

UG Odd Semester (CBCS) Exam., December—2016

B.Sc. (Honours) B.Ed

(1st Semester)

Course No. : BSED-103

(Education : An Evolutionary Perspective)

Full Marks : 70

Pass Marks : 28

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. (a) Define 'education'. Explain how the meaning of education differs during the ancient and the modern times. 2+4=6
- (b) What is naturalism? Discuss the broad features of naturalism. 4+4=8

OR

2. (a) Trace the development of education as an organised state-sponsored activity from the ancient to the present system. 8
- (b) What is formal education? How will you differentiate formal education from informal education? 2+4=6

3. (a) What are the various sources of formulating aims of education? 6
- (b) Discuss in detail the educational philosophy of Tagore. 8

OR

4. (a) Distinguish between individual and social aims of education. 8
- (b) Describe the place of aims of education on curriculum. 6
5. (a) State the importance of knowledge in education. 7
- (b) How will you differentiate 'knowledge' from 'information'? 7

OR

6. (a) Explain the nature of knowledge. 6
- (b) Describe the theories of knowledge. 8
7. (a) Discuss the role of learning resources in the changing learning environment. 6
- (b) Explain the shift in pedagogy from teacher-focussed to learner-focussed learning environment. 8

(3)

OR

8. Write short notes on any *four* of the following : $3\frac{1}{2}\times 4=14$

- (a) Learning resources
- (b) School-based learning environment
- (c) Multimodel learning environment
- (d) Virtual learning environment
- (e) Open and distance learning environment

9. (a) Write a note on the innovation-centric teaching and learning process of the present educational system. 7

(b) Write a short note on stage-wise educational structure. 7

OR

10. (a) Justify the need for a 'national system of education'. 7

(b) Write a note on the universalisation of elementary education. 7

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