QUESTIONNAIRE (I) FOR LIS TEACHERS

AWARENESS TOWARDS BLENDED LEARNING AS PARADIGM OF LIS EDUCATION IN SELECTED UNIVERSITIES OF NORTH EAST INDIA: AN ANALYTICAL STUDY

Note: Please, put tick mark (√) or provide information/comment wherever necessary. The information supplied by you will be kept confidential, and will be used for academic purpose only.

A: GENERAL INFORMATION

A1. Name: …………………………………….....…………………………….......

A2. University: ………...……………………………………………….........

A3. Designation: Professor   Associate professor   Assistant Professor

A4. Gender: Male   ☐   Female   ☐

A5. Please indicate your age:
   a) Below 30 ☐   b) 31-40 ☐   c) 41-50 ☐   d) 51-60 ☐   e) 61 and above ☐

A6. Last academic qualification: a) Master degree ☐   b) M.Phil. ☐   c) Ph.D. ☐

B: IT LITERACY LEVELS AND FACILITIES

B1. Do you use Information Technology (IT)?
   a) Yes   ☐   b) No   ☐

B2. Where do you use IT?
   a) University   ☐ b) Home and University   ☐   c) Others ☐   if others
      specify...............

B3. What sort of network connection are you using to access Internet?
   a)   dial up   ☐   b) broadband   ☐   c) Others..............

B4. In teaching activities, what is your purpose of IT use? (Tick more than one if required)
   a) Classroom lectures   ☐   b) Workshop presentations   ☐
   c) Others   ☐   if others specify...

B5. Is there any course content on IT tools and applications in your syllabus of LIS education?
   a)   Yes   ☐   b) No   ☐

B6. Are computers available to you and your students?
    a) Yes ☐   b) No ☐

B7. Do you have access to high speed Internet?
    a) Yes ☐   b) No ☐

B8. What is your level of expertise in using computers?
    a) Novice ☐   b) Intermediate ☐   c) Advanced ☐

C. FAMILIARITY WITH E-LEARNING

C1. Do you have some teaching experience with e-learning courses?
    a) Yes ☐   b) No ☐

C2. Would you be interested in taking part in e-learning teaching?
    a) Yes ☐   b) No ☐   c) I can't tell ☐

C3. The following categories describe your previous experience with computers:

	Please indicate your answer by choosing the appropriate option...	Novice	Occasionally	Frequently	Daily
a)	How experienced are you in accessing information from the web?				
b)	How experienced are you in posting messages to a discussion forum (asynchronous discussion)?				
c)	How experienced are you in participating in synchronous discussion (e.g. using a chat box)?				
d)	How experienced are you in uploading a file / resource to a web site?				

C4. The following questions describe your previous experience in using computers in a course / study programme (any subject):

	Please indicate your answer by choosing the appropriate option...	Yes	No
a)	Have you taught courses which involve the use of a discussion forum?		
b)	Have you taught courses which involve the use of chat (synchronous discussion)?		
c)	Have you taught courses in which course materials and resources have been delivered online (i.e. within an integrated virtual learning environment)?		
d)	Have you taught courses which have a self-assessment programme to test students' learning?		

D. BLENDED LEARNING AWARENESS

D1. Do you know what blended learning is?

a)   Yes   ☐   b) No   ☐

D2. If yes, would you appreciate Blended Learning as compared to the traditional one?

a)   Yes   ☐   b) No   ☐

D3. Do you intend to introduce blended learning course in the future?

a)   Yes, within 2 years
b)   Yes, but no earlier than after 2 years
c)   No
d)   I don't know

☐
☐
☐
☐

D4. How much do you agree or disagree with the following statements?

Categories	Agree	Disagree	Undecided	Total
Role of teacher will be changed by embedding educational technologies into teaching and learning practices				
Blended learning (such as blog, wiki, e-community, email in learning and teaching) can help in developing your students in a holistic manner.				
Blended learning can provide a platform for better and quality education.				
Blended learning can help knowledge co-construction.				

D5. If you had a choice between giving lectures face-to-face or giving lectures online which would you choose?

a) Giving lectures face-to-face ☐
b) Giving online downloadable videos of lectures ☐
c) A combination of both ☐

D6. How prepared do you feel you are to use the blended learning platform at your university?

a) Not Prepared   ☐ b) Somewhat Prepared ☐) Very much Prepared   ☐

D7. Is there any additional support, technology, or training you feel could be provided that could help you in your teaching using blended format?

a) Yes   ☐   b) No   ☐

D8. What type of course format do you use in your University campus?

