

CONTENT

Preface		ii- iii
Acknowledgement		iv- v
Lists of Tables		vi- viii
List of Plates		ix
Chapter-I	Concept and Theory	1- 22
Chapter-II	Framework of Study	23- 54
Chapter-III	Profile of Thadou	55- 81
Chapter-IV	Economic Profile	82- 113
Chapter-V	Educational Profile	114- 138
Chapter-VI	Socio-Cultural Profile	139- 174
Chapter-VII	Conclusion	175- 183
	Glossary	184- 190
	Bibliography	191- 201
	Annexure	202- 207
	Appendix 1	208
	Appendix II	209- 216

LIST OF TABLES

Table No.	Name of table	Pages
Table 2.1	Religious distribution of population of Senapati district.	28
Table 2.2	Thadou Population in Sadar Hill Sub-division in 2011.	29
Table 2.3	Sample size.	30
Table 2.4	Population distribution of the respondent household.	31
Table 2.5	Economic profile of respondent.	31
Table 2.6	Educational profile of respondent.	32
Table 2.7	Occupational profile of respondent.	32
Table 2.8	Field chart.	34
Table 3.1	District wise Thadou population in Manipur, 2001.	67
Table 4.1	Household and area under jhum cultivation.	86
Table 4.2	Distribution of family into types of crop grown.	87
Table 4.3	Distribution of family for purpose of growing vegetable.	88
Table 4.4	Distribution of family into types of seeds used.	89
Table 4.5	No. of household and area under wet rice cultivation.	90
Table 4.6	Distribution agricultural implement used for ploughing.	91
Table 4.7	Cost for preparing of soil for wet rice cultivation.	92
Table 4.8	Types of chemical used in wet cultivation.	92
Table 4.9	Major crops, cropping pattern and purpose of growing crop.	94
Table 4.10	Agricultural routine of the Thadou.	95
Table 4.11	Price distribution of some traditional manufactured item.	98
Table 4.12	Distribution of manufacturer of the study village.	98
Table 4.13	Distribution of livestock.	100
Table 4.14	Distribution of daily wage earner.	101

Table 4.15	Distribution of the villagers into types of private service.	102
Table 4.16	Government service-job patterns among the villagers.	103
Table 4.17	Distribution of entrepreneurial job.	104
Table 4.18	Monthly income level of the respondent household.	106
Table 4.19	Distribution of family by house type.	107
Table 4.20	Distribution of family into the type of latrines.	108
Table 4.21	Distribution and type of health care facility.	109
Table 4.22	Drinking water facility.	110
Table 4.23	Distribution of family on the basis of cooking technology.	111
Table 4.24	Consummation of household asset.	112
Table 5.1	District wise no. of Government schools in Manipur, 2010- 2011.	119
Table 5.2	District wise list of state aided school.	120
Table 5.3	District wise list of recognised un- aided schools.	121
Table 5.4	Strength of higher educational institutions in Manipur, 2009.	122
Table 5.5	Literacy rate among major scheduled tribes, 2001.	123
Table 5.6	Distribution of Government Schools and Colleges in Sadar Hills	124
Table 5.7	Distribution of Government Schools and Colleges in study village.	125
Table 5.8	Structure of school and college.	129
Table 5.9	Availability of classrooms in school and college	129
Table 5.10	Sanitation and drinking water facility in school and college.	130
Table 5.11	Literacy status of the study village.	131
Table 5.12	Level of education.	132
Table 5.13	Level of education among the male member.	134
Table 5.14	Level of education among the female member.	135

Table 5.15	Class wise dropout.	136
Table 5.16	Causes of children's dropout.	137
Table 6.1	Type of family.	141
Table 6.2	Size of household.	142
Table 6.3	Sex wise distribution of population.	143
Table 6.4	Population distribution by age and sex.	144
Table 6.5	Distribution of sex wise marital status.	147
Table 6.6	Types of marriage.	149
Table 6.7	Distribution of marriage in Church and outside the Church.	150
Table 6.8	Kinship terminology in Thadou.	152
Table 6.9	Name of traditional dress and attire.	156
Table 6.10	Distribution of religious denomination.	163

LIST OF PLATES

Plate No.	Name of plates	Pages
1.	Jhum cultivation site.	209- 210
2.	Higher education in Sadar Hills sub-division of Senapati district.	210- 211
3.	Traditional Thadou-Kuki costume for men and women.	211- 213
4.	Indigenous Thadou-Kuki musical instrument.	214
5.	Traditional dance: <i>Suhta Lam</i> .	215
6.	Indigenous tools made from bamboo, cane and wood for various domestic uses.	215- 216