2016/ODD/05/17/JMC-303/330

PG Odd Semester (CBCS) Exam., December—2016

JOURNALISM AND MASS COMMUNICATION

(3rd Semester)

Course No.: JMCCC-303

(Communication for Development)

Full Marks: 70
Pass Marks: 28

Time: 3 hours

The figures in the margin indicate full marks for the questions

Answer five questions, taking one from each Unit

UNIT—I

- **1.** (a) What is your understanding of the concept of development as a student of media? Briefly discuss how development and communication is related. 3+4=7
 - (b) What are the characteristics of developing societies? Illustrate your answer with development indicators. 4+3=7
- **2.** (a) Discuss the context of the initiation of organized efforts for development. 7
 - (b) What were the challenges before 'Third World' after World War II?

(2)

Unit—II

- **3.** Briefly discuss Daniel Lerner's concept of modernization of traditional societies and Everett Rogers' Diffusion of Innovation model for development communication. 7+7=14
- **4.** Discuss the social, cultural and economic barriers of development communication.

UNIT—III

- **5.** (a) What do you understand by participatory approach of development communication?
 - (b) What is RRA and PAR?
- **6.** Discuss religious, gender and environmental biases in the discourse of the dominant paradigm of development.

UNIT—IV

- **7.** (a) What is the Human Development Approach?
 - (b) Discuss the conceptualization of 'development as freedom'.

J7**/821** (Turn Over)

J7**/821**

7

(Continued)

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8.	(a)	What is 'development journalism'?	4
	(b)	Discuss how Sainath's Rural Reporting is different from the other types of 'development journalism' with examples.	10
		Unit—V	
9.	(a)	What is participatory programming model? Give examples.	6
	(b)	Discuss how neighbourhood collectives can play an important role for sustainable development.	8
10.		cuss the Millennium Development Goals (Gs).	14

J7—100**/821**