

PG Odd Semester Examination, 2022**EDUCATION**

(3rd Semester)

Course No.: EDNCC-305

(Measurement and Evaluation in Education)*Full Marks: 70**Pass Marks: 28**Time: 3 hours**The figures in the right margin indicate full marks for the question.**Answer all questions*

- (b) Make a note on TAT. 7
5. (a) Write the meaning and characteristics of standardised test. 3+4=7
- (b) Explain planning and preparation steps of text construction. 5+2=7

Or

6. (a) Discuss the meaning and purpose of item analysis. 3+4=7
- (b) What is difficulty level? Explain it with example. 3+4=7
7. (a) Write the meaning and definitions of reliability. 3+4=7
- (b) Explain Test-Retest method of establishing reliability. 7

Or

8. (a) Describe the meaning and definitions of validity. 3+4=7
- (b) Elaborate the relationship between reliability and validity. 7
9. (a) State the meaning and uses of norms. 3+4=7
- (b) How do you find percentile norms? 7

Or

10. (a) Make a note on continuous internal assessment. 7
- (b) Discuss the use of computer in evaluation. 7

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1. (a) Write the meaning and concept of measurement in education. 3+4=7
- (b) Explain the level of measurement in education. 7

Or

2. (a) Discuss the meaning and concept of evaluation in education. 3+4=7
- (b) Distinguish between formative and summative evaluation in education. 7
3. (a) Explain the concept and types of essay type test. 3+4=7
- (b) Elaborate the conditions of constructing effective multiple choice types of items. 7

Or

4. (a) Highlight the features of Stanford-Binet intelligence scales. 7

Turn Over