- a. Always
- b. Sometimes
- c. Often
- d. Rarely
- e. Not at all

9. Do you think if the existing text books are taught properly, you would be able to improve your English language proficiency?

- a. Strongly agree
- b. Agree
- c. Uncertain
- d. Disagree
- e. Strongly disagree

10. How do you enjoy your English class? (Tick as you choose)

1.	The English class is equally interesting to other the classes.	
2.	The English class is more interesting than other the classes.	
3.	The English class is less interesting than the other classes.	
4.	The English class is not interesting at all.	
5.	I scare the English class.	

2. State the train number announced?
3. Mention the platform number from which the train starts?
4. When will the train starts?
5. What is the name of train?

Test item 3: You will hear 5 sentences read out once one after another. You have to write down right or wrong depending upon the grammar of the sentences.

1. One of my sisters are doctor.
2. He have been working in a college since 2001.
3. Although he is rich, he is humble.
4. He play cricket yesterday.
5. She go to school daily.

Test item 4: Listen carefully and trace out the word which is odd in pronunciation from the following group of words.

1. caught, taught, ought, thought, doubt.
2. brake, ache, shake, streak, break.
3. care, near, wear, tear, fear.
4. shower, power, cover, pour, hour.
5. fight, kite, light, sought, right.

Test item 5: You will hear the following sentences read out once one by one. In each sentence, the speaker will use one of the two underlined words. Listen carefully and encircle the word you hear.

1. I wonder why he hit / hid the dog.
2. He used to keep bills / pills in that book.
3. Please, Put all these things in the back / bag.
4. They need at least two more logs / locks.
5. He expected to get a bigger batch / badge.

Test item 6: You will hear five pairs of words. Pair will be read out once to decide whether the two words of the pair are the same or different in pronunciation. You have to write 'S' against the pair, if the pronunciation of the two words are same; or you have to write 'D' if the pronunciation of the two words of the pair is different.

1. nice/niece 2. was/wash 3. fish/ fees 4. sip/ ship 5. shock/ soak

Test item 7: Listen carefully and write down the numbers in words. The test items (numbers) were read out loudly one after another with time gap.

- a) Seventy b) Fourteen c) Three thousand eight hundred and four
 d) Twenty seven e) Five hundred and eight.

Questionnaire for Speaking Skill

Test item 1. Instruction: Pronounce the following words correctly.

is	ease	itch	lip
lead	sad	red	Attack
flush	government	account	Amend
famous	card	father	Serve
fur	book	rule	Loose
look	got	hot	Late
say	data	bite	Christ
home	go	house	Now
cheer	near	zero	Hair
tear	poor	sure	Join
jam	age	zoo	Zebra
measure	vision	face	Vest
move	president	decision	Dogs
eyes	chalk	furniture	Shade
shampoo			

Test item 2. Instruction: Pronounce the following words with proper stress.

student	departure	computer	Friendship
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Test item 3. Listen carefully and answer the questions.

1. What is your father's name?
2. What do you do at leisure?

3. How do you go to school?
4. What do you do on a holiday?
5. What do you do if you get angry?
6. What do you do in the afternoon?
7. What is your name?
8. What do you do on Sunday?
9. Tell something about your likes and dislikes.
10. Tell something about you and your family.

Questionnaire for Reading Skill

Test item 1. Complete the given incomplete sentences by using the options given below

1. He did not like their help; however he---.
 - a) accepted it
 - b) keep quiet
 - c) denied it
2. He heard an explosion, so he----.
 - a) did not invite the police
 - b) will call the police
 - c) rang up the police
3. He must either escape or ----.
 - a) surrender
 - b) nor surrender
 - c) to go somewhere
4. She can both sing ----.
 - a) but not read
 - b) dance
 - c) but dance
5. Though Ravi is poor, he is ----.
 - a) wealthy
 - b) honest
 - c) bad man

Test item 2: Read the passage and answer the following questions:

Both Parimal and Siva are the Teachers of the G.K. School. They have been teaching there for five years. Parimal teaches English and Siva teaches Hindi. In spite of being Hindi teacher, he teaches English grammar while English teacher is away from school which makes him different from other teachers. So all the teachers like Siva very much except English teacher.

Tick True or False:

1. Siva is an English teacher. True/ False

- | | |
|--|--------------|
| 2. Parimal is not the teacher of G.K. School. | True / False |
| 3. Parimala does not like Hindi teacher. | True / False |
| 4. Both the teachers have no experience in teaching. | True / False |
| 5. Parimal does not like Siva very much. | True / False |

Test item 3. Match the following parts of sentences to make a complete sentence.

- | | |
|-------------------------|----------------|
| 1. He gave up | the mountain |
| 2. She climbed up | bridge |
| 3. They called on | river |
| 4. It went under | smoking |
| 5. My uncle jumped into | Prime Minister |

Test item 4: Choose the correct synonym for the underlined words.

