PG Odd Semester (CBCS) Exam., December—2016

ECONOMICS

(3rd Semester)

Course No. : ECOCC–302

(Indian Economic Problems)

Full Marks : 70
Pass Marks : 28

Time : 3 hours

_The figures in the margin indicate full marks
for the questions_

Answer **five** questions, taking **one** from each Unit

UNIT—I

1. Distinguish between occupational and distressed migration. Explain the different push and pull factors behind rural-urban migration. Discuss how migration impacts the place of origin as well as the place of destination. 4+4+6=14

2. Describe the different stages of demographic transition. In which stage of demographic transition, India is currently operating? Justify. Explain briefly the basic objectives of population policy 2000. How far is this policy successful in reducing the problem of over population in India? 6+3+3+2=14

UNIT—II

3. Analyze the technological changes in Indian agriculture since mid 1960s. What are the new areas of green revolution? 10+4=14

4. Explain the causes of slow down and stagnation of productivity in India's industries since 1970s. Add a note on the measures of recovery adopted since 1991. 9+5=14

UNIT—III

5. State the important financial sector reforms introduced in Indian economy since 1991. Examine how the banking sector reforms enabled its performance during post reform period. 6+8=14

6. Analyze the important fiscal programmes introduced in India during the reform period since 1991. Point out the important reasons for rising fiscal deficit since 1970s in India.

8+6=14

UNIT—IV

7. What are the important areas of market failure in India? Examine the impact of globalization in Indian economy.   6+8=14

8. Write short notes on the following :   7+7=14

  (a) Role of MNCs in Indian economy since 1991

  (b) Different forms of foreign capital in India

UNIT—V

9. What do you mean by direct benefit transfer? What are the different types of cash transfer benefits? In what way, cash benefits are better than schemes like public distribution system?   2+4+8=14

10. Discuss the evolution of midday meal (MDM) scheme. What are the different features of MDM scheme? How far has it been able to solve the problem of food in security of school aged children?   4+4+6=14

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