# ANNEXURE-I Questionnaires for Management

# Part –I MANAGEMENT INSTITUTE PROFILE:

| Name of the College/               |  |
|------------------------------------|--|
| <b>University/Institution:</b>     |  |
| Year of Establishment:             |  |
| Nature of Management:              | State (1) / Central (2)/ Private (3)     |
| UGC Affiliation                    | 2(f) (1), 12B( 2)                        |
| Year of Accrediation               |  |
| Grade Value :                      | A++, (1), A+,(2), B++,(3), B+,(4), C (5) |
| <b>AICTE Accrediation Approved</b> | Yes (1), No (2)                          |
| No. of Teaching Faculty:           |  |
| No. of Non- Teaching Employees:    |  |
| No. of Male Teaching Faculties     |  |
| No. of Female Teaching Faculties:  |  |
| No. of Guest Teaching Faculties    |  |
| No. of Professor:                  |  |
| No. of Associate Professor:        |  |
| No. of Assistant Professor:        |  |
| No of Ph.D holders:                |  |
| Salary:                            | 6 <sup>th</sup> Pay/Consolidate          |
| Working Hours/ Class to be taken   |  |
| Email ID                           |  |

# $Organization\ Performance\ (Management)$

(Response Code Key: Tick the appropriate)

| S.No  | Statement   | Yes | No |
|-------|---|-----|----|
| 16.1  | Curriculum Designed and Developed as per the requirement of the students and society. |     |    |
| 16.2  | Organization adopts academic flexibility.   |     |    |
| 16.3  | Organization entertains feedback on curriculum from teachers and experts.             |     |    |
| 16.4  | Curriculums are timely updated.   |     |    |
| 16.5  | Organization adopts systematic admission procedure.                                   |     |    |
| 16.6  | Organization provides better catering facilities.                                     |     |    |
| 16.8  | Organization adopted best teaching —learning process.                                 |     |    |
| 16.9  | Organization adopted best evaluation process.   |     |    |
| 16.10 | Organization promotes research.   |     |    |
| 16.11 | Organization encourages teachers to involve research and publication works.           |     |    |
| 16.12 | Organization provides consultancy service.  |     |    |
| 16.13 | Organization collaborates with other institute to promote education.                  |     |    |
| 16.14 | Organization work for students' progress.   |     |    |
| 16.15 | Organization support to carry students' activities.                                   |     |    |
| 16.16 | Organization provides necessary physical facilities.                                  |     |    |
| 16.17 | Organization maintains good physical infrastructure                                   |     |    |
| 16.18 | Organization has best library facilities.   |     |    |
| 16.19 | Organization has IQAC   |     |    |
| 16.20 | Organization has adopted best management practices                                    |     |    |

# **ANNEXURE-II**

# **Questionnaires for Internal Customers Part I – DEMOGRAPHIC PROFILE:**

| Name (optional)                                    |  |
|--|--|
| Name of the College/<br>University/Institution:    |  |
| Sex:   | Male (1) Female (2)  |
| Age:   | in completed years   |
| Present Designation:                               | Lecturer(1), Sr.Lecture(2)   |
|  | Asst.Professor(3), Associate.Prof.(4)  |
|  | Professor(5) Others (6)  |
| Educational Qualification:                         | PG(1),   |
|  | P.G, NET (2)   |
|  | PG,Ph.D(3),  |
|  | PG,P.hD,NET(4),  |
|  | PG, Ph.D, NET, Exp(5)  |
|  | Others(6)  |
| Nature of Service:                                 | Full-Time (1) Part-Time (2)  |
| Length of Service:                                 | in completed years   |
| Salary:  | Same as suggested by 6 <sup>th</sup> Pay Commission of UGC (1) Consolidated (2) Neither consolidated nor the 6 <sup>th</sup> pay (3) |
| Experience   | 0-5 years(1),  |
|  | 6-10years(2),<br>10above(3)  |
| Working Hours/ Class to be taken per week Email ID | TUADUVC(3)   |
| Email 117  |  |

Scale to measure degree of participation in participation in management by teachers as perceived by teachers

