

PG Even Semester (CBCS) Exam., May—2017

UNIT—II

EDUCATION

(4th Semester)

Course No. : ED-402 (C)

(Teacher Education)

Full Marks : 75

Pass Marks : 30

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*Answer **five** questions, taking **one**
from each Unit

UNIT—I

1. (a) Describe the need and objectives of teacher education in India. 7
- (b) Discuss the salient features of the development of teacher education in India after Independence. 8
2. (a) Narrate the objectives of teacher education at elementary level. 8
- (b) Critically examine the genesis of teacher education in India. 7

3. (a) Describe the concept of 'in-service teacher education'. Explain the needs of in-service teacher education in India. 3+6=9
- (b) Write the limitations of in-service teacher education in India. 6
4. (a) Explain the mechanism of organising the comprehensive teacher education in India. 8
- (b) Enumerate the problems of teacher education in India. 7

UNIT—III

5. (a) Narrate the origin and development of National Council of Teacher Education. 8
- (b) Write the role and functions of NCTE. 7
6. (a) Give an account of the relevance of NCERT. 7
- (b) Describe the functions of DIET. 8

(3)

UNIT—IV

7. (a) Define 'student teaching' and write its objectives. 3+5=8
(b) Describe the process of organising internship programme. 7
8. (a) Define microteaching with examples. 5
(b) How can microteaching be used effectively in teacher education programme? Explain. 10

UNIT—V

9. (a) Do you consider teaching as a profession? Justify your view. 7
(b) Write the relevance of professionalism in teaching. 8
10. (a) What are the salient features of professional ethics? 8
(b) Write the problems in implementing the professional ethics among the teachers. 7

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