

**PG Odd Semester (CBCS) Exam., December—2016**

**EDUCATION**

**( 3rd Semester )**

Course No. : EDNCC-304

**( Educational Management )**

*Full Marks : 70*

*Pass Marks : 28*

*Time : 3 hours*

*The figures in the margin indicate full marks  
for the questions*

1. (a) Define management and explain the scope of educational management. 7
- (b) Describe the relation between administration and management. 7

**OR**

2. (a) Elucidate the process of management and its implication to educational management. 7
- (b) Give an account of the changes that have been brought in the administration of higher education in India after 1947. 7

3. (a) Describe the theory of Max Weber and its influence in the educational organization of India. 7
- (b) Explain the managerial process theory of Henri Fayol. 7

**OR**

4. (a) Describe the place of decision making in educational organizations. 7
- (b) Write a note on emotional intelligence. 7
5. (a) Describe the concept of organization and explain the organizational compliance structure. 7
- (b) Illustrate the significance of 'roles' and its relation to organizational effectiveness. 7

**OR**

6. (a) Exemplify the significance of situational theory of leadership in educational management. 7
- (b) Describe the concept of organizational climate and explain how it can be categorized. 7

7. (a) Justify educational planning as a means for socio-economic development of a nation. 7
- (b) What approach according to your opinion is appropriate for educational planning in your State? Why? 7

**OR**

8. (a) Describe the types of educational planning. 7
- (b) Describe the planning and process of educational budget. 7
9. (a) What are the merits and demerits of decentralized educational planning? 7
- (b) What is the place of personal administration in educational organizations? 7

**OR**

10. (a) Describe the types and basic factors of conflicts in educational organizations. 8
- (b) Suggest some ways and means to make educational supervision constructive and effective. 6

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