(**Response Code Key:** SA=> Strongly Agree: A=> Agree:NAD=> Neither agree nor Disagree: D=> Disagree, SD=> Strongly Disagree)

| S.N  | Statement   | SA | A | NAD | D | SD |
|------|---|----|---|-----|---|----|
| 0.   |   |    |   |     |   |    |
| 1.1  | Employees are consulted in formation of strategic decisions for implementations |    |   |     |   |    |
| 1.2  | Employees are consulted while constructing tactical decisions.                  |    |   |     |   |    |
| 1.3  | Employees are consulted in implementing tactical decisions.                     |    |   |     |   |    |
| 1.4  | Employees' involvement in day to-day activities implementation is consulted.    |    |   |     |   |    |
| 1.5  | Employees 'collective demands to management are properly addressed.             |    |   |     |   |    |
| 1.6  | Employees participation in Organization's Management are encouraged             |    |   |     |   |    |
| 1.7  | Employees' participation in the Board of Studies is encouraged.                 |    |   |     |   |    |
| 1.8  | Employees participation in Departmental Meetings are encouraged                 |    |   |     |   |    |
| 1.9  | Decisions are clearly and timely communicated between employees and management. |    |   |     |   |    |
| 1.10 | Decisions are clearly and timely communicated between departments.              |    |   |     |   |    |
| 1.11 | Decisions are clearly and timely communicated between employees.                |    |   |     |   |    |

Employees Participation in Management Satisfaction to Internal Customers (Teacher) Scale to measure degree of satisfaction in participation in management as perceived by teachers (Response Code Key: SA=> Strongly Agree: A=> Agree:NAD=> Neither agree nor Disagree: D=> Disagree, SD=> Strongly Disagree)

| S.No | Statement                             | SA | A | NAD | D | SD |
|------|---------------------------------------|----|---|-----|---|----|
| 2.1  | Employees' are happy to contribute    |    |   |     |   |    |
|      | towards formation of strategic        |    |   |     |   |    |
|      | decisions for implementations         |    |   |     |   |    |
| 2.2  | Employees' are happy to contribute in |    |   |     |   |    |
|      | making tactical decisions.            |    |   |     |   |    |

| 2.3  | Employees' are happy to contribute in   |  |  |  |
|------|---|--|--|--|
|      | implementing tactical decisions.        |  |  |  |
| 2.4  | Employees' involvement in               |  |  |  |
|      | implementation of day to-day activities |  |  |  |
|      | is satisfactory.                        |  |  |  |
| 2.5  | Employees' participation in             |  |  |  |
|      | Organization's Management is            |  |  |  |
|      | satisfactory.                           |  |  |  |
| 2.6  | Employees' participation in the Board   |  |  |  |
|      | of Studies are satisfactory.            |  |  |  |
| 2.7  | Employees' participation in             |  |  |  |
|      | Departmental Meetings are satisfactory  |  |  |  |
| 2.8  | Employees are happy in taking part as a |  |  |  |
|      | member in the Board of Governors.       |  |  |  |
| 2.9  | Employees' hard work is recognized by   |  |  |  |
|      | the management                          |  |  |  |
| 2.10 | Employees are provided growth           |  |  |  |
|      | opportunities by the management.        |  |  |  |
| 2.11 | Employees are happy with the job        |  |  |  |
|      | security.                               |  |  |  |
| 2.12 | Employees are happy with the training   |  |  |  |
|      | provided to them.                       |  |  |  |
| 2.13 | Employees are happy with the salary     |  |  |  |
|      | structure.                              |  |  |  |
| 2.14 | Employees are happy with the fringe     |  |  |  |
|      | benefit provided by the management.     |  |  |  |
| 2.15 | Employees' relationship with the        |  |  |  |
|      | management is satisfactory.             |  |  |  |
| 2.16 | Employees' relationship with in the     |  |  |  |
|      | employees is satisfactory.              |  |  |  |

