

PG Even Semester (CBCS) Exam., May—2017

EDUCATION

(2nd Semester)

Course No. : ED-203 (C)

(Modern Indian Education)

Full Marks : 75Pass Marks : 30

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. (a) Describe the Vedic system of education and its curriculum. 8
- (b) Make a brief note on the teacher-taught relationship in the Buddhist system of education. 7
- OR**
2. (a) Exemplify the salient features of the educational practices of the Mughal period in India. 9
- (b) Narrate the relevance of Ancient Indian education to the modern Indian society. 6

3. (a) Describe the indigenous educational systems that existed in India during the 18th century. 9
- (b) Explain in detail the outcomes of Oriental and Occidental controversy. 6

OR

4. (a) Explain 'The Indian Renaissance'. 8
- (b) Explain the significance of University Education Commission. 7
5. (a) Illustrate the contributions of Arya Samaj for developing social and religious awareness in India. 9
- (b) Enumerate the significances of Theosophical Society. 6

OR

6. (a) Write a note on the role of Tagore and Gandhi in Indian Education. 9
- (b) Illustrate the educational movement of Mahatma Phule. 6
7. (a) Describe the Constitutional basis for the system of education in India. 6
- (b) Describe the role of UGC and CSIR in the Higher Education of India. 9

(3)

OR

8. (a) What are the objectives of Sarva Shiksha Abhiyan (SSA). 8
- (b) Explain 'Right to education as a fundamental right'. 7
9. (a) Justify the place of Information and Communication Technology in the modern Indian educational system. 9
- (b) Make an estimate on the steps taken by the Government of India for equalization of educational opportunities. 6

OR

10. (a) What are the merits and demerits of globalization? 8
- (b) Make an estimate of the contribution of India to the mankind. 7

★ ★ ★