

PG Even Semester (CBCS) Exam., May—2017

EDUCATION

( 2nd Semester )

Course No. : ED-204 (C)

( Measurement and Evaluation in Education )

Full Marks : 75

Pass Marks : 30

Time : 3 hours

*The figures in the margin indicate full marks  
for the questions*

1. (a) Write the meaning and importance of educational evaluation. 5
- (b) Write a short note on scales of measurement with examples. 10

**OR**

2. (a) Write a comparative study between formative and summative evaluation in education. 8
- (b) Describe norm-referenced test with example. 7

3. (a) Describe the meaning of tools of measurement and evaluation. 5
- (b) What are the various kinds of objective type test? 5
- (c) Describe the positive aspects of essay type test in education. 5

**OR**

4. (a) Explain the concept of internal assessment and its limitation in education. 6
- (b) Discuss any one intelligence test in detail. 9
5. (a) Describe the meaning of standardized test and its characteristics. 5+4=9
- (b) Write the importance of item analysis during construction of a tool. 6

**OR**

6. (a) Explain 'difficulty value' and 'discriminative value' of test items. 5+5=10
- (b) Write the advantages of a standardized test over teacher-made test. 5
7. (a) Define reliability of a test. 5
- (b) Discuss various types of reliability. 10

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**OR**

8. (a) Define validity. 5  
(b) In which cases are the construct validity and concurrent validity used? 5+5=10

9. (a) Write the basic techniques of evaluation. 10  
(b) Write a short note on choice-based credit system (CBCS). 5

**OR**

10. (a) Explain in detail the use of computer in evaluation. 7  
(b) Write the advantage and disadvantage of semester system. 4+4=8

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