Quality of Internal Customers (Teachers) (Response Code Key: Tick the appropriate) After joining my present work place:-

| S.N | Statement  | Yes | No |
|-----|--|-----|----|
| 0   |  |     |    |
| 4.1 | I have presented more research papers in the national seminars/conference.     |     |    |
| 4.2 | I have presented more research papers in the International seminars/conference |     |    |
| 4.3 | I have published research papers in the ISBN national journals                 |     |    |

| 4.4  | I have published research papers in the ISSN international journals                    |  |
|------|--|--|
| 4.5  | I have published research papers in the ISBN international journals with impact factor |  |
| 4.6  | I have published research papers in the ISSN international journals with impact factor |  |
| 4.7  | I have guided more master scholars.  |  |
| 4.8  | I have guided more M.Phil scholars.  |  |
| 4.9  | I have guided more Ph.D scholars.  |  |
| 4.10 | I have received award of apperception from the institute.                              |  |
| 4.11 | I have obtained Ph.D.  |  |
| 4.12 | I have received sufficient training to teach.  |  |
| 4.13 | I have attended FDP/Refresher courses/Workshop.  |  |

Internal Branding (Teachers)
(Response Code Key: SA=> Strongly Agree: A=> Agree: NAD=> Neither agree nor Disagree: D=> Disagree, SD=> Strongly Disagree)

| S.No | Statement   | SA | A | NAD | D | SD |
|------|---|----|---|-----|---|----|
| •    |   |    |   |     |   |    |
| 17.1 | Institution is known for its salary.                                      |    |   |     |   |    |
| 17.2 | Institution is known for its fringe benefits.                             |    |   |     |   |    |
| 17.3 | Institution is known for providing opportunities for employees' growth.   |    |   |     |   |    |
| 17.4 | Institution is known for its employees career planning.                   |    |   |     |   |    |
| 17.5 | Institution is known for its reputation in education industry.            |    |   |     |   |    |
| 17.6 | Institution is known for its target based service.                        |    |   |     |   |    |
| 17.7 | Institution is known for its experienced service in the industry.         |    |   |     |   |    |
| 17.8 | Institution is known for its additional benefits for additional services. |    |   |     |   |    |
| 17.9 | Institution is known for recognizing individual branding.                 |    |   |     |   |    |

# 1. Product in the form of Service Pack

(**Response Code Key:** SA=> Strongly Agree: A=> Agree: NAD=> Neither agree nor Disagree: D=> Disagree, SD=> Strongly Disagree)

| S.No. | Statement                            | SA | A | NAD | D | SD |
|-------|--------------------------------------|----|---|-----|---|----|
| 8.1   | Organization considers employees as  |    |   |     |   |    |
|       | supplier of services.                |    |   |     |   |    |
| 8.2   | Organization considers employees as  |    |   |     |   |    |
|       | supplier of individual branding.     |    |   |     |   |    |
| 8.3   | Organization considers employees as  |    |   |     |   |    |
|       | supplier of having different type of |    |   |     |   |    |
|       | services capabilities.               |    |   |     |   |    |
| 8.4   | Organization considers employees     |    |   |     |   |    |
|       | individual as suppliers of having    |    |   |     |   |    |
|       | different depth of services.         |    |   |     |   |    |

# 2. Pricing of Services

(**Response Code Key:** SA=> Strongly Agree: A=> Agree:NAD=> Neither agree nor Disagree: D=> Disagree, SD=> Strongly Disagree)

| S.No. | Statement                           | SA | A | NAD | D | SD |
|-------|-------------------------------------|----|---|-----|---|----|
| 9.1   | Organization considers employees as |    |   |     |   |    |
|       | supplier of services who are paid   |    |   |     |   |    |
|       | based on full cost pricing.         |    |   |     |   |    |
| 9.2   | Organization considers employees as |    |   |     |   |    |
|       | supplier of services who are paid   |    |   |     |   |    |
|       | based on variable cost pricing.     |    |   |     |   |    |
| 9.3   | Organization considers employees as |    |   |     |   |    |
|       | supplier of services who are paid   |    |   |     |   |    |
|       | based on individual brand pricing.  |    |   |     |   |    |
| 9.4   | Organization considers employees as |    |   |     |   |    |
|       | supplier of services who are paid   |    |   |     |   |    |
|       | based on risk reward structure.     |    |   |     |   |    |

