

PG Odd Semester (CBCS) Exam., December—2016

EDUCATION

( 1st Semester )

Course No. : EDNCC-103

( History of Education )

Full Marks : 70

Pass Marks : 28

Time : 3 hours

*The figures in the margin indicate full marks  
for the questions*

Answer **all** questions

1. (a) Describe the scope of history and history of education. 7
- (b) Give an account of the educational institutions that existed in the ancient period in India and its relevance to the modern Indian educational system. 7

**OR**

2. (a) Explain 'Renaissance in Indian educational system'. 8

- (b) What were the differences between the objectives of educational systems of ancient and medieval India? 6
3. (a) Describe the reasons for the discontentment of the Indians against the British educational system in India. 8
- (b) Give an account of the Indian leaders who led a struggle against the British educational system. 6

**OR**

4. (a) Illustrate the contributions of the leaders of basic educational movement for the creation of national awareness. 7
- (b) Give an account of the recommendations of Indian Education Commission, 1882 for the development of primary education in India. 7
5. (a) Describe in brief the indigenous educational institutions that existed in Bengal during the British period. 7
- (b) Narrate the aims, objectives and curriculum of Maqtabas. 7

( 3 )

OR

6. (a) What are the recommendations of Calcutta University Commission for higher education in India? 7
- (b) Describe the problems of elementary education in British India. 7
7. (a) Depict the salient features of the recommendation of Secondary Education Commission. 9
- (b) Accentuate the place of Five-Year Plans in the progress of education in India. 5

OR

8. (a) Give an account of the defects in secondary education pointed out by Secondary Education Commission. 8
- (b) Suggest some ways and means for the development of quality in the secondary education of your State. 6
9. (a) Describe the reasons for the differences in the expansion of higher education in the different States of India. 8
- (b) Describe the structure of higher education in India. 6

( 4 )

OR

10. (a) Depict the place of higher education of India in the world. 6
- (b) Give an account of the autonomous bodies established for the maintenance of quality in higher education, and the promotion of research. 8

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