

PG Even Semester (CBCS) Exam., May—2017

EDUCATION

(2nd Semester)

Course No. : Ed-201 (C)

(Educational Theories and Ideas)

Full Marks : 75Pass Marks : 30

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. (a) Examine the proposition of discipline. What are the criteria to be fulfilled for qualifying an area of study as a discipline? 9
- (b) Examine critically education as a discipline. 6
- OR**
2. (a) Discuss the salient features of ancient Greek education. 7
- (b) Make a brief review of the Buddhist system of education in India. 8

3. (a) What are the main features of Jaina philosophy? 9
- (b) Discuss the major implications of Jaina philosophy in education. 6

OR

4. (a) Discuss the philosophy of education of Swami Vivekananda. 9
- (b) Examine the relevance of the pedagogy of the oppressed in contemporary developing world. 6
5. (a) Discuss the experimentation of M. K. Gandhi with regard to basic education. 8
- (b) Make a brief account of the philosophy of education of Rabindranath Tagore. 7

OR

6. (a) Discuss the major principles of pragmatism. 6
- (b) Discuss the implication of pragmatism in education. 9
7. (a) Explain the basic concept of existentialism. 6
- (b) Discuss the implications of existentialism in education. 9

(3)

OR

8. (a) Examine the process of practising secularism in education. 9
- (b) Write down the role of education in achieving humanism in our country. 6
9. (a) What do you understand by modernization? 6
- (b) Discuss the role of education in modernization. 9

OR

10. (a) Discuss the relationship between culture and education. 8
- (b) Examine the concept of knowledge society. 7

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