### 3. Promotion of Services

(**Response Code Key:** SA=> Strongly Agree: A=> Agree: NAD=> Neither agree nor Disagree: D=> Disagree, SD=> Strongly Disagree)

| S.No. | Statement  | SA | A | NAD | D | SD |
|-------|--|----|---|-----|---|----|
| 10.1  | Organization considers employees as  |    |   |     |   |    |
|       | a channel partner.   |    |   |     |   |    |
| 10.2  | Employees' supply of service is visible.   |    |   |     |   |    |
| 10.3  | Organization considers employees as a promoter of the supply chain management.         |    |   |     |   |    |
| 10.4  | Organization considers employees as participant in promoting the supplier of services. |    |   |     |   |    |
| 10.5  | Employees Promotes Services  |    |   |     |   |    |

|      | through attending seminars, workshops and conferences.             |  |  |  |
|------|--|--|--|--|
| 10.6 | Employees Promotes Services by educating the students in best way. |  |  |  |

### 4. Place of Services

(**Response Code Key:** SA=> Strongly Agree: A=> Agree: NAD=> Neither agree nor Disagree: D=> Disagree, SD=> Strongly Disagree)

| S.No | Statement                               | SA | A | NAD | D | SD |
|------|---|----|---|-----|---|----|
| 11.1 | Organization recognizes suppliers of    |    |   |     |   |    |
|      | services in the work place.             |    |   |     |   |    |
| 11.2 | Organization recognizes suppliers of    |    |   |     |   |    |
|      | services off the work place.            |    |   |     |   |    |
| 11.3 | Organization recognizes suppliers of    |    |   |     |   |    |
|      | services from a distance without face   |    |   |     |   |    |
|      | to face contact.                        |    |   |     |   |    |
| 11.4 | Organization recognizes suppliers of    |    |   |     |   |    |
|      | services at the place of organization's |    |   |     |   |    |
|      | customer.                               |    |   |     |   |    |

# 5. People of Services

(**Response Code Key:** SA=> Strongly Agree: A=> Agree: NAD=> Neither agree nor Disagree: D=> Disagree, SD=> Strongly Disagree)

| S.No | Statement                             | SA | A | NAD | D | SD |
|------|---------------------------------------|----|---|-----|---|----|
| 12.1 | Organization considers employees      |    |   |     |   |    |
|      | supply services connected with        |    |   |     |   |    |
|      | ultimate consumers.                   |    |   |     |   |    |
| 12.2 | Organization considers employees      |    |   |     |   |    |
|      | supply services coordinated with      |    |   |     |   |    |
|      | ultimate consumers.                   |    |   |     |   |    |
| 12.3 | Organization considers employees as a |    |   |     |   |    |
|      | relationship management practitioner. |    |   |     |   |    |
| 12.4 | Organization reciprocate service      |    |   |     |   |    |
|      | provider using appropriate serve      |    |   |     |   |    |
|      | culture.                              |    |   |     |   |    |

#### **6.** Process of Services

(**Response Code Key:** SA=> Strongly Agree: A=> Agree: NAD=> Neither agree nor Disagree: D=> Disagree, SD=> Strongly Disagree)

| S.No | Statement                               | SA | A | NAD | D | SD |
|------|---|----|---|-----|---|----|
| 13.1 | Organization consider employees         |    |   |     |   |    |
|      | services as supplier of 'value addition |    |   |     |   |    |
|      | services' to the external customers     |    |   |     |   |    |
| 13.2 | Organization considers employees as     |    |   |     |   |    |
|      | supplier who fulfills the requirement   |    |   |     |   |    |

|      | of external customers.               |  |  |  |
|------|--------------------------------------|--|--|--|
| 13.3 | Organization considers employees'    |  |  |  |
|      | approach to flexible process.        |  |  |  |
| 13.4 | Organization consider employees as   |  |  |  |
|      | supplier as suppliers of interactive |  |  |  |
|      | marketing effort to the external     |  |  |  |
|      | customers                            |  |  |  |

