

PG Odd Semester (CBCS) Exam., December—2016

EDUCATION

(3rd Semester)

Course No. : ED-301 (C)

(Curriculum Development)

*Full Marks : 75**Pass Marks : 30**Time : 3 hours**The figures in the margin indicate full marks
for the questions*

1. (a) Define curriculum. Distinguish between curriculum and syllabus. 3+6=9
- (b) Discuss the philosophical foundation of curriculum. 6
- OR**
2. (a) Describe the development of curriculum as a field of study in India. 7½
- (b) Explain the main features of social foundation of curriculum. 7½

3. (a) How does curriculum theory help for designing curriculum? 7½
- (b) Describe the importance of core-curriculum for the democratic country like India. 7½

OR

4. (a) Discuss the different dimensions of curriculum design. 7
- (b) Differentiate between subject-centred curriculum and learner-centred curriculum. 8
5. (a) Discuss any one model of curriculum development. 7
- (b) Describe the principles of curriculum development. 8

OR

6. (a) Why is analysis of aims and objectives necessary while designing curriculum? 7½
- (b) Discuss the factors that affect the aims and objectives of curriculum. 7½
7. (a) What is curriculum implementation? 5
- (b) Describe any one model of curriculum implementation. 10

OR

8. (a) Explain the importance of different curriculum materials in curriculum implementation process. 7½
- (b) Describe the recent changes and innovations in curriculum. 7½
9. (a) Explain the need of curriculum evaluation. 5
- (b) Describe the different criteria of curriculum evaluation. 10

OR

10. (a) What is curriculum evaluation? 5
- (b) Describe the salient features of formative evaluation of curriculum. 10

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