## 2016/ODD/07/20/BSED-704/468

### UG Odd Semester (CBCS) Exam., December-2016

B.Sc (Honours) B.Ed

## **EDUCATION**

(7th Semester)

Course No. : BSED-704

#### (Classroom Management)

Full Marks : 70Pass Marks : 28

Time : 3 hours

The figures in the margin indicate full marks for the questions

Answer five questions, taking one from each Unit

#### Unit—I

- **1.** (a) Define classroom management. 6
  - (b) Discuss its objectives, nature and scope. 8
- **2.** (a) Differentiate between classroom management and discipline. 7
  - *(b)* Critically analyze the role of teacher in classroom management.

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#### ( Turn Over )

7

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# (2)

#### Unit—II

(a)	Enumerate the principles of classroom management.	7		
(b)	Explain the cognitive behavioural theory of classroom management.	7		
(a)	What is interaction analysis? Highlight the theoretical assumptions underlying interaction analysis. 3+4=	=7		
(b)	<pre>Write short notes on any two of the following : 3½×2= (i) Features of classroom management (ii) Goal-centred theory</pre>	=7		
	(iii) Choice theory			
Unit—III				
(a)	Define the term 'disruptive pupils'.	6		
(b)	Justify the need for counselling disruptive pupils.	8		
(a)	Enumerate/Describe the importance of rewards and punishments.	7		
(b)	Analyze the existentialists perspective of discipline.	7		
	<ul> <li>(b)</li> <li>(a)</li> <li>(b)</li> <li>(a)</li> <li>(b)</li> <li>(a)</li> </ul>	<ul> <li>management.</li> <li>(b) Explain the cognitive behavioural theory of classroom management.</li> <li>(a) What is interaction analysis? Highlight the theoretical assumptions underlying interaction analysis. 3+4-</li> <li>(b) Write short notes on any two of the following : 3½×2= <ul> <li>(i) Features of classroom management</li> <li>(ii) Goal-centred theory</li> <li>(iii) Choice theory</li> </ul> </li> <li>UNIT—III</li> <li>(a) Define the term 'disruptive pupils'.</li> <li>(b) Justify the need for counselling disruptive pupils.</li> <li>(a) Enumerate/Describe the importance of rewards and punishments.</li> <li>(b) Analyze the existentialists perspective of</li> </ul>		

(Continued)

# (3)

# Unit—IV

7.	(a)	What is reinforcement?	6
	(b)	Exemplify the types of reinforcement.	8
8.	(a)	Define leadership.	5
	(b)	Differentiate between democratic and laissez-faire leadership styles.	9
		Unit—V	
9.	(a)	What is demonstration method?	6
	(b)	Enumerate the application of demonstration method in science teaching.	8
10.	Writ follo	te short notes on any <i>four</i> of the owing : $3\frac{1}{2}\times4=$	14
	(a)	Maxims of teaching	
	(b)	Laboratory method	
	(c)	Deductive method	
	(d)	Microteaching	
	(e)	Lesson planning	

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