# 7. Physical Evidence of Services

(**Response Code Key:** SA=> Strongly Agree: A=> Agree: NAD=> Neither agree nor Disagree: D=> Disagree, SD=> Strongly Disagree)

| S.No | Statement   | SA | A | NAD | D | SD |
|------|---|----|---|-----|---|----|
| 14.1 | Organization provides appropriate physical infrastructure to the employees who supplies the service to external customers |    |   |     |   |    |
| 14.2 | Organization provides service flow infrastructure to the employees who supplies the service to external customers         |    |   |     |   |    |
| 14.3 | Organization provides organization structure to the employees who supply the service to external customers.               |    |   |     |   |    |

# 8. Participation of Services

(**Response Code Key:** SA=> Strongly Agree: A=> Agree: NAD=> Neither agree nor Disagree: D=> Disagree, SD=> Strongly Disagree)

|      | Strongly Disagree)   |    |   |     |   |    |
|------|--|----|---|-----|---|----|
| S.N  | Statement  | SA | A | NAD | D | SD |
| 0.   |  |    |   |     |   |    |
| 15.1 | Organization consider employees as internal customer in the procure of |    |   |     |   |    |
|      | services targeting the external customer                               |    |   |     |   |    |
| 15.2 | Organization consider employees as internal customer for evolving and  |    |   |     |   |    |
|      | developing services targeting the                                      |    |   |     |   |    |
|      | external customer  |    |   |     |   |    |
| 15.3 | Organization consider employees as                                     |    |   |     |   |    |
|      | internal customer for logistics  |    |   |     |   |    |
|      | development targeting the external customer                            |    |   |     |   |    |
| 15.4 | Organization consider employees as                                     |    |   |     |   |    |
|      | internal customer for key strategic                                    |    |   |     |   |    |
|      | activities targeting the external customer                             |    |   |     |   |    |
| 15.5 | Organization consider employees as                                     |    |   |     |   |    |
|      | internal customer for service life cycle                               |    |   |     |   |    |
|      | management targeting the external                                      |    |   |     |   |    |

|        | customer  |         |       |           |          |         |     |
|--------|---|---------|-------|-----------|----------|---------|-----|
| In add | dition to the above, if you have any suggested: | tion/co | ommen | ts releva | nt to th | e study | are |
|        |   |         |       |           |          |         |     |
|        |   |         |       |           |          |         |     |
| Thank  | x you for your valuable response                |         |       |           |          |         |     |
| Resea  | asagan<br>arch Scholar                          |         |       |           |          |         |     |
| Assar  | n University                                    |         |       |           |          |         |     |

# ANNEXURE-III Questionnaires for External Customers

### Part-I Students Profile:

| Name of the Student   |          |            |
|-----------------------|----------|------------|
| Name of the Institute |          |            |
| Sex                   | Male (1) | Female (2) |
| Programme             |          |            |
| Age                   |          |            |
|                       |          |            |
|                       |          |            |
|                       |          |            |

#### Part-II

# **Employees Participation in Management Satisfaction to External Customers Satisfaction** (Students)

Scale to measure degree of participation in participation in management by teachers as perceived by students

(**Response Code Key:** SA=> Strongly Agree: A=> Agree:,: NAD=> Neither agree nor Disagree: D=> Disagree, SD=> Strongly Disagree)

| S.No. | Statement                                     | SA | A | NAD | D | SD |
|-------|---|----|---|-----|---|----|
| 3.1   | Employees' involvement in taking              |    |   |     |   |    |
|       | strategic decisions and implementations       |    |   |     |   |    |
|       | for the benefit of the students is            |    |   |     |   |    |
|       | satisfactory.                                 |    |   |     |   |    |
| 3.2   | Employees' involvement in taking              |    |   |     |   |    |
|       | tactical decisions for the benefit of the     |    |   |     |   |    |
|       | students is satisfactory.                     |    |   |     |   |    |
| 3.3   | Employees' involvement in                     |    |   |     |   |    |
|       | implementing tactical decisions for the       |    |   |     |   |    |
|       | benefit of the students is satisfactory.      |    |   |     |   |    |
| 3.4   | Employees involvement in day to-day           |    |   |     |   |    |
|       | activities for the benefit of the students is |    |   |     |   |    |
|       | satisfactory                                  |    |   |     |   |    |
| 3.5   | Employee's involvement in day to-day          |    |   |     |   |    |
|       | activities implementation for the benefit     |    |   |     |   |    |
|       | of the students is satisfactory.              |    |   |     |   |    |
| 3.6   | Employees represent student's demands         |    |   |     |   |    |
|       | to management which are properly              |    |   |     |   |    |
|       | addressed for the benefit of the students     |    |   |     |   |    |
|       | is satisfactory.                              |    |   |     |   |    |

