

EDUCATION

(2nd Semester)

Course No. : MED-202 (C)

(Teacher Education)

Full Marks : 75

Pass Marks : 30

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

Answer **five** questions, selecting **one** from each Unit

UNIT—I

1. (a) Explain the concept of 'teacher education'. 5
- (b) Discuss the scope of secondary teacher education programme in Indian context. 10
2. (a) Critically analyze the social status of teachers in modern India. 8
- (b) Enumerate the roles of teacher educator in democratic India. 7

UNIT—II

3. (a) Explain the salient features of development of teacher education in India before independence. 8
- (b) State the measures you would like to suggest for the strengthening of SCERT in Assam. 7
4. (a) "To be an effective teacher, it is essential to work with the community." Justify. 7
- (b) Exemplify the role and effect of internship for strengthening pre-service teacher education programme. 8

UNIT—III

5. (a) What is demonstration? How can you plan for a good demonstration? 3+5=8
- (b) Write the advantages and limitations of assignments. 7
6. (a) Define school experience programme. How can school experience programme be organized? 3+5=8
- (b) How does internship help teacher trainee to become an ideal teacher? 7

UNIT—IV

7. (a) Describe the 'split model' followed in in-service training of teacher under SSA. 7
- (b) Write down the advantages and limitations of distance mode in-service teacher training programme. 8
8. (a) "Teacher is a master in his/her subjects, in-service training is wastage of time, money and resources." Critically evaluate the statement. 8
- (b) Describe the challenges of in-service teacher training programme in India. 7

UNIT—V

9. (a) Define CCF. How can you evaluate teacher education programme using CCE? 3+5=8
- (b) Differentiate between formative and summative evaluations. 7
10. (a) What is test? How can you test the teaching skills of a teacher? 3+5=8
- (b) Write a short note on focus group discussion. 7

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