

PG Odd Semester (CBCS) Exam., December—2016

EDUCATION

(3rd Semester)

Course No. : EDNCC-303

(Comparative Education)

*Full Marks : 70**Pass Marks : 28**Time : 3 hours**The figures in the margin indicate full marks
for the questions*

1. (a) Describe the need, aims and objectives of comparative education. 9
- (b) State the influence of nationalism on comparative education. 5

OR

2. (a) Explain the 'juxtaposition' with reference to comparative education. 7
- (b) Explain the philosophical or sociological method in comparative education. 7

3. (a) Give an account of the cross-disciplinary approach used in comparative education. 7
- (b) State the place of constitutional provisions in comparative education. 7

OR

4. (a) Describe the need of analyzing the factors influencing comparative studies. 7
- (b) "The education system is mainly influenced by geographical and ecological factors." Justify. 7
5. (a) Identify the similarities between the primary education of France and India. 8
- (b) Describe the characteristics of primary education of UK. 6

OR

6. (a) Illustrate the secondary educational structure of Germany and UK. 8
- (b) Give a brief account of secondary schools in UK. 6

7. (a) Compare the higher education system of USA and India and indicate the differences and similarities 8
- (b) Exemplify the specific features of higher education in France. 6

OR

8. (a) Compare the teacher-education programmes of UK and India. 7
- (b) Describe the role of NCTE in the teacher education of India. 7
9. (a) Describe the determinants of economic development and explain the role of education in economic development. 8
- (b) Explain the term 'illiteracy' and indicate the facts of illiteracy according to UNESCO. 6

OR

10. (a) Suggest some ways and means for the development of communal harmony and to eradicate communalism. 8
- (b) How can the problem of child labour be solved through comparative education? 6

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