| 3.7  | Employees participate in Organization's    |  |  |  |
|------|--|--|--|--|
|      | Management for the benefit of the          |  |  |  |
|      | students is satisfactory                   |  |  |  |
| 3.8  | Employees participate in the Board of      |  |  |  |
|      | Studies for the benefit of the students is |  |  |  |
|      | satisfactory.                              |  |  |  |
| 3.9  | Employees participate in Departmental      |  |  |  |
|      | Meetings for the benefit of the students   |  |  |  |
|      | is satisfactory.                           |  |  |  |
| 3.10 | Decisions which are clearly and timely     |  |  |  |
|      | commutated between employees and           |  |  |  |
|      | management for the benefit of the          |  |  |  |
|      | students is satisfactory                   |  |  |  |

# **Quality of External Customers (as perceived by the students)**

(Response Code Key: Tick the appropriate)

After enrolling myself in the institution:-

| S.No | Statement                                | Yes | No |
|------|--|-----|----|
| 5.1  | I have developed the skill of acquiring  |     |    |
|      | more knowledge in my area of studies     |     |    |
|      | from my teachers.                        |     |    |
| 5.2  | I have become more hardworking.          |     |    |
| 5.3  | My academic performance has improved.    |     |    |
| 5.4  | My subject presentation skills has       |     |    |
|      | improved.                                |     |    |
| 5.5  | I have achieved many set goals.          |     |    |
| 5.6  | I have acquired better skills to express |     |    |
|      | my views and opinions.                   |     |    |
| 5.7  | I have updated information from my       |     |    |
|      | teachers.                                |     |    |
| 5.8  | I find participation in group discussion |     |    |
|      | comfortable.                             |     |    |
| 5.9  | My participation in class activities has |     |    |
|      | improved.                                |     |    |
| 5.10 | I participate in seminars.               |     |    |
| 5.11 | I participate in workshops.              |     |    |
| 5.12 | I have acquired employment skills by     |     |    |
|      | participating management training        |     |    |
|      | programmes.                              |     |    |

### **Relationship with External Customers (Students)**

Scale to measure degree of relationship of the teachers with the students as perceived by students

(**Response Code Key:** SA=> Strongly Agree: A=> Agree:,: NAD=> Neither agree nor Disagree: D=> Disagree, SD=> Strongly Disagree)

| S.No. Statement | SA A | NAD | D | SD |
|-----------------|------|-----|---|----|
|-----------------|------|-----|---|----|

| 6.1  | Teachers assist me in my studies.                                  |  |  |  |
|------|--|--|--|--|
| 6.2  | Teachers provide me all the necessary materials.                   |  |  |  |
| 6.3  | Teachers help me to take part in the seminars                      |  |  |  |
| 6.4  | Teachers help me to take part in the workshop.                     |  |  |  |
| 6.5  | Teachers help me to do my management thesis systematically         |  |  |  |
| 6.6  | Teachers help me to do my summer project systematically            |  |  |  |
| 6.7  | Teachers help me to complete my assignment.                        |  |  |  |
| 6.8  | Teachers help me to get reference books.                           |  |  |  |
| 6.9  | Teachers help me to take part in competition.                      |  |  |  |
| 6.10 | Teachers help me to take part in the co-<br>curricular activities. |  |  |  |
| 6.11 | Teachers help me to develop my resume.                             |  |  |  |
| 6.12 | Teachers train me for campus recruitment.                          |  |  |  |
| 6.13 | Teachers speak on behalf of students to the management.            |  |  |  |
| 6.14 | Teachers care the students.  |  |  |  |
| 6.15 | Teachers have coordinal relationship with every student.           |  |  |  |

