2017/EVEN/07/20/BSED-204/580

UG Even Semester (CBCS) Exam., May-2017

EDUCATION

(2nd Semester)

Course No. : BSED-204

(Learner and Learning)

Full Marks: 70 Pass Marks : 28

Time : 3 hours

The figures in the margin indicate full marks for the questions

- **1.** (a) Explain learner as a developing individual. 5
 - (b) Discuss the developmental characteristics of an individual during childhood. 9

OR

2.	(a)	Explain briefly the psychosocial entity of		
		an individual during adolescent.	7	

Which factors can affect learner's (b) learning process during childhood? 7

J7/1961

(2)

3.	(a)	Mention different types of individual differences.	4							
	(b)	Explain the factors that affect individual differences.								
OR										
4.	(a)	Describe the individual differences with attitude and personality.								
	(b)	Write the characteristics of slow learner.								
5.	(a)	What are need and importance of assessing individual differences?	8							
	(b)	Explain different subjective methods of assessment of individual differences.								
		OR								
6.	6. (a) Describe rating scale.									
	(b)	Define advantages and disadvantages of rating scale.	8							
7.	(a)	Explain readiness as factors influencing scholastic learning.								
	(b)	Discuss the biological hereditary factors that affect learning.	8							
OR										
8.	3. (a) Define remembering and forgetting.									
	(b)	Discuss the influence of remembering and forgetting in learning process.	8							

J7**/1961**

(Continued)

(3)

9.	(a)	Explain	about	individual	learning.

(b) Differentiate between subject-centric learning and learner-centric learning with example.

6

8

OR

- **10.** (a) Describe the role of cooperative learning
in classroom.7
 - (b) Explain the role of media on learning. 7

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