

- (b) Discuss, with illustration, the structural changes that occur in the active site of deoxyHb upon dioxygen binding. In this context, explain the 'co-operativity' effect. 4+2=6
- (c) Draw and briefly discuss the active site structure of oxyhemocyanin including its magnetic behaviour. 3
10. (a) Explain, with illustration of active site structures, oxygen transportation by the non-heme iron protein, hemerythrin. Mention its two major point of differences with that of dioxygen transport heme-protein, hemoglobin. 5+2=7
- (b) Furnish an account of active site structure of $[Mn_4]$ -cluster protein in Photosystem-II and explain the cyclic e-transfer process along with the oxidation levels. 3+4=7

PG EVEN SEMESTER EXAMINATION, 2023

CHEMISTRY

2nd Semester

Course No. : CHM - 551

(Inorganic Chemistry II)

Full Marks : 70

Pass Marks : 28

Time : 3 hours

The figures in the margin indicate full marks for the questions

(Answer five questions, selecting one from each unit)

UNIT - I

1. (a) Find out the relation between orbital magnetic moment (μ_l) and orbital angular momentum quantum number (l). 3
- (b) Derive all the Russell-Saunders terms for a p^2 system and indicate the order of these terms. 3+1= 4
- (c) Define ferromagnetism. Plot the magnetic susceptibility (χ) versus temperature (T) for a ferromagnetic substance and briefly discuss. Compound NiF_2 shows weak ferromagnetism in the absence of an external magnetic field. Give reason. 1+2+1=4
- (d) How does the temperature independent paramagnetism arise? Give example. 3

(Turn Over)

(2)

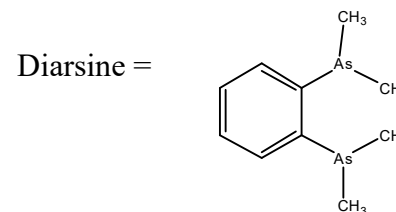
2. (a) Give an idea of the Russell-Saunders coupling and, in this connection, explain Hund's first and second rules. 2+2=4
- (c) The magnetic moment of the high spin octahedral cobalt(II) complexes is higher than the spin-only magnetic moment. Explain. 3
- (d) 'The ferrimagnetism is observed in magnetite' - explain. 3
- (e) Briefly discuss the antiferromagnetic exchange pathway in the compound (i) $\text{Cu}_2(\text{CH}_3\text{COO})_4 \cdot 2\text{H}_2\text{O}$ and (ii) $\text{K}_4[\text{Ru}_2\text{OCl}_{10}]$ 2+2=4

UNIT - II

3. (a) Draw the Orgel diagram of $[\text{CoCl}_4]^{2-}$ and show the possible transitions. 3
- (b) The d-d transitions are Laporte forbidden yet transition metal complexes are colored. Explain. 4
- (c) Discuss Nephelauxetic effect. The electronic spectrum of $[\text{Ni}(\text{NH}_3)_6]\text{Cl}_2$ shows bands at 10750, 17500 and 28200 cm^{-1} . Calculate the value of Racah (B) and Nephelauxetic (β) parameter (where $B^0 = 1030 \text{ cm}^{-1}$). 3+4=7
4. (a) The color of the aqueous permanganate solution is more intense than aqueous manganous ion. Explain. 3
- (b) Electronic spectra of $[\text{Co}(\text{H}_2\text{O})_6]^{2+}$ shows a weak but well resolved absorption band at about 800 cm^{-1} and a multiple

(5)

SCN^- forms $[\text{Co}(\text{diarsine})_2(\text{NCS})(\text{NO})]^+$ in which N-O distance is 185 pm and CoNO angle is 135° . Explain. 3