Type of Course	Description	Full Extent	Some Extent	Not at all
Traditional	Entirely face-to-face course format, with no online technology used			
Blended	Course that blends online and f2f delivery			
Online	Course where most or all of the content is delivered online			

D9. Specify the Technologies in the classroom, which you use while teaching.

User Status / Technologies in the classroom	Not known	Not used	Used
PowerPoint			
Interactive whiteboard (IWB)			
Audience response system			

D10. Specify the Virtual communication tools, which you use while teaching.

User Status / Virtual communication tools	Not known	Not used	Used
Audio files			
Discussion boards			
Chat or conferencing			
E-mails			
Polling and questionnaire software or webforms			
Videoconferencing			
Plagiarism Detection Software			

D11. Specify the Social-networking software, which you use while teaching.

User Status / Social networking software	Not known	Not used	Used
Instant messaging and phone calls			
Podcasts			
Social-networking sites			
Video clips			
Weblogs			
Wikis			

D12. Specify the E-Learning Systems, which you use while teaching.

User Status / E-Learning Systems	Not known	Not used	Used
Virtual Learning Environments (VLEs) e.g blackboard, moodle			
Conferencing systems e.g iCohere			
Group Collaboration software e.g Lotus Notes			
Group sites e.g Google groups, Yahoo! groups			

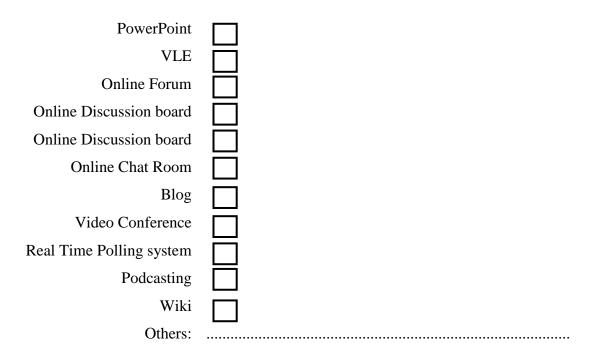**D13. Specify the Mobile learning or m-learning, which you use while teaching.**

User Status / Mobile learning	Not known	Not used	Used
Mobile phones			
Laptops			
Personal digital assistants (PDA)			
Tablet PCs			
MP3 e.g. iPods			

D14. Please select the challenges faced by faculties in the effective use blended learning in LIS education:

	Problems	Please tick
a)	Lack of training programmes for teachers to use/teach Blended learning tools	☐
b)	Lack of students'/ teachers' interest	☐
c)	Problems with internet access	☐
d)	The Blended Learning tools are too complicated to use	☐
e)	Lack of technical support/advice	☐
f)	Lack of administrative support/initiative at faculty level	☐
g)	Lack of awareness regarding ways to integrate the software into teaching	☐
h)	Lack of infrastructure	☐
i)	Lack of maintenance of Computers & Security issues	☐

j)	Student's limitations with ICT skills	☐
k)	Lack of content in local language	☐
l)	Lack of time to explore all blended learning applications	☐
m)	Unable to relate blended learning applications with teaching	☐
n)	Difficult to keep up-to-date with the best and suitable educational technology	☐
o)	Age constraint	☐
p)	Prefer traditional way and not willing to step out from comfort zone	☐
q)	Other problem (please specify)...	☐

D15. If there is ONE educational system which can help you in teaching experience and further development for students in a holistic manner, what functions/facilities you wish it to have?

PowerPoint ☐

VLE ☐

Online Forum ☐

Online Discussion board ☐

Online Discussion board ☐

Online Chat Room ☐

Blog ☐

Video Conference ☐

Real Time Polling system ☐

Podcasting ☐

Wiki ☐

Others: ....

D16. What are the most positive aspects of teaching a course using the blended format?

....

D17. What are the least positive aspects of teaching a course using the blended format?

....

D18. Please share if any other comment or suggestions you have, on the way learning can be blended for the upliftment of LIS education**..**

..

..

Date: **Signature of the respondent**

Thank you for your time. Your value input is greatly appreciated.