Performance of the External Customers (as perceived by the students)
(Response Code Key: SA=> Strongly Agree: A=> Agree:,: NAD=> Neither agree nor Disagree: D=> Disagree, SD=> Strongly Disagree)

| S.No. | Statement                              | SA | A | NAD | D | SD |
|-------|--|----|---|-----|---|----|
| 7.1   | My academic performance has improved   |    |   |     |   |    |
|       | because of teachers.                   |    |   |     |   |    |
| 7.2   | I have scored better grade in group    |    |   |     |   |    |
|       | discussion                             |    |   |     |   |    |
| 7.3   | I have scored better grade in          |    |   |     |   |    |
|       | management thesis.                     |    |   |     |   |    |
| 7.4   | I have scored better grade in Summer   |    |   |     |   |    |
|       | Project.                               |    |   |     |   |    |
| 7.5   | I could win prizes in inter college    |    |   |     |   |    |
|       | competition                            |    |   |     |   |    |
| 7.6   | I have won prizes in the co-curricular |    |   |     |   |    |

|      | activities.                                |  |  |  |
|------|--|--|--|--|
| 4.7  | I developed the skill of inquisitiveness.  |  |  |  |
| 7.8  | I have obtained the ability to express my  |  |  |  |
|      | views and opinions.                        |  |  |  |
| 7.9  | I update information from my teachers.     |  |  |  |
| 7.10 | I can communicate the information          |  |  |  |
|      | clearly.                                   |  |  |  |
| 7.11 | I have developed better writing skill.     |  |  |  |
| 7.12 | I am fluent in computer skill'             |  |  |  |
| 7.13 | I use library more often.                  |  |  |  |
| 7.14 | I can adjust with my stress.               |  |  |  |
| 7.15 | I have better learning environment.        |  |  |  |
| 7.16 | I feel assured that my objectives shall be |  |  |  |
|      | fulfilled.                                 |  |  |  |

External Branding (Students)
(Response Code Key: SA=> Strongly Agree: A=> Agree:,: NAD=> Neither agree nor Disagree: D=> Disagree, SD=> Strongly Disagree)

| S.No. | Statement                                  | SA | A | NAD | D | SD |
|-------|--|----|---|-----|---|----|
| 18.1  | Institution is known for its systematic    |    |   | · · |   |    |
|       | admission procedure.                       |    |   |     |   |    |
| 18.2  | Institution is known for its guidance and  |    |   |     |   |    |
|       | counselling.                               |    |   |     |   |    |
| 18.3  | Institution is known for its good          |    |   |     |   |    |
|       | syllabus.                                  |    |   |     |   |    |
| 18.4  | Institution is known for its imparting     |    |   |     |   |    |
|       | education through seminar and              |    |   |     |   |    |
|       | workshops/ guest lectures.                 |    |   |     |   |    |
| 18.5  | Institution is known for its innovative    |    |   |     |   |    |
|       | method of imparting lessons.               |    |   |     |   |    |
| 18.6  | Institution is known for its placement for |    |   |     |   |    |
|       | students.                                  |    |   |     |   |    |
| 18.7  | Institution is known for its reasonable    |    |   |     |   |    |
|       | fees structure.                            |    |   |     |   |    |
| 18.8  | Institution is known for its quality of    |    |   |     |   |    |
|       | teachers.                                  |    |   |     |   |    |
| 18.9  | Institution is known for its target based  |    |   |     |   |    |
|       | service.                                   |    |   |     |   |    |
| 18.10 | Institution is known outside for its       |    |   |     |   |    |
|       | excellence.                                |    |   |     |   |    |
| 18.11 | Institution is known for its quality       |    |   |     |   |    |
|       | service.                                   |    |   |     |   |    |
| 18.12 | Alumni are well placed.                    |    |   |     |   |    |

Thank you for your valuable response