- (e) "NO⁺ is a bad donor but good acceptor while CN⁻ is a good donor but bad acceptor." Explain. 2½
8. (a) Propose a set of reactions for the formation of $[\text{W}(\text{C}(\text{OCH}_3)\text{Ph})(\text{CO})_5]$ starting with hexacarbonyltungsten and other reagents of your choice. 3
- (b) Draw the structure of the following:
(i) $\text{Ir}_4(\text{CO})_{12}$ (ii) $[\text{Co}_3(\text{CH})(\text{CO})_9]$ 3
- (c) Complete the following reactions:
(i) $3\text{Co}_2(\text{CO})_8 + 2 \text{Co}(\text{C}_7\text{H}_{15}\text{CO}_2)_2 + 2\text{H}_2 \longrightarrow$
(ii) $3\text{Co}_2(\text{CO})_8 + 12\text{Py} \longrightarrow$
(iii) $\text{Co}_2(\text{CO})_8 + 2\text{NO} \longrightarrow$ 1½x3=4½
- (d) What is Wade's rule? Apply Wade's rule to determine the structure of $\text{Os}_5\text{C}(\text{CO})_{15}$. 3½

UNIT - V

9. (a) Discuss the role and active site structure of $[\text{Fe}_3\text{S}_4]$ type ferredoxin. State the possible oxidation levels. What happens when the protein is treated with HCl? 3+1+1=5

(Turn Over)

(4)

- (b) Explain why $\text{Ti}(\text{H}_2\text{O})_6^{3+}$ is violet in solution but become colourless on heating. 2
- (c) Furnish the synthesis and structures of VF_5 and CrF_4 in gas and solid states. 3
- (d) Compare and give reason for the acid-base, redox and magnetic properties MnO , MnO_2 and Mn_3O_7 . 2
- (e) Calculate the magnetic moment for a complex of Ce^{3+} and compare with complex of Ti^{3+} . 3

UNIT - IV

7. (a) Assuming the 18-electron rule to be valid, find the number of Os-Os bonds in $\text{Os}_4(\text{CO})_{14}$. 2
- (b) Provide plausible reasons for the differences in ν_{CO} (IR spectra) of the following compounds :
 $\text{Mo}(\text{CO})_3(\text{PF}_3)_3$ --- 2040, 1991 cm^{-1}
 and $\text{Mo}(\text{CO})_3(\text{PMe}_3)_3$ --- 1945, 1851 cm^{-1} 2
- (c) Starting from $\text{Mn}_2(\text{CO})_{10}$ how are the following compounds prepared?
 (i) $\text{NaMn}(\text{CO})_5$
 (ii) $\text{MeMn}(\text{CO})_5$
 (iii) $[(\text{CO})_5\text{Mn}-\text{Re}(\text{CO})_5]$ 4½
- (d) "The N-O distance in $[\text{Co}(\text{diarsine})_2\text{NO}]^{2+}$ is 168 pm and the CoNO angle is 180° . Reaction of the complex with

(3)

absorption band corresponding to three overlapping peaks at around 20,000 cm^{-1} . Explain the observation. 4

- (c) Construct the σ -molecular orbital diagram for a complex of octahedral symmetry. Explain the effect of π -bonding on the Δ value of an octahedral complex. 4+3=7

UNIT - III

5. (a) Write the electron configurations of Cerium in Ce (atom), Ce^{3+} ion and $(\text{NH}_4)_2[\text{Ce}(\text{NO}_3)_6]$. Furnish the synthesis, geometry and structure of $\text{Ce}(\text{NO}_3)_4(\text{C}_2\text{H}_5\text{PO})_2$ and $[\text{Ce}(\text{NO}_3)_3(\text{Et}_3\text{PO})_3]^+$ from cerium(IV) ammonium nitrate (CAN). 1+4=5
- (b) Describe the lanthanide separation using (i) Valence change and (ii) ion exchange method. 3
- (c) Illustrate the process of luminescence (with diagram) in lanthanide complexes and comment on the fluorescence properties of lanthanide elements. 3+1=4
- (d) Complete the following reactions, give structures and oxidation states of actinides. 2×1 = 2
 (i) $\text{U}(\text{Cp}^*)_2(\text{CH}_3)\text{Cl} + \text{Li}[\text{PhN}=\text{N}=\text{N}(\text{H})\text{Ph}] \longrightarrow$
 (ii) $\text{ThCl}_4 + \text{TiCp} \longrightarrow$
6. (a) Illustrate the classical (dihydride) and non-classical (dihydrogen) bonding in $\text{M}(\text{H}_2)$ fragment. Describe the structure and bonding of $\text{MH}_4(\text{PR}_3)_3$ (M=Fe, Ru, Os). 2+2=4