- (b) Give an account of the various types of curriculum design. 7
- 5. (a) "Curriculum as a discipline". Explain. 6
  - (b) Discuss the different techniques for organisation of contents in curriculum development process.

### Or

- 6. (a) Write any one model of curriculum development. 7
  - (b) Explain the process of identification of curriculum content and activties. 7
- 7. (a) What do you understand by curriculum implementation? 4
  - (b) Explain the process of effective curriculum implementation. 10

### Or

- 8. (a) Write the characteristics of a good text book. 6
  - (b) Explain the importance of a text book for curriculum implementation. 8
- 9. (a) Explain the need and importance of curriculum evaluation. 6
  - (b) Discuss the formative and summative evaluation of curriculum. 8

## Or

- 10. (a) Write a note on any one model of curriculum evaluation. 7
  - (b) Point out different problems of curriculum evaluation. 7

# EDUCATION

(3rd Semester)

Course No.: EDNCC-301 (Curriculum Development)

> Full Marks: 70 Pass Marks: 28

### Time: 3 hours

- The figures in the right margin indicate full marks for the question. Answer all questions
- 1. (a) Explain the concept of curriculum and syllabus. 3+3=6
  - (b) Distinguish between curriculum and syllabus. 8

## Or

- 2. (a) Describe the philosophical foundation of curriculum. 7
  - (b) Write down the psychological foundation of curriculum. 7
- 3. (a) Discuss the different sources of curriculum design. 8
  - (b) Write a note on curriculum as a theory. 6

#### Or

4. (a) Enumerate the principles of curriculum development. 7