

UG Odd Semester (CBCS) Exam., December—2016

B.Sc (Honours) B.Ed

EDUCATION

(7th Semester)

Course No. : BSED-705

(Learning Resources)

Full Marks : 70

Pass Marks : 28

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. (a) Define 'teaching' and explain any two levels of teaching. 9
- (b) Describe the steps involved in the preactive phase of teaching with example. 5
- OR**
2. (a) Explain the induction and deduction method of teaching with suitable examples. 10

- (b) Exemplify the place of formative evaluation in teaching. 4
3. (a) Narrate criteria of judging the quality of learning resources. 8
- (b) Describe the audio resources of teaching. 6

OR

4. (a) Describe the place of visual resources for teaching science at the secondary level. 10
- (b) Explain 'self learning material'. 4
5. (a) Suggest some ways to classify the learning resources. 8
- (b) What are the merits and demerits of computer assisted instruction? 6

OR

6. (a) Describe the personalized system of instruction and its advantages. 9
- (b) Give an account of 'programmed instruction'. 5

(3)

7. (a) How can computers be used as a learning resource? Illustrate it with some examples. 9
- (b) What is 'word processing'? Explain. 5

OR

8. (a) How can teaching-learning materials be designed and used for teaching with the information and communication technology? 10
- (b) Explain the use of Internet in teaching. 4
9. (a) Describe the use of developing and using of science kit for biological or physical science. 10
- (b) How can field observation be planned and organized? Explain. 4

OR

10. (a) How can community resources be used for physics learning? Illustrate it with examples. 9
- (b) Explain the hurdles in handing the utilization of resources of physical science. 5

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