2017/EVEN/07/20/ED-403 (C)/327

(2)

PG Even Semester (CBCS) Exam., May-2017

EDUCATION

(4th Semester)

Course No.: ED-403 (C)

(Cognitive Science)

Full Marks: 75
Pass Marks: 30

Time: 3 hours

The figures in the margin indicate full marks for the questions

- **1.** (a) Explain the historical background of cognitive science. $7\frac{1}{2}$
 - (b) Describe the concept of cognitive science. $7\frac{1}{2}$

OR

- **2.** (a) Describe the objectives of cognitive science. $7\frac{1}{2}$
 - (b) Explain the scope of cognitive science. 7½

(Turn Over)

3.	(a)	Narrate	the	branches	of	cognitive	
		science.					$7\frac{1}{2}$

(b) Justify "Cognitive science is interdisciplinary in nature". 7½

OR

- **4.** (a) Evaluate the relations between philosophy and psychology of cognitive science. 7½
 - (b) Justify "Anthropology is a component of cognitive science". 7½
- **5.** (a) What is cognitive skill? Describe the significance of rememorizing skills. 7½
 - (b) Explain the role of the teacher in developing cognitive skills among the students.

OR

- **6.** (a) Enumerate the strategies for developing cognitive skills. $7\frac{1}{2}$
 - (b) Evaluate the curriculum of cognitive science. 7½
- **7.** (a) Categorize cognitive instructions and explain it in brief. $7\frac{1}{2}$
 - (b) Compare cognition and metacognitive aspects of cognitive science. $7\frac{1}{2}$

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J7**/1885**

(Continued)

OR

8.	(a)	Describe the different cognitive methods of learning.							
	(b)	State the significance of cognitive education.	7½						
9.	(a)	Write a short note on problem solving skills.							
	(b)	Give an outline of thinking skills.							
OR									
L O .	(a) Make a brief note on strategy training								
	(b)	Evaluate the process of assessing cognitive skills.	7½						
