

PG Odd Semester (CBCS) Exam., December—2016

EDUCATION

(3rd Semester)

Course No. : EDNCC-305

(Measurement and Evaluation in Education)

Full Marks : 70

Pass Marks : 28

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. (a) Define the terms test, measurement and evaluation. 7
- (b) Distinguish between formative and summative evaluation. 7

OR

2. (a) Explain the general principles and importance of evaluation in education. 3+4=7
- (b) Differentiate between norm-referenced and criterion-referenced evaluation. 7

3. (a) What is objective-type test? Describe the features of multiple-choice type test with examples. 3+4=7
- (b) Distinguish between questionnaire and schedules. 7

OR

4. (a) Describe the salient features of Wechsler scale of intelligence. 7
- (b) Write a short note on Ink Blot Test. 7

5. (a) What is item analysis? Explain the importance of difficulty level with suitable example. 2+5=7
- (b) Elaborate the steps of constructing the standardized achievement test. 7

OR

6. (a) What is tryout? Describe the significance of final tryout in the construction of standardized test. 2+5=7
- (b) Enumerate the steps of manual construction of standardized test. 7

7. (a) How does split half method estimate the consistency of the test items? Explain with example. 7
- (b) Describe the factors affecting reliability of test. 7

OR

8. (a) What is content validity of a test? Explain the methods of establishing content validity of the test. 3+4=7
- (b) Enumerate the relationship between reliability and validity of the test. 7

9. (a) What is percentile norm? Discuss its interpretation with suitable example. 3+4=7
- (b) Describe the concept and types of grading in the interpretation of test score. 3+4=7

OR

10. (a) Explain the roles of Z-score and T-score in the linear and normalize transformation of score. 7
- (b) Describe the concept, merit and demerit of semester system of assessment. 7

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