

PG Odd Semester (CBCS) Exam., December—2016

EDUCATION

(3rd Semester)

Course No. : ED-303 (C)

(Comparative Education)

Full Marks : 75Pass Marks : 30

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. (a) Justify comparative education as a discipline. 7
- (b) Describe the scope of comparative education. 8
- OR**
2. (a) Explain the historical and statistical methods of comparative education. 8
- (b) Illustrate the place of democracy in comparative education. 7

3. (a) Exemplify the economical and cultural factors of comparative education. 8
- (b) Describe the structural and functional factors of comparative education. 7

OR

4. (a) Narrate the ecological and statistical approaches of comparative education. 8
- (b) Elaborate the functional and cross-disciplinary approaches to comparative education. 7
5. (a) Explain the primary educational structure of France and India. 8
- (b) Describe the primary education of USA. 7

OR

6. (a) Describe the secondary education of Germany. 7
- (b) Narrate the non-formal educational systems of India. 8
7. (a) Describe the similarities between the higher educational system of USA and India. 8
- (b) Explain the place of teacher education in India. 7

(3)

OR

8. (a) Describe the higher education of United Kingdom. 8
- (b) Explain the role of UNESCO in education. 7
9. (a) Describe the role comparative education can play in bringing solution to the problems of population explosion and poverty. 8
- (b) How can comparative education be used to solve the problems like regional inequalities and economical backwardness? 7

OR

10. (a) Suggest some ways and means to solve problems like child labour and political instability. 10
- (b) Describe the causes for economic underdevelopment. 5

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