# 2017/EVEN/07/20/ED-404.7 (C)/328

# (2)

# PG Even Semester (CBCS) Exam., May-2017

## **EDUCATION**

(4th Semester)

Course No. : ED-404.7 (C)

## ( Human Rights and Peace Education )

Full Marks: 75
Pass Marks: 30

Time: 3 hours

The figures in the margin indicate full marks for the questions

- **1.** (a) Define Human Rights. Discuss its significance.  $7\frac{1}{2}$ 
  - (b) Narrate the genesis of human rights. 7½

## OR

- **2.** (a) Explain various types of human rights.  $7\frac{1}{2}$ 
  - (b) Describe the major provisions of International Covenant on Economic, Social and Cultural Rights (ICESCR). 7½

3.	(a)	Elaborate the major initiatives of UNO	
		in the field of human rights.	$7\frac{1}{2}$

(b) Describe the importance of Universal Declaration of Human Rights (UDHR), 1948. 7½

#### OR

- **4.** Write in brief on any *two* of the following :  $7\frac{1}{2} \times 2 = 15$ 
  - (a) Constitutional provisions for protection of human rights
  - (b) National Human Rights Commission
  - (c) Violation of human rights in India
- **5.** (a) Explain the concept of human rights education.  $7\frac{1}{2}$ 
  - (b) How relevant is human rights education in present social context? 7½

### OR

- **6.** (a) State the role of human rights education in the development of human society.  $7\frac{1}{2}$ 
  - (b) Examine the functions of National Human Rights Commission in strengthening human rights education. 7½

J7**/1886** (Turn Over)

J7**/1886** 

(Continued)

7.	(a)	Define peace education. Briefly explain its nature and scope. $3\frac{1}{2}+4=$	:7½
	(b)	Explain the ideas of peace envisaged in Buddhist religion.	7½
		OR	
8.	(a)	Explain the ideas of peace education with reference to Gandhi's philosophy of truth and non-violence.	$7\frac{1}{2}$
	(b)	Enumerate the role of peace education in international understanding.	$7\frac{1}{2}$
9.	(a)	Describe various strategies to impart human rights and peace education at secondary level.	$7\frac{1}{2}$
	(b)	Mention some of the approaches towards the teaching of human rights and peace education.	$7\frac{1}{2}$
		OR	
10.	(a)	Discuss the role of NCERT to incorporate human rights and peace in school curriculum.	7½
	(b)	Explain the importance of teacher's orientation in the effective transaction of human rights and peace education.	7½
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