

UG Even Semester (CBCS) Exam., May—2017

UNIT—II

EDUCATION

(6th Semester)

Course No. : BSED-604

(Learning Resources)

Full Marks : 70

Pass Marks : 28

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

Answer **five** questions, taking **one** from each Unit

UNIT—I

1. (a) What is communication? What are the different types of communication? 3+4=7
- (b) Critically explain the role of communication in effective teaching and learning. 7
2. (a) Define learning resources. 6
- (b) Describe the various learning resources used in teaching of science. 8

3. (a) Briefly explain the importance of visual resources in learning. 7
- (b) Mention the different types of visual resources. 7

4. Write notes on any *four* of the following :

$3\frac{1}{2} \times 4 = 14$

- (a) Merits of educational radio
- (b) Textbook
- (c) Instructional material
- (d) Graphs as an essential learning resource
- (e) Projected visual resources

UNIT—III

5. (a) What is computer-assisted instruction (CAI)? 6
- (b) Describe the merits and demerits of computer-assisted instruction. 4+4=8
6. (a) What do you mean by personalized system of instruction (PSI)? 6
- (b) Evaluate the utility of PSI as a method of instruction. 8

(3)

UNIT—IV

7. (a) Differentiate between rote learning and conceptual learning. 7
- (b) Why is learning considered as a socio-cultural process? 7
8. (a) What is cooperative learning? 6
- (b) Discuss various ways and means for adopting cooperative learning as a teaching strategy in secondary schools. 8

UNIT—V

9. (a) Mention the salient features and advantages of Interactive White Board.
 $4\frac{1}{2}+4\frac{1}{2}=9$
- (b) Enumerate the functions of computer as a learning resource. 5
10. Write notes on any *four* of the following :
 $3\frac{1}{2}\times 4=14$
- (a) Use of ICT and multimedia in teaching and learning
- (b) Internet as an information resource

(4)

- (c) Designing and developing technology-enhanced learning material
- (d) Use of animation in teaching-learning
- (e) Role and competencies of a teacher in technology-enhanced learning

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