

UG Even Semester (CBCS) Exam., May—2017

EDUCATION

(2nd Semester)

Course No. : BSED-205

(Assessment and Evaluation)

Full Marks : 70Pass Marks : 28

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. (a) Explain the interrelationships between assessment and evaluation. 7
- (b) What is evaluation? Describe its types in detail. 7

OR

2. (a) Distinguish between formative evaluation and summative evaluation. 7
- (b) What is norm-referenced test? Discuss its significance to rank the individual performance. 7

3. (a) Write down the dimensions of cognitive domain with suitable action verbs. 7
- (b) Describe the features of Likert type of attitude test. 7

OR

4. (a) How thematic apperception test assesses personality of the individual? 7
- (b) Write down the characteristics of Stanford-Binet intelligence scale. 7
5. (a) Explain the uses of project- and performance-based activities. 7
- (b) Distinguish between continuous assessment and comprehensive assessment. 7

OR

6. (a) What is teacher made assessment? Discuss how it is different from self-assessment. 7
- (b) Differentiate between internal assessment and external assessment. 7
7. (a) Explain the steps of constructing the achievement test. 7
- (b) Enumerate the procedure of item analysis. 7

OR

8. (a) How do you differentiate manual scoring procedure from electronic scoring procedure? 7
- (b) Discuss the uses of central tendencies. 7
9. (a) Write a short note on the existing practices of assessment. 7
- (b) What are the impacts of entrance and public examination on teaching-learning process? 7

OR

10. (a) Enumerate the policy and perspectives on examination and evaluation. 7
- (b) Write a short note on computer-based examination. 7

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