

PG Odd Semester Examination, 2022

EDUCATION (3rd Semester)

Course No.: EDNCC-303
(Comparative Education)

Full Marks: 70
Pass Marks: 28

Time: 3 hours

*The figures in the right margin indicate full marks for the question.
Answer all questions*

1. (a) Describe the need, aims and objectives of comparative education. 8
- (b) Explain philosophical method in comparative education with its merits and demerits. 6

Or

2. (a) Explain the 'Juxtaposition' with reference to comparative education. 7
- (b) Explain the meaning of 'nationalism' and 'democracy'. 7
3. (a) Describe the need of analyzing the factors influencing comparative studies. 7
- (b) How does constitutional provision enable us to understand the development of educational system? 7

Or

4. (a) Mention the influences of economical and cultural functions in comparative education. 7
- (b) Give an account of the cross-disciplinary approach used in comparative education. 7
5. (a) Identify the similarities between primary education of France, India and USA. 8
- (b) State the characteristics of primary education U.K. 6

Or

6. (a) Illustrate the secondary education structure of India. 7
- (b) Compare and contrast the secondary education system of USA and France. 7
7. (a) Outline the specific features of higher education. 7
- (b) Identify the similarities and differences between the higher education system of France and Germany. 7

Or

8. (a) Compare the teacher-education programmes of U.K. and India. 7
- (b) Describe the role of NCTE in teacher education in India. 7
9. (a) "Population explosion is the main problem in the way of qualitative improvement of education in India"- Justify. 8
- (b) State the relationship between educational development and gender equality. 6

Or

10. (a) How can comparative education help us to find solution to the problems like unemployment and poverty? 7
- (b) Suggest some measures to solve the problem of child labour in our state. 7
