

- e) Don't put all your eggs in one basket.
- f) Eat a horse
- g) Wrap one's head around something.

9. Correct the following sentences, any five. 5x1=5
- a) It is me who did this
 - b) Eight mile is a long distance
 - c) The rain has ceased yesterday
 - d) I forbade him not to sleep
 - e) He takes delight for hunting
 - f) I am deprived with all powers.
 - g) Neither the man nor his friend have done the work.

Unit-IV
(Marks: 15)

10. Make sentences with any five pair of words from the following to highlight the differences of the meaning of words. Any five. 5x2=10
- a) Accede, exceed
 - b) Abdication, abduction
 - c) Ceiling, sealing
 - d) Cite, site
 - e) Unanimous, anonymous
 - f) Judicial, judicious
 - g) Weather, whether
11. Fill in the blanks with appropriate prepositions. Any five. 5x1=5
- a) The work was done _____ haste
 - b) This is a matter _____ little importance
 - c) Books are often compared _____ a granary.
 - d) It was the first time he had eaten a square meal _____ he had left the village.

PG/UG (CBCS) ODD SEMESTER EXAMINATION, 2022

LAW

1st Semester

COURSE NO. BA.LLB(H) – 101 (C)

(General English - I)

Full Marks : 75

Pass Marks : 30

Time : 3 hours

The figures in the margin indicate full marks for the questions

Unit-I
(Marks: 15)

1. Analyse the following simple sentences (Any five) 5x1=5
- a) His views are quite different
 - b) A desire to excel is commendable
 - c) The Government quarter is in a dilapidated condition.
 - d) The soldiers tried to scale the cliff.
 - e) The jury found him guilty
 - f) They elected him secretary of the club.
 - g) Mr. Das has been teaching me Physics.
2. a) What is concord? 4
- Or
- b) Define attribute with examples. 4

(Turn Over)

3. Transform the given sentences, Any six. $6 \times 1 = 6$
- Jimmy was absent today. (Affirmative to Negative)
 - Everybody has heard of A. P. J. Abdul Kalam (Assertive to Interrogative)
 - Ali is a fine gentleman. (Assertive to exclamatory)
 - He did not fail to attend the meeting. (Negative to affirmative)
 - The blind can't see. (Assertive to interrogative)
 - You are asked to leave the room. (Assertive to imperative)
 - Rita has a sweet voice. (Assertive to exclamatory)

Unit-II
(Marks: 15)

4. Add question tags to the following. Any six $6 \times 1 = 6$
- You are free, _____.
 - Your brother cooks well, _____.
 - Danny can't swim, _____.
 - Let's go to Amul point, _____.
 - Somebody has called, _____.
 - Wait a minute, _____.
 - They haven't come yet, _____.
5. State which of the following sentences are compound and which are complex and mention the conjunction and the clauses. Any five. $5 \times 1 = 5$
- The moon was bright and we could see our way.
 - They rested when evening come.
 - I shall do it now or I shall not do it at all.
 - A guest is unwelcome when he stays too long.
 - God made the country and man made the town

- He must have done his duty, for he is a conscious man.
 - Whenever it rains, I like to wear my boots.
6. a) Change the narration. $4 \times 1 = 4$
- "When do you live?" asked the Stranger.
 - "God help Turkey", he cried.
 - "Call the first witness", said the judge.
 - He said to me, "I don't believe you".

Or

- b) Complete the following sentences with a suitable short response. $4 \times 1 = 4$
- I suppose she knows Bengali _____.
 - You don't know him _____.
 - Tim Knows Hindi _____.
 - He can't play football _____.

Unit-III
(Marks: 15)

7. Explain the following, any five $5 \times 1 = 5$
- Amicus curiae
 - Corpus delicti
 - Ignorantia juris non excusat
 - Alibi
 - Honoris causa
 - Caveat emptor
 - Modus operandi.
8. Make sentences with any five idioms. $5 \times 1 = 5$
- Blessing in disguise
 - All ears
 - The ins and outs
 - As fit as a fiddle

- e) There was nothing he could do _____ wait.
- f) We all have to adjust ourselves _____ new circumstances.
- g) Prof. Das will take _____ as the new Principal tomorrow.

Unit-V
(Marks: 15)

12. a) Write a letter to M/s Jaipur Publications returning the book wrongly supplied by him and asking him to supply the proper books. 5
- Or
- b) Write a letter to the Postmaster complaining that your sister at Kolkata has not received the parcel sent by you last month. 5
- 13 Write a paragraph on any one of the following topics. 5
- a) Time and tide wait for none.
 - b) Knowledge is power.
14. Read the given passage and answer the following questions. 5
- Some people think that the aim of education is merely to give knowledge. These people want students to read books, books and do nothing else but add to their knowledge. Others believe that knowledge alone is not enough; only that which enables a man to earn his living can be called education. Such people think that bread is more important than anything else. Still others believe that education should aim solely at making good citizens and good patriots. All these people see only one of the several purposes of

(Turn Over)

education. As a matter of fact, education should aim at all these three things together. It should give men knowledge, make them self-reliant and able to serve others. It should produce men who do not want to harm other countries.

- i) What do some people think to be the aim of education? 1
- ii) What do others think about it? Why? 1
- iii) What do still others think? 1
- iv) What is the true aim of education? 1
- v) What kind of citizens should education produce? 1
