

PG Odd Semester (CBCS) Exam., December—2016

EDUCATION

(1st Semester)

Course No. : EDNCC-102

(Educational Psychology)

Full Marks : 70

Pass Marks : 28

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

Answer **all** questions

1. (a) Explain the concept 'psychology'. 4
(b) Discuss the various methods of studying psychology. 10

OR

2. (a) Exemplify the major schools of psychology. 4
(b) Highlight the features of cognitive psychology and humanism as a school of thought. 10

3. (a) Define the concept 'learning'. 4
(b) What are the factors affecting learning? Express your views on 'motivation as an essential factor' affecting learning. 10

OR

4. (a) Describe the classical conditioning theory of learning. 10
(b) Explain the essential factors affecting conditioning. 4
5. (a) Explain the meaning of motivation. 4
(b) Describe 'instinct, drive and incentive' theories of motivation. 10

OR

6. (a) What do you understand by 'learned' motive and 'unlearned' motive? Explain with example. 4
(b) Write a critical note on 'achievement-motivation' theory. 10
7. (a) Define 'intelligence'. 4
(b) Discuss the intelligence theory proposed by Spearman. 10

(3)

OR

8. (a) Enumerate the stages of cognitive development proposed by Jean Piaget. 4
- (b) Critically analyze 'formal operational reasoning' stage. 10
9. (a) What are the determinants of personality? 4
- (b) Discuss various techniques of assessing personality. 10

OR

10. (a) Write a note on the 'structure of mind' explained by Sigmund Freud. 4
- (b) Explain in detail the stages of personality development in psychoanalytical theory of Freud. 10
