

**PG Even Semester (CBCS) Exam., May—2017**

**EDUCATION**

**( 4th Semester )**

Course No. : ED-405 (C)

**( Environmental Education )**

*Full Marks : 75*

*Pass Marks : 30*

*Time : 3 hours*

*The figures in the margin indicate full marks  
for the questions*

1. (a) Distinguish between environment and ecosystem. 7
- (b) Explain water cycle with the help of a diagram. 8

**OR**

2. (a) Explain the consequences of over-exploitation of natural resources. 7½
- (b) Describe the changing nature of man-environment relationship. 7½

3. (a) Write notes on the following : 4+4=8
- (i) Air pollution
- (ii) Water pollution
- (b) What do you mean by greenhouse effect? 7

**OR**

4. (a) Enumerate the consequences of global warming. 7
- (b) Suggest some important measures for the protection of environment. 8
5. (a) Evaluate the impact of population explosion on natural resources. 7½
- (b) Write a note on sustainable development. 7½

**OR**

6. Write notes on (any three) : 5×3=15
- (a) Chipko Movement
- (b) Silent Valley Movement
- (c) Green Peace Movement
- (d) World Wide Fund for nature (WWF)

( 3 )

7. (a) Describe the importance of environmental education at school level. 7½
- (b) Explain in detail the major objectives of environmental education. 7½

**OR**

8. (a) Explain the guiding principles of environmental education. 7½
- (b) Write a note on environmental ethics. 7½
9. (a) Differentiate between infusion and interdisciplinary approaches. 7½
- (b) How can environmental education be imparted through non-formal education? 7½

**OR**

10. (a) What is problem solving method? How can it be used to teach environmental education? 8
- (b) Elaborate the role of print media in promoting environmental education. 7

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