1. Radha is a co-worker of Ramkumar.

a) advocate	b) disciple	c) colleague
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2. The street lights in Indian cities adjusted automatically at dusk.

a) in the middle of the night.	b) in the middle of the day
c) in the evening just before the dark	

3. The meditation may be full of rich and fruitful thing.

a) useful	b) tasteful	c) sweet
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4. Sachin Tendulkar is a famous sportsman.

a) Popular	b) Active	c) Unpopular
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5. The library has some rare and expensive books.

a) costly	b) special	c) unique
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Test item 5. Fill in the blanks with the correct word choosing from the given in the brackets.

1. India is a _____(peace/piece) loving country.
2. Some people do not wear _____(shocks/socks).
3. The _____(kettle/cattle) are grazing in the field.
4. Tendulkar is a _____(reach/ rich) sportsman.
5. You are the _____(heir/hair) to your father's property.

Test item 6. Tick the correct verbs in brackets of the following sentences.

1. Tom and Jerry (are/is) now ready.
2. Bread and butter (is/are) a wholesome food.
3. The captain, with all his man (was/were) drowned.
4. Neither you, nor I, nor anyone else (know/knows) the answer.
5. Today no news (is/are) good news.

Test item 7: Complete the following passage using the correct form of verbs given in brackets.

1. Bhutan _____(be) in a rugged mountainous area, covered in many parts by dense forests.
2. It _____(be) only in 1968 that an airstrip was constructed in Thimphu, the capital.
3. This _____ (make) contact with the outside world easier.
4. Before this, people _____(have) to travel for five or six uncomfortable days over dangerous roads covered through jungles and mountains. For a long time the only means of transport were horses, mules and yaks.
5. Motor vehicles _____(have) only recently been used.

Questionnaire for Writing Skill

Test item 1: Complete the following incomplete sentences with necessary prepositions.

1. The programme is ___ 22nd November.
2. Everybody feels good and fresh ___ the morning.
3. I cannot sleep ___ at night.
4. Geeta is one year senior ___ me.

5. The man is looking ___ his stolen car.
6. Children are generally fond ___ chocolate.
7. The thief jumped ___ the wall.
8. The governess looks ___ the Dukes baby.

Test item 2. Supply the articles in the following incomplete sentences.

1. He reads in _____ English medium school.
2. This is _____ unique story.
3. There is _____ university in Silchar.
4. My brother is _____ MA.
5. He reads _____ Mahabharata once in a week.
6. Please give me _____ one rupee note.
7. The sun rises in _____ east.
8. Gandhiji was _____ honourable man.
9. He will come back in _____ hour.
10. India is _____ agricultural country.

Test item 3. Write the plural form of the following nouns.

1. Boy
2. Child
3. Foot
4. Goose
5. Mouse
6. Leaf
7. Sheep
8. Woman
9. Bench
10. Fly

Test item 4. Supply all the necessary punctuation marks in the passage given below.

The Pandavas and the kauravas young princes of Hastinapur learnt to use the weapons of battle first from Kripacharya later from Dronacharya. Then a day was fixed for a test and exhibition of their skill in the presence of the Royal family as the public had

also been invited to witness the performance of their beloved prince there was a large and enthusiastic crowd.

Test item 5. Pori and Juri had the following conversation. You reported their conversation to Mina. Read the dialogue between Pori and Juri and complete the passage that follows.

Pori: Juri, have you completed your home work?

Juri: I haven't.

Pori: Why haven't you completed your home work?

Juri: I did not get time as I went to my father's village yesterday.

Pori: your teacher will scold you.

- a) Pori asked Juri _____.
- b) Juri replied _____.
- c) Pori asked her _____.
- d) Juri told Pori _____.
- e) Pori _____.

Test item 6. Write an article on any one of the following topics within 150 words.

- a) Air pollution
- b) You and your family
- b) Use of mobile phone by the students

Test item 7. Supply the relevant auxiliary verb in the blank of the following sentences.

1. I _____ working when he arrived.
2. I _____ hungry, please, give me something to eat.
3. This time last year, I _____ in Paris.
4. _____ She clean her teeth every day?
5. _____ they live in Guwahati?
6. She _____ done her homework just now.
7. The room _____ cleaned yesterday.
8. We _____ studying in 12th standard.

9. Ten people _____ injured in the accident yesterday.

10. Now, their father _____ writing a letter.

Test item 8. Write the past and past participle form of the following verbs:

1. Start
2. Hurry
3. Think
4. Read
5. Learn
6. Make
7. Write
8. Leave
9. Cry
10. Take
11. Break
12. Go
13. Eat
14. Cut
15. Give