2016/ODD/07/20/BSED-304/458

UG Odd Semester (CBCS) Exam., December-2016

B.Sc. (Honours) B.Ed

EDUCATION

(3rd Semester)

Course No. : BSED-304

(Contemporary Concerns and Issues in Secondary Education)

Full Marks : 70 Pass Marks : 28

Time: 3 hours

The figures in the margin indicate full marks for the questions

Answer five questions selecting one from each Unit

Unit—I

1.	(a)	Describe the meaning, nature and scope of secondary education.	7
	(b)	Explain the constitutional provisions for secondary education.	7
2.	(a)	Give an account of universalisation of secondary education.	7
	(b)	Explain the guiding principles of VSE.	7

(2)

Unit—II

З.	(a)	Discuss	the	challen	ges	of	access	and	
		equity in	n sec	ondary	eduo	cat	ion.		8

- (b) Suggest certain strategies for solving these challenges.6
- **4.** Write notes on any *two* of the following : $7 \times 2=14$
 - (a) Education of the disadvantaged
 - (b) Education of slow learners
 - (c) Problem of rural-urban divide in schooling

Unit—III

- **5.** (a) What is quality education?
 - 6
 - (b) Describe certain ways and means of assuring quality in secondary education.
- 6. (a) Discuss the recommendations of the National Knowledge Commission for quality improvement in school education.
 - (b) Do you think that the aims, objectives and curriculum of secondary education help to improve its overall quality substantiate?7

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(Continued)

(3)

Unit—IV

7.	(a)	Define peace education.	6
	(b)	Analyze the role of peace education in national and international understanding.	8
8.	(a)	Explain terrorism as a threat to social security.	7
	(b)	Critically examine the role of teachers in promoting peace.	7
		UNIT—V	
9.	(a)	Define environment.	5
	(b)	Discuss the significance of environmental education.	9
10.	(a)	"Conservation of environment is an imminent need." Justify the statement.	7
	(b)	Suggest certain measures for integrating environmental concerns in secondary curriculum.	7
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